

Fact Book 2010



WALLACE COMMUNITY COLLEGE

Dothan • Eufaula



Preface

The Institutional Effectiveness Department is proud to present the twelfth edition of the *Wallace Community College Fact Book*. The purpose of the *Fact Book* is to provide an annual statistical history of the College's progress and information related to its mission, programs, and services. This information can be used for planning, decision-making, policy formation, and public relations.

The *Fact Book* is an annual publication that provides data for the previous academic year and is produced during the fall semester. As you review and use this publication, please make a note of items that you feel should be added or deleted. Continued improvement is the goal, and current and future publications of the *Fact Book* will reflect suggestions for change.

Much of the information contained in the *Fact Book* is extracted from data maintained by the College's administrative system. However, without the cooperation and assistance of the faculty and staff who supplied external data concerning their areas of responsibility, the task of completing the *Fact Book* would be monumental. Thank you for your time, efforts, and contributions to this project. I would also like to thank Ms. Cheryl Trawick for her valuable assistance in completing this year's publication and Ms. Sally Buchanan, Ms. Angila Brannon, and Ms. Marcia Hudson for providing the photographs.

Frank Barefield
Director, Institutional Effectiveness

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WALLACE COMMUNITY COLLEGE FACT BOOK

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GENERAL INFORMATION

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FACTS AND FIGURES SUMMARY—FALL 2011

CAMPUS SIZE

Wallace Campus	249 acres
Sparks Campus	<u>30 acres</u>
Total	279 acres

EDUCATIONAL OPTIONS

Associate in Arts
 Associate in Science
 Associate in Applied Science
 Technical Certificate
 Short Certificate

CAREER AND TECHNICAL PROGRAMS

Air Conditioning and Refrigeration
 Auto Body Repair
 Automotive Technology
 Business Technologies
 Accounting Technology
 Business and Office Information Processing
 Business Computer Applications
 Supervisory Management
 Cabinetmaking/Carpentry
 Child Development
 Computer Information Science
 Computer Programming
 Microcomputer Specialist
 Cosmetology
 Nail Technology
 Criminal Justice
 Forensic Investigation
 Law Enforcement
 Drafting and Design Technology
 Emergency Medical Services
 Industrial Automation Technology
 Electrical Technology
 Industrial Systems Technology
 Nuclear Technology
 Masonry
 Medical Assisting
 Phlebotomy
 Medical Transcription
 Nursing, Associate Degree
 Nursing, Practical
 Nursing, LPN-to-RN Mobility
 Physical Therapist Assistant
 Plumbing
 Pre-Health Programs
 Radiologic Technology
 Respiratory Therapist
 Small Engine Repair
 Welding Technology

INSTRUCTIONAL AREAS

Academic Programs
 Career Technical Instruction
 Health Sciences

TOTAL OPERATING BUDGET
 \$47 Million

TUITION AND FEES

In-State—\$90 per Semester Hour
 Out-of-State—\$180 per Semester Hour
 Internet—\$90 per Semester Hour

STUDENTS

Fall 2010 Enrollment
 Credit Students 4,874
 Non-Credit Students (TBI/CEU/AE) 2,060

COURSE LOAD

Full-Time Enrollment 2,769
 Part-Time Enrollment 2,105

DOMICILE

In-State Enrollment 94%
 Out-of-State Enrollment 6%

MINORITY ENROLLMENT

American Indian 0.4%
 Asian 0.8%
 Black 31.2%
 Multi-Racial 0.6%
 Pacific Islander 0.1%
 Unknown 1.5%
 Total Minority Enrollment 34.6%

GENDER

Female 68%
 Male 32%

FINANCIAL AID

Students Receiving Financial Aid 5,718
 (82% of Unduplicated 09/11
 6,994 Enrollment - All Sources)

Financial Aid Awards Received
 by Students 7,395

Financial Aid Awarded by
 the College \$19,376,653

AVERAGE AGE OF STUDENTS

26

COLLEGE PROFILE



Wallace Community College is a public two-year college serving Barbour, Bullock, Coffee, Dale, Geneva, Henry, Houston, Pike, and Russell Counties and the contiguous counties in Georgia and northwest Florida. The College has two campuses—the Wallace Campus in Dothan and the Sparks Campus in Eufaula. The College also provides skills training at correctional facilities in Clayton and Clio, Alabama. The College offers programs in academics, allied health and nursing, and career and technical fields. The College also provides educational opportunities not only to the residents of its local service areas, but also to anyone with access to the Internet through numerous distance education courses.

The College also provides Adult Education and Workforce Development programs, which include courses in GED preparation, English as a Second Language, non-credit and continuing education short courses, and custom-designed short-term training for local businesses and industries. As a licensed WorkKeys® Service Center, the College enables business and industry partners to better match the requirements of their job openings to the skills of their job applicants.

HIGHLIGHTS OF THE COLLEGE

**Major Accomplishments
May 2010 - April 2011****MAJOR GIFTS CAMPAIGN**

In 2010, total giving to the Wallace Community College Foundation in gifts and pledges was \$270,074, which resulted from the Campaign for Excellence. Total giving to the Wallace Community College Sparks Campus Foundation during 2010 was \$38,108. The Campaign for Excellence concluded with \$4,369,894 in gifts and pledges.

BUSINESS AFFAIRS

- Established an interactive digital center on the Wallace Campus. Planned and coordinated efforts for this project culminating in the issuing of the NTP on July 29, 2011, for this \$2,197,000 project. Performed facilities analysis and developed planning documents, concept design, and siting. Contract bids opened on June 30, 2011. Estimated completion date of July 12, 2010. Saliba Construction of Dothan is the General Contractor.
- Coordinated selection of architectural firm, J. Michael Lee & Associates of Dothan, to design and administer project program for the next several years. Projects include Alabama Technology Network—Eufaula Center interior and HVAC renovation, Wallace Campus LRC renovation, and retrofitting standing seam metal roof to the Electrical Technology and Air Conditioning and Refrigeration Building.
- Installed standing seam metal roof on the Welding Technology Building and developed a project for the standing seam metal roof on the Electrical Technology and Air Conditioning and Refrigeration Building that is currently being advertised. Bid opening on the last roof is August 16, 2011. This completes the project to install standing seam metal roofs on the Wallace Campus technical buildings.
- Completed renovation projects for the new Industrial Maintenance Building and Cosmetology facility involving the default of the original contractor. Conducted final inspections in September 2010 with the completion contractor hired by the bonding company and one-year inspections with the ABC chief inspector. Obtained over \$85k reimbursement in performance and payment bonds to complete projects and pay material suppliers. Managed warranty work through duration of warranties.
- Completed Sparks Campus drainage project to eliminate erosion control water runoff at the front of the campus.
- Developed a plan and began demolition on the conversion of the existing cafeteria kitchen into 2 ADA conforming restrooms to provide an adequate fixture count for ADAAG requirements on the Sparks Campus. Project is being accomplished largely through the use of in-house labor.
- Performed logistics and maintenance activities necessary to close the Fort Rucker Center in September/October 2010. Activities included relocation of furniture, property, and equipment; final cleaning of the spaces; and return of custody to Fort Rucker.
- Renovated Building C on Sparks Campus to accommodate the QEP Mathematics Laboratory (\$49.4k).

