

## PEER REVIEW HANDOUT GUIDE<sup>1</sup>

(Insert brief reminder of prompt here).

Writer's Name:

Reviewer's Name:

Directions for the **Writer**:

1. Using the chart below, list 1-3 paragraphs you would like your reviewer to give special attention to.
2. List what you think is not working in these paragraphs and what type of feedback you think would help you. Be **as specific as you possibly can**.

Paragraph Number	Trouble You're Having	Feedback You'd Like

Directions for the **Reviewer**:

1. Using the chart below, give the writer **specific advice** on how to improve the paragraphs s/he asked for help on.
2. Then, give advice for one other paragraph that you think could be developed more in terms of big-picture issues. Be **as specific as possible**.

Paragraph Number	Feedback for <b>Improvement</b>

<sup>1</sup> Corbett, Steven, Teagan E. Decker, and Michelle LaFrance. *Peer Pressure, Peer Power: Theory and Practice in Peer Review and Response for the Writing Classroom*. Southlake, Texas: Fountain Head Press, 2014. Print.

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(Insert brief reminder of prompt here).

3. What did you think was the best part of this essay? Explain **in detail** why this was so good (the more detail, the better!).

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Directions for the **Reviewer**: Place an “X” in the first column (the “Completed” column) to indicate if the **Writer** has included the element in her/his project.

Completed	Element	Suggestions
	7 + paragraphs	
	Appropriate section titles	
	800-1600 words (check for word count NOT including the author’s name, title, date, course number, etc)	
	Each paragraph has a Point	
	Each paragraph has at least one Illustration	
	Each paragraph has some Explanation tying the Illustration to the Point	
	Second-person pronouns are <b>avoided</b>	
	Words like “one” and “you” are <b>avoided</b>	
	File is saved in the appropriate format (.doc)	

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