Wallace Community College Physical Therapist Assistant Program

ESSENTIAL FUNCTIONS FORM

This form is for your information only and is not to be included in the application packet when returned.

The essential functions delineated below are necessary for Physical Therapist Assistant for the provision of safe and effective patient care. If special accommodation is required, contact the DSS Coordinator at 334-556-2587 upon acceptance into the program.

FUNCTIONS	EXAMPLES OF CRITERIA
Cognitive and critical thinking abilities are sufficient to make clinical judgments and meet laboratory objectives and requirements.	 Can comprehend new knowledge and apply it in PTA practice Can analyze situations and identify cause-effect relationships Can organize, program-solve, and make decisions Can meet mental competency requirements of the Alabama Board of Physical Therapist Can compute mathematical problems Can operate a computer after an Orientation
Interpersonal abilities are sufficient to interact purposefully and effectively with others.	 Can establish rapport with individuals Can interchange ideas in a group Can perceive emotions displayed by others Can convey sensitivity, respect, tact, and a mentally healthy attitude in interpersonal relationships
Fine motor skills and hand/eye coordination are sufficient to safely fulfill laboratory objectives and requirements.	 Am able to manipulate small objects and dials on equipment Can manipulate objects without extraneous motions, tremors or jerking Can hear high and low frequency sounds, such as telephones, monitor alarms emergency signals, weak cries of infants and weak calls for help
Auditory ability is sufficient to communicate effectively with others, to monitor and assess patient status, and to fulfill all laboratory objectives and requirements.	 Can hear high and low frequency sounds, such as telephones, monitor alarms emergency signals, weak cries of infants and weak calls for help
Visual ability is sufficient to monitor and assess patient status and to fulfill laboratory objectives and requirements Instruments to enhance or correct vision are portable, usable in small spaces and in varying levels of light and do not disrupt care or cause discomfort to patients.	 Am able to discern the full spectrum of colors and to distinguish color changes Can accurately read numbers and letters in fine print, such as would appear on therapist or monitoring equipment in varying levels of light (daylight to very dim light) Can read for long periods of time Can read cursive writing such as would be found on patient's charts Can detect changes in the Environment
Tactile ability and sense of smell are sufficient to assess patients and the environment.	 Can discern tremors or vibrations in various body parts Can palpate and count pulses Can discern physical characteristics through touch, such as

	REV 1/202
	texture, shape, size, location, and others4. Can smell body and environmental odors, such as infected wounds or burning electrical equipment
Communication abilities are sufficient to convey thoughts in verbal and written form so that they are understood by others.	 Has sufficient English language abilities to understand printed materials, classroom lectures; instructional, medical, or other directives; and patient questions and/or responses Has sufficient English language abilities to be understood in verbal and written communications Can teach a concept and test for understanding Can interpret feedback or messages
Physical mobility is sufficient to fulfill classroom, clinical, and program objectives safely and effectively.	 Can maintain balance in any position and can stand on both legs, move from room to room in a timely manner and maneuver in small spaces Can freely move all joints through functional range of motion Can achieve certification in cardiopulmonary resuscitation at the BCLS (Basic Cardiac Life Support) level
Strength (gross motor skills) and endurance are sufficient to safely fulfill clinical laboratory objectives and requirements.	 Can stand and walk for six hours or more in a clinical situation Can position, lift, and transfer patients from all surfaces without injury to the patient, self, or others Can push or pull heavy objects, such as occupied hospital bed, without injury to patient, self, or others
Fine motor skills and hand/eye coordination are sufficient to safely fulfill laboratory objectives and requirements.	 Am able to manipulate small objects and dials on equipment. Can manipulate objects without extraneous motions, tremors or jerking. Can write the English language legibly, using correct grammar and syntax.
Auditory ability is sufficient to communicate effectively with others, to monitor and assess patient status, and to fulfill all laboratory objectives and requirements.	 Can hear high and low frequency sounds, such as telephones, monitor alarms, emergency signals, weak cries of infants and weak calls for help.
Visual ability is sufficient to monitor and assess patient status and to fulfill laboratory objectives and requirements. Instruments to enhance or correct vision are portable, usable in small spaces and in varying levels of light and do not disrupt care or cause discomfort to patients.	 Am able to discern the full spectrum of colors and to distinguish color changes. Can accurately read numbers and letters in fine print, such as would appear on therapist or monitoring equipment in varying levels of light (daylight to very dim light). Can read for long periods of time. Can read cursive writing such as would be found on

	patient's care. 5. Can detect changes in the environment.
Tactile ability and sense of smell are sufficient to assess patients and the environment	 Can discern tremors or vibrations in various body parts Can palpate and count pulses Can discern physical characteristics through touch, such as texture, shape, size, location, and others Can smell body and environmental odors, such as infected wounds or burning electrical equipment