- Renovated five classrooms in A Building on Sparks Campus (\$19.5 k).
- Replaced second floor carpet in CEWD Building on Wallace Campus (\$6.4k).
- Replaced ceramic tile in Cherry Hall Lobby Restrooms on Wallace Campus (\$6.0k).
- Upgraded the College environmental management control system to Honeywell SymmetrE 410R 2010 (\$6.4k).
- Constructed paved entrance road to softball field on Wallace Campus (\$15K).
- Painted exteriors of technical buildings on Wallace Campus (\$25.1k) Bid #1446.
- Purchased chiller enclosures for Science Building (\$9.3k) - to be installed by in-house forces.
- Repainted interior of Industrial Electronics/Criminal Justice Building (\$5.6k).
- Constructed Pole Barn for maintenance equipment (\$5.3k).
- Constructed Pole Barn for Lineworker Training Program (\$2.4k).
- Converted former Child Development Space in I Building on Sparks Campus to Welding Simulation Lab.
- Renovated B Building on Sparks Campus for Industrial Systems program (\$12.3k).
- Installed electrical service for trainers at the Electrical Technology Building on Wallace Campus (\$7.2k).
- Developed and implemented parking improvements in technical building areas and staff parking, using in-house workforce.
- Awarded and executed ornamental landscaping contract to replace College landscaper who resigned.
- Continued effort to reduce work order backlog with an automated system. There are currently 266 work orders with 2,142 being completed in the last year or a backlog of approximately 6 weeks.
- Received an unqualified opinion on audit of 2009-2010 financial statements.
- Implemented total direct deposit for payroll.
- Implemented direct deposit for Pell grant students—555 students by July 31.
- Conducted ALLIANT Bookstore Module training for Bookstore Managers and Business Office staff.
- Implemented more stringent inventory procedures for Bookstores.
- Paid an average of 459 full- and part-time employees.
- Prepared 300 full-time employment contracts.
- Wrote 13,103 checks, including 7,470 Financial Aid checks.
- Submitted 456 (\$300,000) student accounts for collection.
- Received a 92% overall satisfaction rating from the Institutional Services Survey.
- Completed replacement of the AS-400 computer system.
- Purchased and replaced 273 lab and office computers and cascaded useable equipment to areas of need across the College.
- Completed the setup of the QEP lab on Sparks Campus.
- Completed a consolidation of College servers, which resulted in reducing the numbers of servers and associated maintenance costs and better use of equipment
- Reconfigured College servers to accommodate the new Learning Management System (Blackboard).
- Upgraded the switches supporting the College telecommunications system.
- Upgraded the computer system's uninterrupted power supply, eliminating the need for one battery-backup unit.
- Completed 542 MIS work requests.

INSTRUCTIONAL AFFAIRS

I. Academic Programs

English Communications

- Writer Jennifer Horne presented a writing workshop for faculty members in the afternoon and a poetry reading, open to the public in the evening, funded by a humanities grant from the Wallace Community College Foundation.
- English instructor, Brandi Wallace was selected as the College's Outstanding Academic Instructor and the College representative at Chancellor's Awards competition.
- English instructor, Denise Stanford-Bowers served as chairperson of the SACSCOC process for the College.
- English Composition I and II courses were expanded to an increased number of area high schools in the College Dual Enrollment Program.

Fine Arts

- The Wallace Sound, accompanied by Claudia Bryan, attended the Southern Invitational Choral Conference at the University of Southern Mississippi on September 27 and 28, 2010. The students' clinician, Dr. Christopher Aspaas of St. Olaf College, led the group in multiple rehearsals culminating in a performance with over 200 community college students on the final day. Claudia Bryan attended several professional development sessions led by Dr. Philip Copeland of Samford University.
- The Wallace Sound was awarded a grant of \$21,000 by the Wallace Foundation to purchase new sound equipment.
- The Theater Department designed and constructed the 1st place winning National Peanut Festival booth for the Wallace Community College display under the direction of Savannah Granberry. The booth award will save the College the cost of the entry fee for the upcoming festival year.

Mathematics and Computer Information Sciences

- Redesign of developmental mathematics was chosen as the institution's Quality Enhancement Plan (QEP) late fall semester 2009. Throughout this academic year, the full-time mathematics faculty diligently prepared to implement this QEP redesign. The following are some of the tasks that have been accomplished toward that goal.
 1. Statistical analyses performed to establish benchmarks for the project.
 2. Facilities for both campuses were designed and a building on the Sparks Campus was renovated to house the QEP project on that campus.
 3. Faculty members attended a workshop in May on how to best use ALEKS for the QEP project.
 4. Faculty members attended two Webinars for the purpose of understanding how to teach in the emporium method.
 5. Supplementary sheets were developed on topics where many students encounter difficulty in MTH 091 and MTH 092.
 6. Material for students' notebooks was developed for both MTH 091 and MTH 092.

7. Video lessons were made available for most sections in MTH 091 and MTH 092.
8. Faculty members learned about other programs successfully using ALEKS for developmental mathematics.

Natural Sciences

- Hosted Groundwater Day for more than 800 4th graders.
- Awarded National Science Foundation funding for instructor training in Nuclear Technology program (Physics/Chemistry).

II. Health Sciences

All programs continued accreditation within their professional fields. Following three years of annual progress reports, the Physical Therapist Assistant program received notice of full compliance with standards.

- ADN—National League for Nursing Accrediting Commission (NLNAC)
- PN—National League for Nursing Accrediting Commission (NLNAC)
- EMS—Commission on Accreditation for Allied Health Education Programs (CAAHEP) through review and recommendation of the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)
- MAT—Commission on Accreditation for Allied Health Education Programs (CAAHEP) through review and recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (CRB-AAMAE)
- PTA—Commission on Accreditation in Physical Therapy Education (CAPTE)
- RAD—Joint Review Committee on Education in Radiologic Technology (JRCERT)
- RPT— Commission on Accreditation for Respiratory Care (CoARC)

Associate Degree Nursing

- Division Director, Ms. Jackie Spivey, continued to serve on the DPE Nursing Advisory Committee.
- ADN instructor, Dr. Donna Lee, was appointed to the DPE Nursing Curriculum Review Committee.
- ADN instructor, Ms. Regina Ward, was selected to serve on the National Council of State Boards of Nursing (NCSBN) NCLEX examination item development panel.

Medical Assisting

- Formed and approved an organization for Medical Assisting students during the 2010-2011 academic year.
- Achieved pass rate of 100% for first-time takers on the Medical Assistant certification exam during 2010-2011.
- Achieved an employment placement rate of 95% for the academic year.

Physical Therapist Assistant

- PTA instructor, Ms. Shannon Turner, was selected to serve as an item writer for the National Physical Therapy Exam by the Federation of State Boards of Physical Therapy.

- The PTA program hosted a Clinical Instructor Credentialing Program for the American Physical Therapy Association. Five area clinicians received credentials through this offering.
- Recognition by American Physical Therapy Association for meeting the Facility Challenge by having 100% membership.
- The PTA program achieved recognition by the American Physical Therapy Association for the “Reach 100 Student Membership Challenge.” The program reached silver level, meaning that more than 80% of students enrolled in the program were members of the professional organization.

Practical Nursing

- Achieved an NCLEX-PN pass rate for FY2010 (10/1/09-12/31/10) of 85.3%, exceeding the minimum benchmark required by the Alabama Board of Nursing.
- Six Practical Nursing students received scholarships through the Alabama Nursing Home Association Education Foundation Scholarship.

Radiologic Technology

- The 2010 American Registry of Radiologic Technologists first-time pass rate for the program was 95%.

Respiratory Therapist

- Met all benchmarks established by the Commission on Accreditation for Respiratory Care and required in the program’s annual report.
- Achieved a pass rate of 87.5% on the CRT licensure exam for the 2010 graduating class.

III. Career Technical Instruction

- Increased percentage of career and technical students from 23.2% in fall 2010 to 27.4% in summer 2011.
- Received a record \$1,037,400 in grant funding for the Adult Education Department.
- Received \$25,000 in grant funding for the English Language/Civics program.
- Selected as one of three colleges in the state to pilot the Middle College program in Adult Education.
- Participated in the SavFirst Tax initiative (Business Technologies Division faculty members Delmar Smith, Woodrow Farrington and Dr. Tracy Brooks).
- Received a Green Welding grant of \$90,000 and established a Welding Simulation Lab on Sparks Campus.
- Opened a new program in Nuclear Technology and accepted the first class of students during the fall 2010 term.
- Opened several new short certificate programs (Air Conditioning and Refrigeration, Automotive Technology, Cabinetmaking, Electrical Technology, Masonry, and Plumbing) to provide more opportunities for short-term training.
- Received an Energy Innovations for Alabama grant (\$200,000) and purchased two new motor controls trainers for the Electrical Technology Lab, two mechanical systems trainers, three pneumatic trainers, six electronics trainers, and \$10,000 in miscellaneous tools and shop equipment for the Industrial Systems Technology Lab on Wallace Campus.

