



Fall Facts 2024



WALLACE
COMMUNITY
COLLEGE

Summary

Wallace Community College – Dothan (WCCD) enrolled 4,045 students in Fall 2024. The majority of students enrolled were female (68%), White (56%), and/or enrolled part-time (71%). The majority of students resided in Houston county (39%).

Programs with the highest enrollment included General Studies, Associate Degree Nursing, and Cosmetology. In Fall 2024, there were 840 course sections offered totaling 33,296 credit hours.

1,939 students received Pell in Fall 2024 totaling \$4,840,380.24 with the average aid being \$2,496.33. The majority of students receiving Pell were female (77%), White (47%), and/or part-time (59%).

In Fall 2024 WCCD employed 120 full-time faculty with a cumulative credit hour production of 29,786 and 39 part-time with a cumulative credit hour production of 3,510.

Mission

George C. Wallace Community College – Dothan, a comprehensive community college, inspires and facilitates learning to prepare its constituents for current and emerging opportunities and to promote economic and social development.

Statement of Vision

Wallace Community College - Dothan will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to the enhancement of economic development and quality of life in the region.

Statement of Values

George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

Commitment to Students—Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

Commitment to Faculty and Staff—Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

Commitment to Community—Belief in enhancing the economic vitality and quality of life for all citizens of the community.

Commitment to Diversity—Belief in acknowledging and respecting the diversity of the community.

Commitment to Excellence— Belief in the pursuit of excellence in all College programs and services.

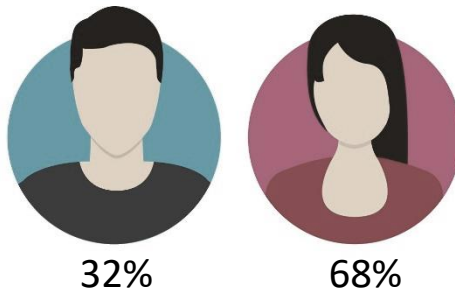
Fall 2024 Enrollment

Total Enrollment – 4,045 FTE – 2,220
 Full-Time – 1,193 Part-Time – 2,852
 Dual Enrollment – 1,018

Enrollment By Status



Enrollment By Gender



Race	Total	Race	Total
Non-Resident Alien	7	Asian	43
Hispanic/Latino	310	White	2,263
American Indian/Alaskan Native	11	Two or more races	217
Native Hawaiin/Pacific Islander	4	Unknown	3
Black/African American	1,187		

Fall 2024 Enrollment cont.

Top 5 Counties

County	Total
Houston	1,561
Dale	637
Henry	361
Barbour	316
Geneva	221



Age Categories	Headcount	Full-Time	Part-Time
Under 18	1,024	29	995
18 - 19	910	569	341
20 - 21	492	176	316
22 - 24	445	127	318
25 - 29	399	113	286
30 - 34	298	81	217
35 - 39	168	46	122
40 - 49	219	39	180
50 - 64	75	10	65
65 and over	15	3	12

Top 5 High Schools



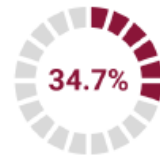
High School	Total
Dothan High	459
Rehobeth High	274
Headland High	226
Eufaula High	183
Carroll High	177