- Received a DOL grant for \$2,995,970 to support the new Nuclear Technology program; about \$1million will go to purchase new equipment for the Wallace Campus program.
- As of July 2011, the Workforce Development Department showed an increase of 6.95% in revenue over last year.
- A new Certified Nursing Assistant program was established by the Workforce Development Department on Sparks Campus.
- The Workforce Development Department partnered with the Spectrum Autism Center and hosted a two-day autism conference on Wallace Campus.

LEGAL AND HUMAN RESOURCES

- Created a 7-minute video for use in various venues.
- Accomplished publication of more than 349 advertisements in local newspapers, aired 1,005 radio ads, aired 7,036 television commercials, and posted 16 billboards for all-inclusive institutional marketing.
- Published three articles in national media.
- Disseminated more than 171 news releases published in various venues.
- Increased the number of Facebook fans by 195% (from 298 in 2010 to 880 in 2011).
- Assisted with Victory Flag Celebrations to acknowledge accomplishments throughout the College.
- Served as Chairperson for United Way campaign.
- Graduated from The Alabama Community College Leadership Academy.
- Implemented new “Annual Assessment, Operational Plan, and Budget Report” for Planning Year 2011-2012.
- Served as SACSCOC Assistant Director.
- Received 9 new grants totaling \$2,980,188: TRiO Talent Search Grant; Department of Labor State Energy Sector Partnership Grant; Career/Technical Dual Enrollment Grant; National Science Foundation Faculty Development Grant; Alabama Ready to Work Grant; Office of Workforce Development Simulation Equipment Grant; Adult Education Grant; EL Civics Adult Education Grant; Ready, Set, Act Grant II.
- Produced two WCC Grants Newsletters.
- Conducted employee giving campaign to the Foundations, with \$28,073 donated by College faculty and staff members.
- Organized the first WCC Foundation and WCC Sparks Campus Foundation Board retreat.
- Implemented the WCC Gov Gram program.
- Maintained membership in Society for Human Resource Management.
- Initiated, processed, facilitated, and organized 45 full-time job searches.
- Initiated, processed, facilitated, and organized 104 part-time job searches.
- Provided an orientation, including assistance with completing new-hire paperwork and harassment and ethics training, for all new full- and part-time employees.
- Completed background check information for 149 full- and part-time employees.
- Revised and submitted update of Personnel Section for *2010-2011 College Catalog*.
- Revised, updated, and disseminated the *2010-2011 Search Committee/Hiring Procedures Manual*.
- Published *Fact Book 2009*.
- Published *2011-2012 Institutional Calendar*.

- Administered 41 College surveys.
- Created 11 new surveys reflected in 41 administered College surveys.

STUDENT AFFAIRS

- Updated the Consumer Information link (<http://www.wallace.edu/consumer/>) on the Wallace Community College Web site to incorporate updates that came about as a result of Higher Education Act amendments. Worked in conjunction with the Instructional Affairs Division to ensure that gainful employment disclosure information was included as required.
- Conducted the first Student Affairs Professional Development Retreat. This retreat enabled personnel in all levels of the Division to participate in professional development activities.
- Updated the Student Information Center on the College Web site to enable students to complete more services electronically. This enhancement resulted in the following major changes:
 - Changed WCC Online to myWCC to eliminate the confusion between WCC online and Wallace Online. myWCC enables students to complete a wealth of services online in a single setting. These services include: Check admissions status and records required; check the status of transcript requests and receipts; check the status of financial aid requirements, awards, and records; view degree plans; view and print schedules; view and print unofficial transcripts; request transcripts; view grades; complete registration; modify contact information; and access e-mail.
- Financial aid staff members attended the AASFA Conference, the Alabama Veterans Affairs Association Conference, and Department of Education workshops and Webinars. Meetings were held with staff members to share information gathered from meetings attended.
- The Dean, Student Affairs and Sparks Campus attended various meetings and workshops sponsored by the Alabama Community College Systems Deans of Students Affairs Association, the American Association of Community Colleges conference, and various Webinars.
- The Director of Enrollment Services/Registrar attended meetings of the Alabama Association of Collegiate Registrars and Admissions Officers, the Alabama Department of Archives and History, ALLIANT Data Systems (one admissions assistant attended as well), Alabama Association of International Educators, and DAX training meeting sponsored by the Alabama Department of Postsecondary Education.
- TRIO staff members attended strategic conferences on state and regional levels.
- Completed the online *Admissions Application*.
- Updated all Web sites in the Division and incorporated required forms where possible.

Financial Aid

- Successfully completed the Fiscal Operation Report and Application to Participate (FISAP) for the 2009-2010 year. The report revealed the following disbursements in federal student assistance: Pell Grant - \$12,936,549; Academic Competitive Grant

(ACG) - \$66,300; Supplemental Educational Opportunity Grant (SEOG) - \$125,325; and Work Study - \$125,470.

- Made approximately 24 financial aid presentations to orientation classes, SOAR sessions, Youth Summits, Counselors' Workshop, and WIA/TRA sessions.
- Processed 8,090 FAFSAs, up from 6,790 in 2009-2010.
- Processed benefits for 328 students per term under the Veterans' Assistance program (\$1,680,946).
- Processed benefits for military spouses totaling \$118,540.
- Processed private student loans for students totaling \$354,617.
- Processed WIA benefits for students totaling \$482,252.
- Processed TAA benefits for students totaling \$63,685.

Recruiting

- Instrumental in enrollment increases for the fall (4.7%) and spring (3.25%) semesters.
- Used the Wallace College Singers in campus tours and recruiting activities to enhance student interest in campus life.
- Coordinated with the Theater Department to construct a display for the National Festival. This display won first place in the display competition.
- Coordinated the Dothan Regional College/Career Fair.
- Coordinated annual Scholars' Bowls.
- Hosted two annual Counselors' Workshops.

TRiO Student Support Services

- Completed the Graduation, Transfer, and Persistence Report which reflects the following statistics for the year: 366 students served, 5% of participants transferred to a four-year college, 8% of students graduated with an associate degree, 2% of students graduated with a certificate.
- Accomplished a 95% persistence rate.
- Identified 30 students to participate in the First-Year College Experience program for fall 2011.
- Received funding for an innovation grant from the Wallace Community College Foundation to host an educational forum for students and staff members. The forum was conducted by guest lecturer and author, Marisa Parson Davis, who wrote the book, ***Bill Cosby is Right: What the Church Should Do About It***. Topic of the forum was "**Are We Truly Reaping the Benefits of Brown VS Board of Education?**"
- Completed a proposal for an Educational Opportunity Center grant. The award announcements will be released in August 10.
- Hosted the Barbour/Bullock County Groundwater Festival.

TRiO Talent Search

- Completed a total of 87 educational workshops at participating schools.
- Conducted a Parent/Participant Financial Aid Workshop.

- Provided cultural enrichment activities for all Talent Search participants, 20 trips total.
- Met or exceeded all objectives set for the program for the 2010-2011 project year.
- Received approval for the grant for the 2011-2016 grant cycle.

TRiO Upward Bound

- 92% of 10th grade participants completed all parts of the Alabama High School Graduation Exam.
- 100% of program high school graduates were accepted into a program of postsecondary education.

STUDENT DEVELOPMENT

Athletics

- 1st Team All-Region Players: Christina Rogers (Ashford HS), Robyn Jackson (G. W. Long HS), Courtney Cherry (Rehobeth HS)
- 1st Team All-Division Players: Courtney Cherry (Rehobeth HS), Christina Rogers (Ashford HS), Robyn Jackson (G. W. Long HS), Margaret Jackson (G. W. Long HS), Kim Ross (Dallas County HS), Kassi Shackelford (Chibley HS)
- All Division Players-Baseball: Tyler Gregory (Houston Academy), Josh Podoris (Childersburg HS), Anthony Peghero (Boston)
- 12 Softball players transferred to 4-year schools.
- Margaret Jackson from G. W. Long HS was named Academic All American.
- 9 of 10 sophomore baseball players went on to 4-year schools.
- Daniel Husum from Panama City, Florida, was named Academic All American.
- The Lady Gobs softball team was active in community service activities: Worked with Salvation Army during Christmas; and participated in Henry County Elementary School System reading to children on Dr. Seuss Day.
- The Gobs baseball team participated in community service activities: Miracle League volunteers; annual Boston butt sale; and hosted Region 22 Baseball Tournament in Ozark.

College Police and Security

- Connected to AJCIC, allowing immediate access to criminal information, vehicle identification, etc.
- Completed 2 College-wide safety and security checks (one additional to be completed summer 2011) and made appropriate adjustments.
- Used photos available through ID system to identify individuals.
- Implemented a WebCrawler notification network for weather and other emergencies.
- Moved a full-time certified police officer to the second shift on the Wallace Campus.
- Met individually with all new employees concerning emergency procedures, Wallace Alert, etc.
- Established a policy requiring all students and staff members to wear a photo ID for identification purposes (to be fully implemented fall 2011).
- Held multiple drug dog training sessions held on campus.

- One certified officer was trained and now carries a tazer as a less lethal response tool.
- Designed, purchased, and installed new staff parking signs, eliminating the inefficient painting of curbs and better identification of appropriate parking spaces.
- Signed a mutual aid agreement with local police agency.

Counseling and Career Services

- Implemented an online job placement service for students and graduates.
- Implemented an electronic sign-in system in the counseling area to help serve students more efficiently and effectively.
- Tested 1,500 students on COMPASS[®], an increase of 300 from 2009-2010.
- Implemented the TEAS-V test for LPN and ADN students and tested 300 students.
- Implemented the A2 Radiologic Technology test and tested 100 students.
- Served 6,340 students this year, an increase of 920 students over last year.
- Served 144 active ADA students.
- Assumed responsibility for advising of all College athletes.

Printing and Duplication

- 60% of employees are using the electronic printing function, an increase of 12% from last year.
- Purchased a high quality color printer that is capable of printing on coated stock.
- Put one additional copier on the network accounting package, which makes reporting and accounting significantly more efficient and accurate.

Student Life

- Renovated the Student Orientation and Registration Program (SOAR) into a more efficient, effective, and meaningful process.
- Completed a major overhaul of the College Diplomat program to include training and team-building activities.
- Designed and introduced the IDS 299 and ORI 105 course (Orientation and Student Success).
- Designed a leadership development program.
- Assumed responsibility for Honors Day activities and successfully operated the program.
- Issued student IDs to 95% of the student population.
- Designed, proposed, and adopted a tobacco-free policy.
- Participated in effective Service-Learning projects with FocusFirst and Save First.

Transportation

- Hired a new qualified mechanic.
- Installed a lift on the Wallace Campus.
- Made numerous improvements to the transportation facilities.
- Sold numerous obsolete vehicles in bid sale.



Autumn Days on the Sparks Campus

Victory Flag Celebrations



On March 30, 2011, the College celebrated victories by raising Victory Flags at the flagpoles on both the Wallace and Sparks Campuses.

College-Wide—The College experienced a 4.7% increase in enrollment fall 2010 over fall 2009.

College-Wide—The College experienced a 3.5% increase in enrollment spring 2011 over spring 2010.

Who's Who—The faculty and staff nominated 117 students for *Who's Who Among Students in American Universities and Colleges*.

Workforce Development—The Workforce Development Department awarded more Career Readiness Certificates than any other WorkKeys Service Center in the State.

Art Department—Rip Ellis, a faculty member in the Art Department, designed the winning logo for the Alabama Mathematical Association of Two-Year Colleges.

2010 Chancellor's Awards Nominees—Group of faculty and staff members who were nominated by their peers to represent Wallace at the

2010 Chancellor's Awards Ceremony: Ms. Brandi Wallace, Academic Faculty; Ms. Vanessa Dickens, Technical Faculty; Ms. Terri Ricks, Administrator; and Ms. Pam Bowman, Support Staff.

College Audit—Received “No Findings” during the 2009-2010 audit of the College.

Adult Education—The Adult Education program achieved a 6% increase in enrollment and 11% increase in earned GEDs.

Black History Month—In celebration of Black History Month, the Wallace Community College Foundation funded an Education Forum by author Merisa Parson Davis.

Welding—The Wallace Community College Foundation funded an Advanced Welding Certificate class.

English—The Wallace Community College Foundation provided funding for Poet Jennifer Horne's Faculty Workshop and Poetry Readings.

Faculty Instruction—The Wallace Community College Foundation funded Webinars for enhancing faculty instruction.

Respiratory Therapist—Linda Moore, Program Director, was recognized for her reappointment to the Respiratory Therapy State License Board by Governor Riley to serve a second term. Ms. Moore has served as Vice Chair of the Board since 2006. She also was reelected as the Southeast Alabama District Representative for the Alabama Society for Respiratory Care.

SACSCOC—The SACSCOC Leadership Team was recognized for completion of the Compliance Certification, a major part of the process for the College's 10-year reaffirmation of accreditation.

HISTORY OF THE COLLEGE

In 1949, George C. Wallace State Technical Trade School was established by the Alabama Regional Trade School Act of 1947. In 1955, the name of the institution was changed to George C. Wallace State Vocational Trade School, and on May 3, 1963, by decree of the Alabama State Legislature, the institution became George C. Wallace State Technical Junior College. In response to a recommendation by the Southern Association of Colleges and Schools (SACS), the technical school and junior college were united in 1969 to form south Alabama's first comprehensive community college. The Commission on Colleges of SACS accredited George C. Wallace State Community College to award associate degrees and certificates in 1969, and accreditation was reaffirmed in 1973, 1984, and 1994. On November 12, 1996, the name of the institution was changed to George C. Wallace Community College, and the College was reaffirmed for accreditation in 2002.

The 1997 merger between Wallace Community College and Alabama Aviation and Technical College in Ozark and Mobile was followed in 1999 by the merger of Wallace Community College and Sparks State Technical College in Eufaula. In 2003, the Aviation Campus in Ozark and Aviation Center in Mobile merged with a local junior college to enable it to become a community college. Wallace Community College now includes the Wallace Campus in Dothan and the Sparks Campus in Eufaula. Wallace Community College also provides educational programs at Easterling Correctional Facility in Clio, Alabama, and Ventress Correctional Facility in Clayton, Alabama.



History Instructor, Dr. Kenneth Phillips, Presented Print of Dale County, Alabama Historical Places to Dr. Linda C. Young as a Commemoration of the College's Physical Location in Dale County.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Wallace Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate in arts, science, and applied science degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Wallace Community College.

Note: Inquiries to the Commission should relate only to the accreditation status of Wallace Community College and not to general admissions information.