DUAL ENROLLMENT STUDENTS: **1018**

Enrollment By Major



Pre Health/Health Sciences **1,552**



Academic **1,402**

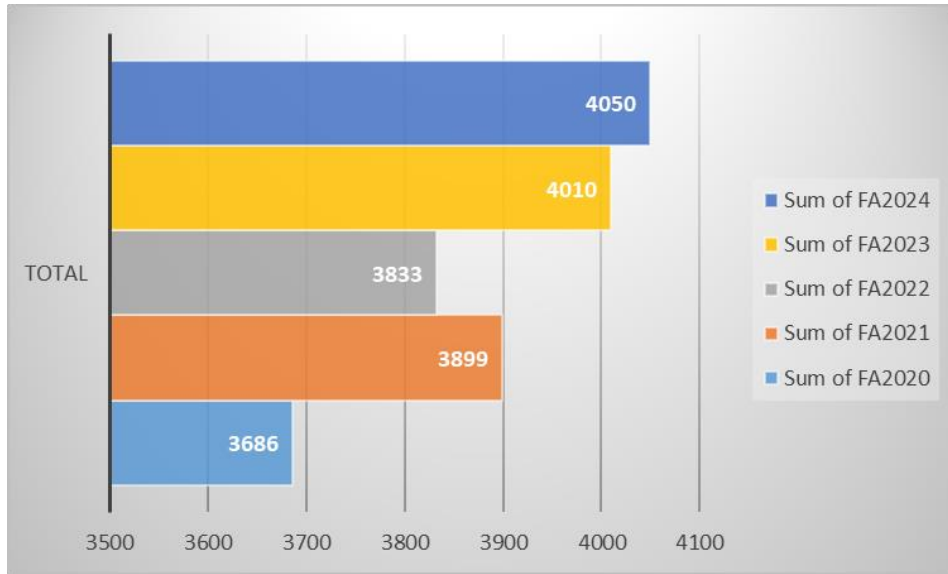


Career and Technical **1,080**



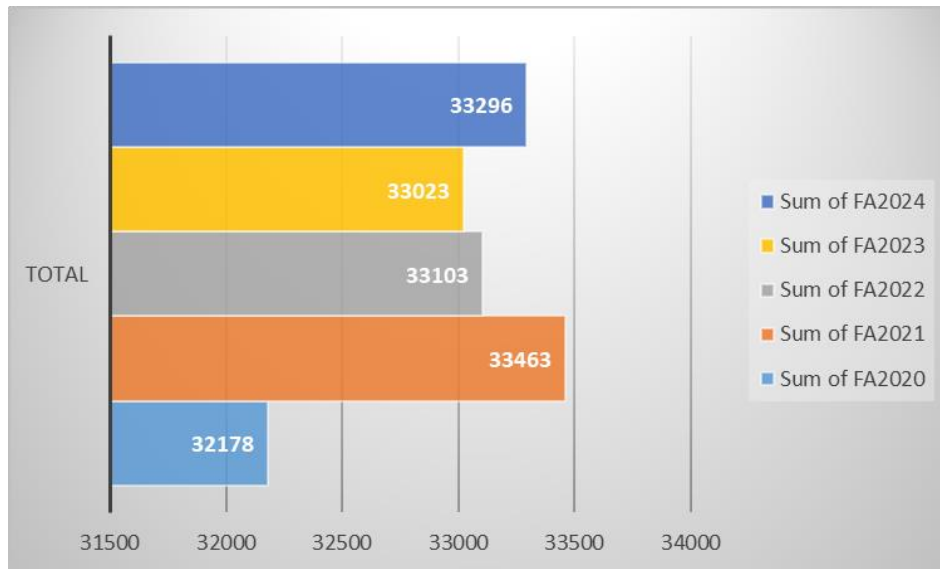
Undeclared **11**

Fall Enrollment Trends



FA2024	FA2023	FA2022	FA2021	FA2020
4,050	4,010	3,833	3,899	3,686

Fall Credit Hour Trends



FA2024	FA2023	FA2022	FA2021	FA2020
33296	33,023	33,103	33,463	32,178

Fall 2024 Enrollment by Discipline

Discipline	Credit Hour Production	Total Registration	# Sections
ACC	33	11	1
ACR	516	172	12
ACT	36	12	1
ART	840	280	15
ASE	381	127	12
BIO	3280	820	36
BUS	879	293	18
CHD	597	199	20
CHM	56	14	1
CIS	2013	671	34
COM	36	12	1
COS	1110	370	17
CRJ	582	194	17
DDT	216	72	10
ECO	351	117	7
ELT	297	99	7
EMS	726	238	27
ENG	3000	1034	68
ENR	104	26	3
GEO	36	12	1
HED	57	19	2
HIS	1485	495	29
HPS	165	55	3
HUM	171	57	3
INT	280	96	13
LDR	117	39	4

Discipline	Credit Hour Production	Total Registration	# Sections
MAH	36	12	1
MAS	24	8	2
MAT	600	201	21
MTH	2504	843	100
MUL	144	88	14
MUP	38	19	8
MUS	459	153	11
NUR	4236	1067	122
OAD	285	95	5
ORI	1149	515	28
ORT	11	11	2
PHL	423	141	8
PHS	576	144	7
POL	48	16	2
PSY	1635	545	27
PTA	442	190	11
RAD	560	182	18
RPT	241	97	13
SOC	147	49	2
SPA	68	17	1
SPC	66	22	2
SPH	981	327	17
SUR	85	26	5
THR	106	39	6
WDT	990	330	43
WKO	78	26	2

Fall 2024 Remedial

Remedial Students	
Math Only	185
English Only	53
Math and English	24

Fall 2024 Financial Aid

Type Aid	Total
Pell	\$4,840,380.24
SEOG	\$65,898.00
Federal Work Study	\$43,634.50
Institutional Grants	\$1,041,596.93
State/Local Grants	\$142,492.39



Degrees Awarded – Fall 2024



Program	CIP Code	STC	CER	AA	AS	AAS	Total
Administrative Assistant and Secretarial Science, General.	520401	20	0	0	0	10	30
Child Care and Support Services Management.	190708	22	1	0	0	5	28
Computer and Information Sciences, General.	110101	16	0	0	0	2	18
Cosmetology/Cosmetologist, General.	120401	6	15	0	0	0	21
Criminal Justice/Police Science.	430107	0	0	0	0	3	3
Drafting and Design Technology/Technician, General.	151301	6	1	0	0	1	8
Electrician.	460302	6	0	0	0	7	13
Emergency Medical Technology/Technician (EMT Paramedic).	510904	15	0	0	0	0	15
General Studies.	240102	51	0	0	36	0	87
Heating, Ventilation, Air Conditioning and Refrigeration Engineering Technology/Technician.	150501	15	3	0	0	2	20
Industrial Mechanics and Maintenance Technology.	470303	3	0	0	0	4	7
Liberal Arts and Sciences/Liberal Studies.	240101	0	0	15	0	0	15
Licensed Practical/Vocational Nurse Training.	513901	0	34	0	0	0	34
Medical/Clinical Assistant.	510801	0	0	0	0	3	3
Registered Nursing/Registered Nurse.	513801	0	0	0	0	80	80
Welding Technology/Welder.	480508	2	2	0	0	0	4



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