Accrediting Agency	Program	Award(s)
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)	Emergency Medical Services-Paramedic	AAS, Certificate
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Medical Assisting Education Review Board (MAERB)	Medical Assisting	AAS
Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiologic Technology	AAS
National League for Nursing Accrediting Commission (NLNAC)	Associate Degree Nursing	AAS
National League for Nursing Accrediting Commission (NLNAC)	Practical Nursing	Certificate
Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapist Assistant	AAS
Commission on Accreditation for Respiratory Care (CoARC)	Respiratory Therapist	AAS
National Automotive Technicians Education Foundation (NATEF)/Automotive Service Excellence (ASE)	Automotive Technology	AAS

Wallace Community College

2010-2011 Career Technical Program Offerings

Program	Wallace		Sparks		Easterling		Ventress	
	D	N	D	N	D	N	D	N
Air Conditioning/Refrigeration		X					X	
Auto Body Repair			X					
Automotive Technology	X							
Business Technologies	X	X	X	X				
Cabinetmaking/Carpentry	X				X			
Child Development	X	X	X	X				
Computer Information Science	X	X	X	X				
Cosmetology	X		X					
Cosmetology—Nail Technology	X		X					
Criminal Justice	X	X	X	X				
Drafting and Design Technology	X	X	X		X			
Electrical Technology	X	X			X			
Emergency Medical Services	X	X						
Industrial SystemsTechnology	X		X					
Masonry					X			
Medical Assisting	X							
Medical Transcription	X							
Nuclear Technology	X	X						
Nursing, Associate Degree	X	X						
Nursing, Practical	X	X	X					
Phlebotomy	X							
Physical Therapist Assistant	X							
Plumbing					X			
Radiologic Technology	X							
Respiratory Therapist	X							
Small Engine Repair							X	
Welding Technology	X		X					

LEGEND: D = Day Offering
N = Night Offering

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INSTITUTIONAL EFFECTIVENESS

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Alabama State Senator, The Honorable Billy Beasley; Wallace Community College President, Dr. Linda C. Young; and Alabama State Representative, The Honorable Barry Forte

STATEMENT OF MISSION

George C. Wallace Community College, a comprehensive community college, seeks to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life of its constituents.

STATEMENT OF ROLE AND SCOPE

The College fulfills its mission through a clearly defined set of programs and services that include the following:

College-Level Credit Programs—The College offers credit courses leading to associate degrees and certificates in career/technical fields and transfer majors.

Continuing Education Programs—The College provides professional and personal development opportunities for individuals, agencies, and business and industry.

Economic Development Programs—The College provides workforce training for new and expanding industries and assists in recruiting business and industry to the region.

Student Development Programs and Services—The College offers programs and services to enrolled and prospective students to enhance their opportunities for success and their potential for personal, educational, and professional growth.

Support Programs and Services—The College provides recruitment, evaluation, counseling, and instructional programs and services that increase access and opportunities for success for students not traditionally served by higher education.

STATEMENT OF VALUES

George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

Commitment to Students—Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

Commitment to Faculty and Staff—Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

Commitment to Community—Belief in enhancing the economic vitality and quality of life for all citizens of the community.

Commitment to Diversity—Belief in acknowledging and respecting the diversity of the community.

Commitment to Excellence—Belief in the pursuit of excellence in all College programs and services.

STATEMENT OF VISION
(from WCC Strategic Plan 2010-2013)

George C. Wallace Community College will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to an educational system that enhances economic development and quality of life in the region.

STRATEGIC INITIATIVES

1. To demonstrate the College's commitment to quality teaching and learning through increased student success and continuous improvement in instructional programs.
2. To enhance access to educational opportunities through alternative instructional delivery and achieve a larger and more diverse student enrollment.
3. To provide educational programs, services, and workforce development that are responsive to the changing economic, demographic, and cultural needs of the region.
4. To improve services in support of student success and enhance the collegiate experience through greater student engagement.
5. To enhance communication, cooperation, and collaboration among divisions and across campuses to achieve greater synergy with the College.
6. To provide administrative support and adequate resources to ensure the quality of programs, services, and operations while maintaining a safe and secure campus learning environment.
7. To increase community awareness and support for the College and its programs and services.

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ADMINISTRATION

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*Dr. Linda C. Young and The Honorable Jay Jaxon, Sparks Campus
Graduation Commencement Speaker and Mayor of Eufaula*

PRESIDENTS OF WALLACE COMMUNITY COLLEGE



Dr. Linda C. Young is very proud that she is a product of Alabama's two-year college system. She began her college work at Enterprise State Junior College (ESJC) after graduating as valedictorian of her class at Elba High School. She received an associate in arts degree from ESJC, both her bachelor's and master's degrees from Troy State University, and a doctorate from Auburn University.

Dr. Young taught two years in K-12, and the remainder of her work has been in Alabama's two-year college system. She worked at Enterprise State Junior College in a variety of jobs, at the Department of Postsecondary Education as Executive Assistant to the Chancellor, and at Lurleen B. Wallace Junior College in Andalusia as Dean of Academic Affairs. In 1988, she was appointed President of Sparks State Technical College in Eufaula. With that appointment, she became the first female to head a technical college in Alabama. In 1999, Sparks was merged with George C. Wallace Community College-Dothan, and Dr. Young was appointed President of the newly merged institution. Wallace Community College has instructional sites in Dothan, Eufaula, and two prisons in Barbour County.

Dr. Young has served in a variety of civic organizations and professional associations over the years. She served as the 2008-2009 Chair of the Dothan Area Chamber of Commerce and currently serves on the Executive Committee and Board of Directors. She is also a steering committee member for ENVISION, an area strategic planning process. She is a past president of the Eufaula/Barbour County Chamber of Commerce and the Greater Barbour County United Way.

Dr. Young is a graduate of the Leadership Alabama program. She is a member of the Dothan Rotary Club, the Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA), the Alabama Technology Network—Eufaula Center Board of Advisors, and Wiregrass Forum. Governor Bob Riley appointed her to his Education Spending Commission and to the Alabama Workforce Planning Council. Dr. Young was named a Paul Harris Fellow by the Eufaula Rotary Club in 2001.

Dr. Phillip J. Hamm
1955-1962

Mr. George Grimsley
Acting President
1962-1966

Dr. Phillip J. Hamm
1966-1980

Mr. George Grimsley
Acting President
1980

Dr. Nathan Hodges
1980-1991

Dr. Imogene Mixson
Acting President
1991

Dr. Larry Beaty
1991-1998

Mr. Johnny Joyner
Acting President
1998-1999

Dr. Linda C. Young
1999-present

ADMINISTRATION AND CONTROL

ALABAMA STATE BOARD OF EDUCATION

Governor Bob Riley
President

- First District **Mr. Randy McKinney**
Presiding Officer
Post Office Box 2999
Gulf Shores, Alabama 36547
- Second District **Ms. Betty Peters**
526 Beatrice Road
Kinsey, Alabama 36303
- Third District **Ms. Stephanie W. Bell**
3218 Lancaster Lane
Montgomery, Alabama 36106
- Fourth District **Dr. Yvette M. Richardson**
Post Office Box 785
Fairfield, Alabama 35064
- Fifth District **Ms. Ella B. Bell**
2634 Airwood Drive
Montgomery, Alabama 36108
- Sixth District **Dr. Charles Elliott**
Post Office Box 1584
Decatur, Alabama 35602
- Seventh District **Mr. Gary Warren**
Post Office Box 704
Haleyville, Alabama 35565
- Eighth District **Ms. Mary Scott Hunter**
Post Office Box 18572
Huntsville, Alabama 35801

ADMINISTRATIVE COUNCIL

President

Linda C. Young

Deans

Mike Babb	Instructional Affairs
H. Lynn Bell	Business Affairs
Eva Sasser	Executive Assistant to the President and Dean, Legal and Human Resources
Jackie Screws	Student Affairs and Sparks Campus
Mark Shope	Student Development and Wallace Campus

Campus Deans

Jackie Screws	Sparks Campus
Mark Shope	Wallace Campus

INSTRUCTIONAL DIVISIONS**Instructional Coordinators**

Kathy Buntin	Health Sciences
William Sellers	Career Technical Instruction
Shannon Thomas	Academic Programs

Division Directors

Tara Estes	English Communications
Gwyn Galloway	Practical Nursing
Bates Gilmore	Allied Health
Tony Holland	Natural Sciences
Rosemary Hunter	Fine Arts
Don Hutto	Easterling Correctional Facility
Anthony Kelley	Electronic Technologies
Jim Kinney	Mathematics and Computer and Information Sciences
Lori Logan	Service Occupation Technologies
Delmar Smith	Business Technologies
Jackie Spivey	Associate Degree Nursing
John Waters	Construction and Automotive Technologies
Linda York	Humanities, Behavioral and Social Sciences

As of Fall 2010

INSTRUCTIONAL SUPPORT

Directors

Mickey Baker	(TRiO) Student Support Services
Frank Barefield	Institutional Effectiveness
Ashli Boutwell	Institutional Advancement
Sally Buchanan	Public Relations and Marketing
Gene Dews	Athletics
Kay Gamble	Accounting/Finance
A.P. Hoffman	Learning Resources Centers System
Brittany Jones (Interim)	(TRiO) Upward Bound
Debbie McCollough	Quality Enhancement
Erma Perry	Financial Aid
Betty Roberts	Human Resources
Keith Saulsberry	Enrollment Services/Registrar
Tom Sizemore	Maintenance
Linda Watson	Adult Education
Tameka Williams	(TRiO) Talent Search

As of Fall 2010

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Faculty and Staff

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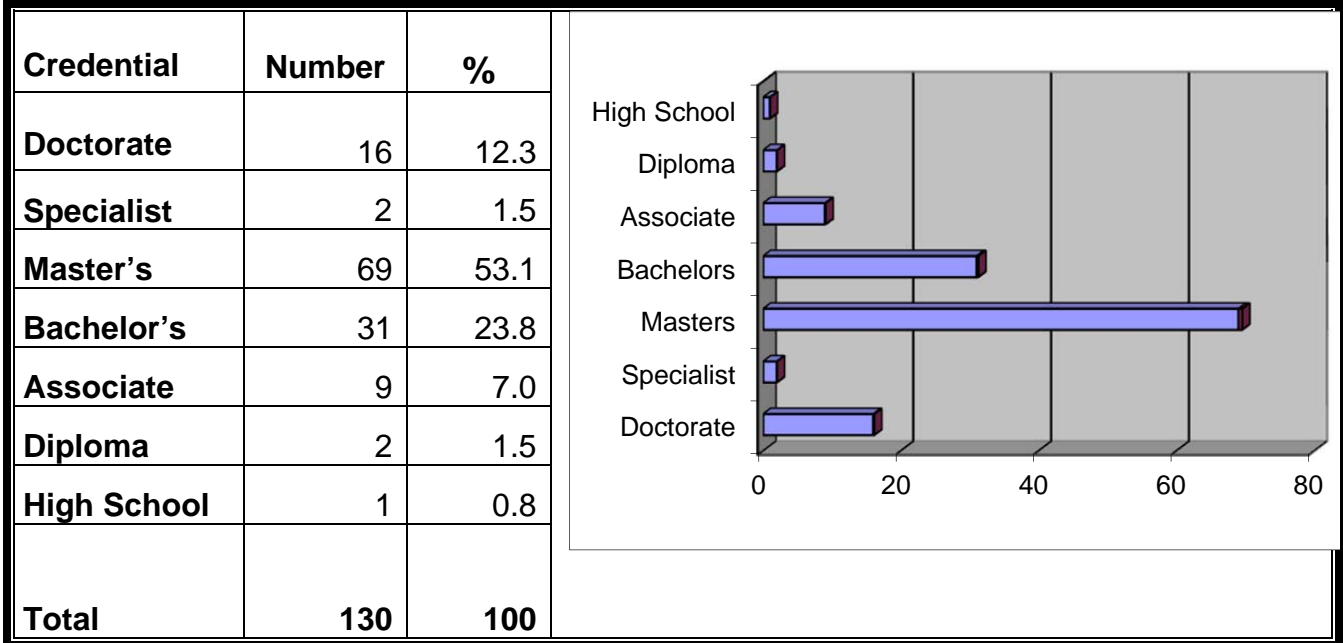
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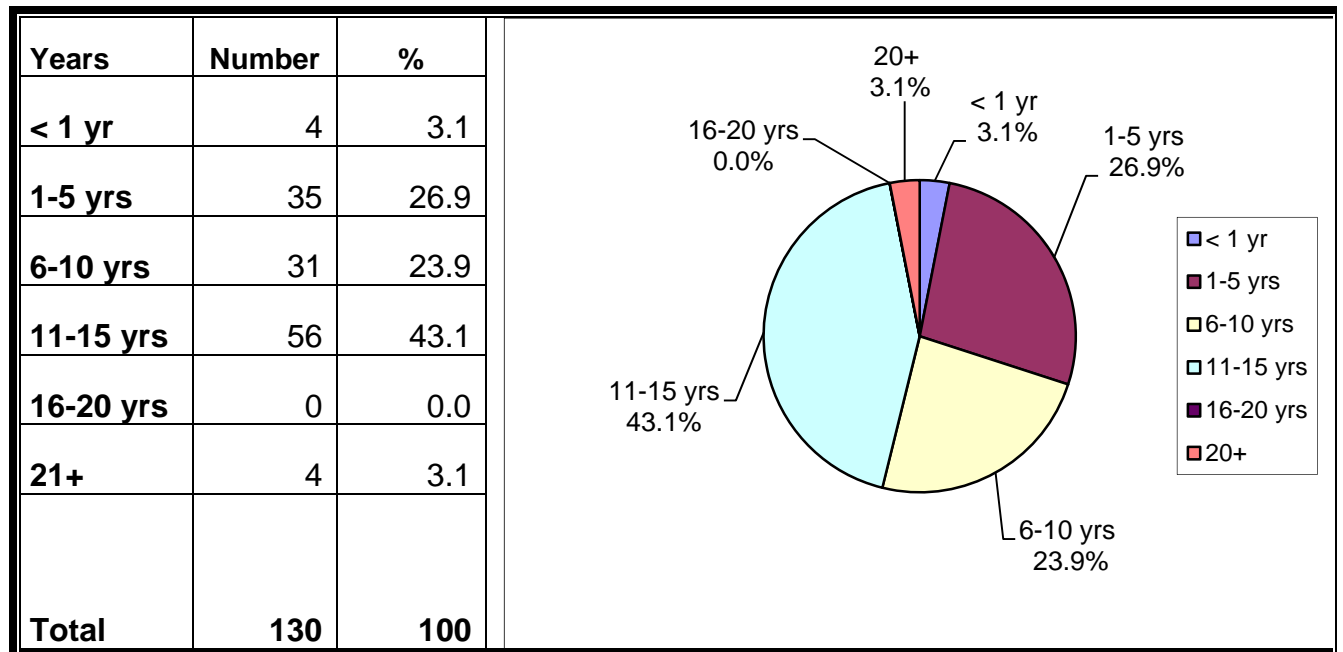
Dr. William Sellers Addressing Local Counselors

FULL-TIME FACULTY PROFILE

Full-Time Faculty Members by Credential



Faculty Member Tenure



FULL-TIME FACULTY/ADMINISTRATOR PROFILE

ETHNIC DISTRIBUTION

Category	Other		Asian		Black		Hispanic		White		Total
	Number	%	Number	%	Number	%	Number	%	Number	%	
Full-Time Faculty Members	1	0.8	1	0.8	12	9.3	1	0.8	114	88.3	129
Administrators					1	14.3			6	85.7	7
Librarians									1	100	1
Total	1	0.7	1	0.7	13	9.5	1	0.7	121	88.3	137

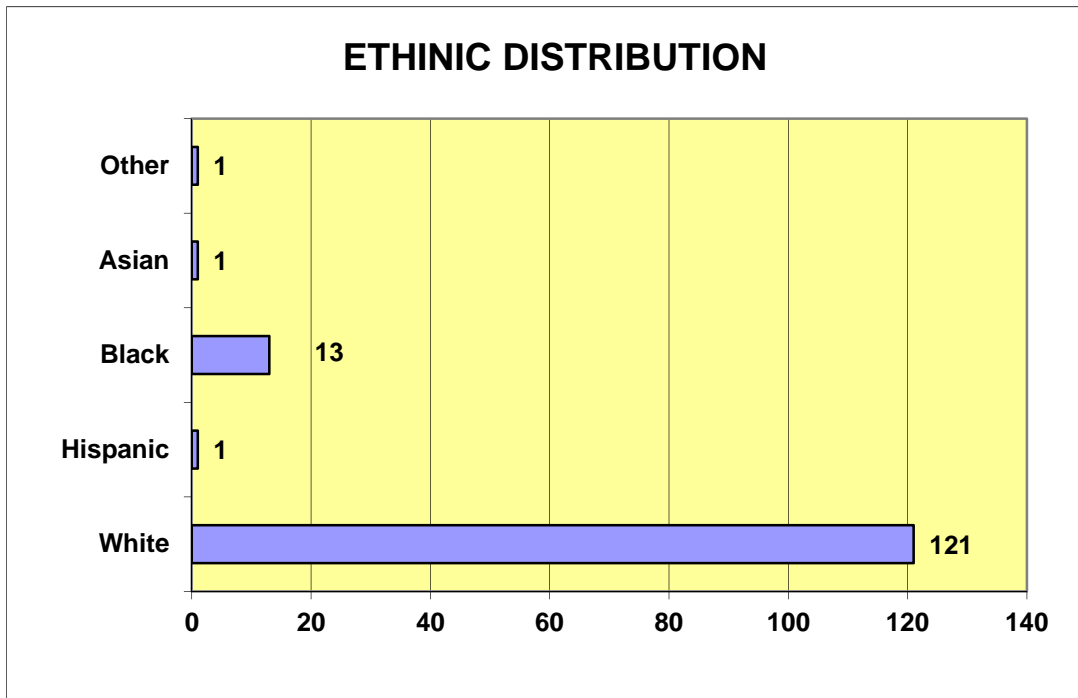
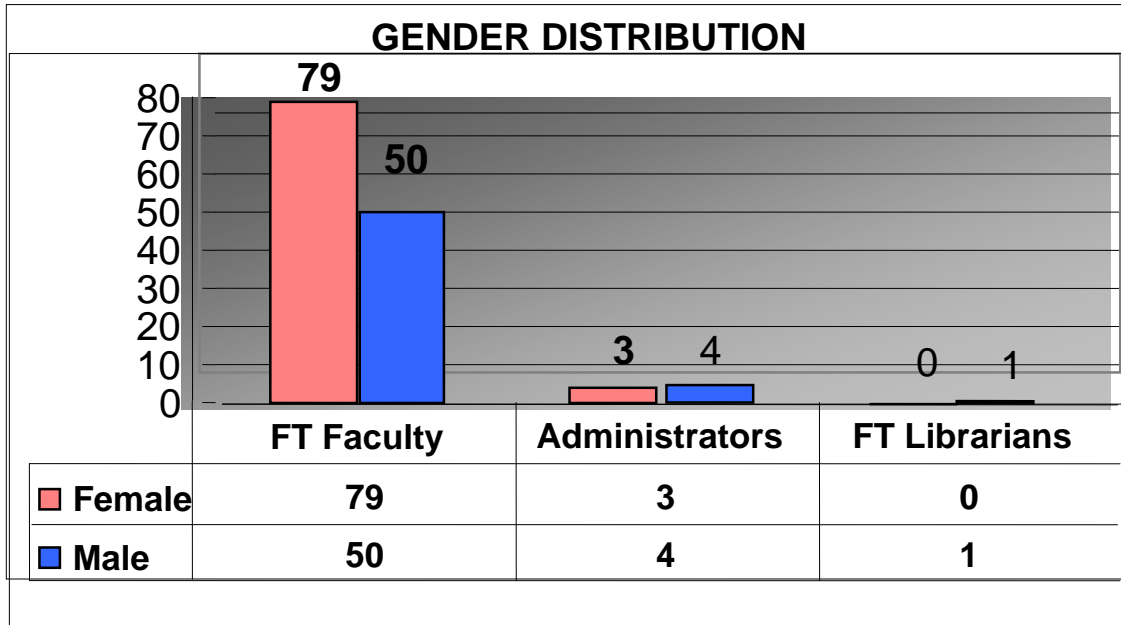
HIGHEST DEGREE DISTRIBUTION

CATEGORY	DOCTORATE	SIXTH YEAR	MASTERS	BACHELORS	ASSOCIATE	TECH/ DIPL	OTHER	TOTAL
Full-Time Faculty Members	16	1	69	31	9	2	1	129
Administrators	4	0	3	0	0	0	0	7
Librarians	0	1	0	0	0	0	0	1
Total	20	2	72	31	9	2	1	137
Percentage of Total	14.6	1.5	52.6	22.6	6.6	1.5	0.7	100

GENDER DISTRIBUTION

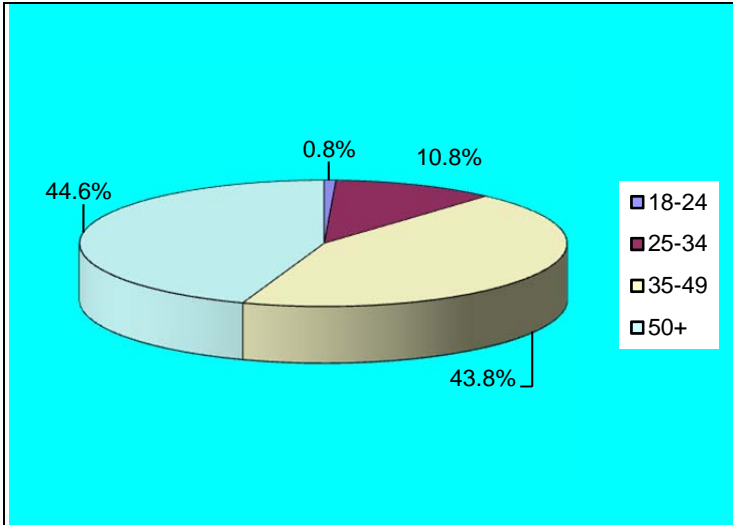
CATEGORY	MALE		FEMALE		TOTAL
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE	
Full-Time Faculty Members	50	38.8	79	61.2	129
Administrators	3	42.9	4	57.1	7
Librarians	1	100	0	0	1
Total	54	39.4	83	60.6	137

FULL-TIME FACULTY/ADMINISTRATOR PROFILE (cont.)



FULL-TIME FACULTY/STAFF AGE DISTRIBUTION

Full-Time Faculty Member Age Distribution

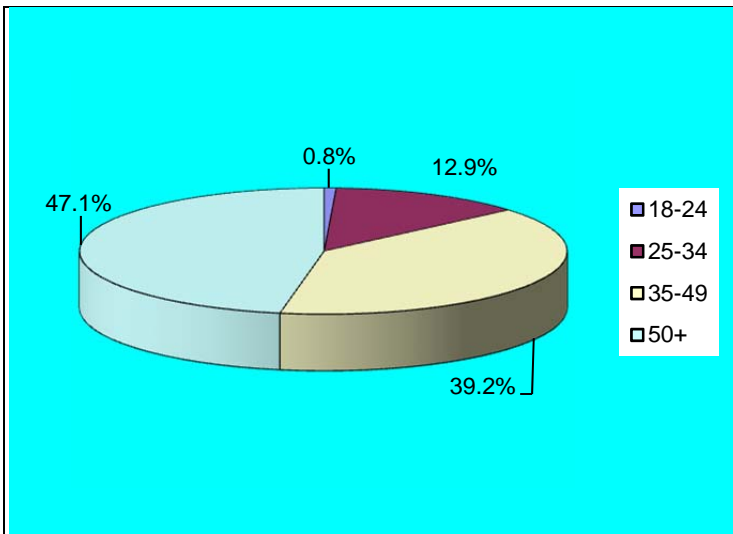


130 Full-Time Faculty Members

FULL-TIME FACULTY AGE GROUPS

	18-24	25-34	35-49	50+
Number	1	14	57	58
Percentage	0.8	10.8	43.8	44.6

Full-Time Employees Age Distribution



255 Full-Time Employees

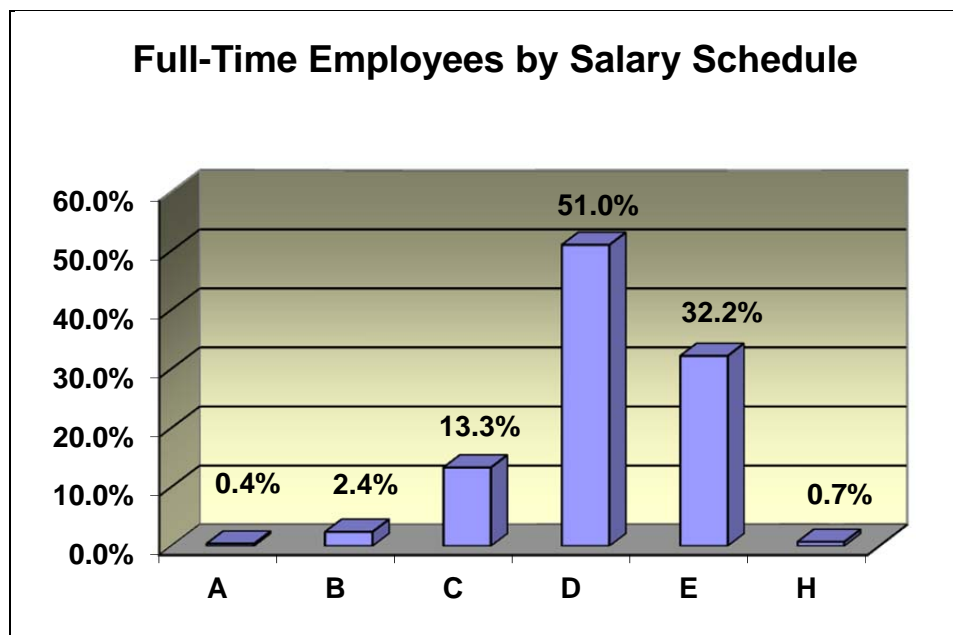
FULL-TIME EMPLOYEE AGE GROUPS

	18-24	25-34	35-49	50+
Number	2	33	100	120
Percentage	0.8	12.9	39.2	47.1

FULL-TIME EMPLOYEES BY SALARY SCHEDULE

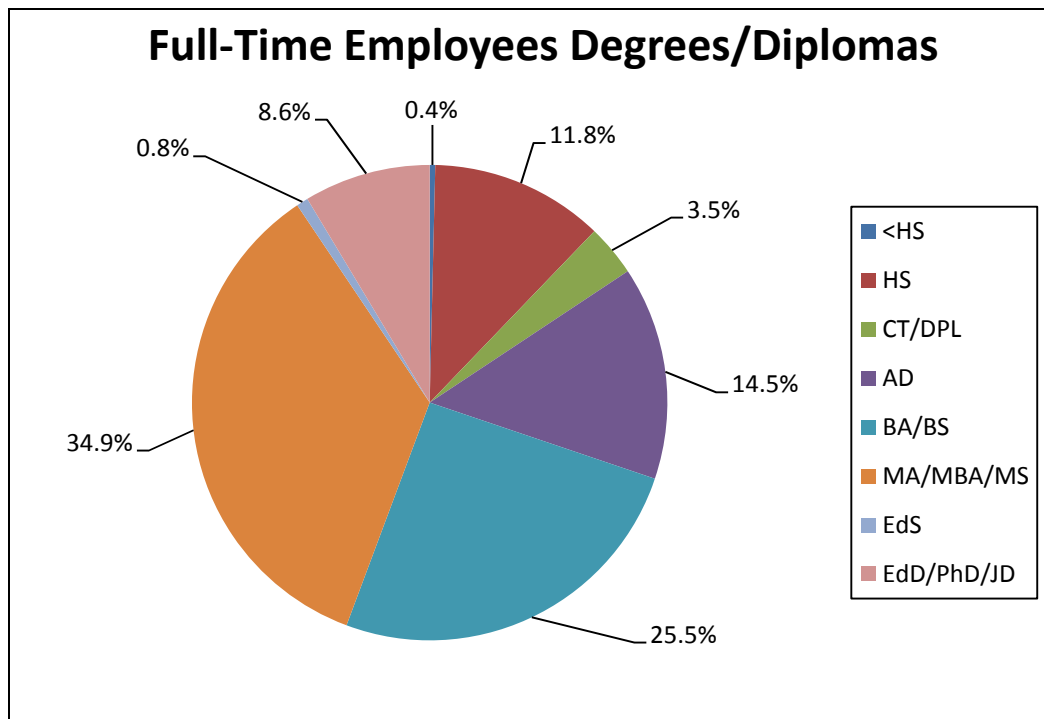
Distribution by Gender			
Schedule	Male	Female	Total
A	0	1	1
B	3	3	6
C	15	19	34
D	51	79	130
E	21	61	82
H	1	1	2
Total	91	164	255

Distribution by Ethnicity						
Schedule	Other	Asian	Black	Hispanic	White	Total
A	0	0	0	0	1	1
B	0	0	1	0	5	6
C	0	0	10	0	24	34
D	1	1	12	1	115	130
E	0	0	21	0	61	82
H	0	0	0	0	2	2
TOTAL	1	1	44	1	208	255
Percentage	0.4	0.4	17.2	0.4	81.6	100



FULL-TIME EMPLOYEES BY DEGREE/DIPLOMA OBTAINED

Degree/Diploma	Number	Percentage
Less than High School (<HS)	1	0.4
High School (HS)	30	11.8
Technical Diploma (CT/DPL)	9	3.5
Associate Degree (AD)	37	14.5
Bachelor's Degree (BA/BS)	65	25.5
Master's Degree (MA/MS)	89	34.9
Education Specialist (EdS)	2	0.8
Doctorate (EdD/PhD/JD)	22	8.6
Total	255	100



ALABAMA COMMUNITY COLLEGE SYSTEM CHANCELLOR'S AWARDS

WALLACE COMMUNITY COLLEGE NOMINEES

	2005	2006	2007
ADMINISTRATOR	John Fergus	Amy Brabham	John Fergus
ACADEMIC FACULTY	Jackie Spivey	Lisa Sanders	Ashli Boutwell
TECHNICAL FACULTY	Lori Logan	Mike Jernigan	Joy Whitlow
SUPPORT STAFF	Joy Childers	Jane Edgar	Marcia Hudson
	2008	2009	2010
ADMINISTRATOR	Debi Breedlove	Frank Barefield	Terri Ricks
ACADEMIC FACULTY	Debbie Brown	Woodrow Farrington	Brandi Wallace
TECHNICAL FACULTY	Charlotte Fuller	Chris Joiner	Vanessa Dickens
SUPPORT STAFF	Warner Taylor	Wendy Weston	Pam Bowman

CHANCELLOR'S AWARD STATE WINNERS

Wallace Community College 1987-2010

1987	Mina Dickens	Technical Faculty	George C. Wallace Community College
1988	Linda Parrish	Technical Faculty	George C. Wallace Community College
1989	Myra Woodham	Technical Faculty	George C. Wallace Community College
1990	Dr. Imogene Mixson	Administrator	George C. Wallace Community College
1993	Jacqueline Screws Charles D. Tucker James D. Burchett	Administrator Academic Faculty Technical Faculty	Sparks State Technical College George C. Wallace Community College Alabama Aviation and Technical College
1994	Jane Ann Shannon	Technical Faculty	George C. Wallace Community College
1997	Dr. Jerre Lu Mason Dr. Eva Sasser	Academic Faculty Technical Faculty	George C. Wallace Community College Alabama Aviation and Technical College
2001	Dr. Mike Babb	Administrator	Wallace Community College
2004	Dr. Jim Kinney	Academic Faculty	Wallace Community College

2010 Chancellor's Award Nominees Selected for Wallace Community College



Terri Ricks
Administrator



Brandi Wallace
Academic Faculty



Vanessa Dickens
Technical Faculty



Pam Bowman
Support Staff

Other individuals nominated were:

Administration Division

Sandra Bryant
Shannon Thomas
Vincent Vincent

Faculty Members

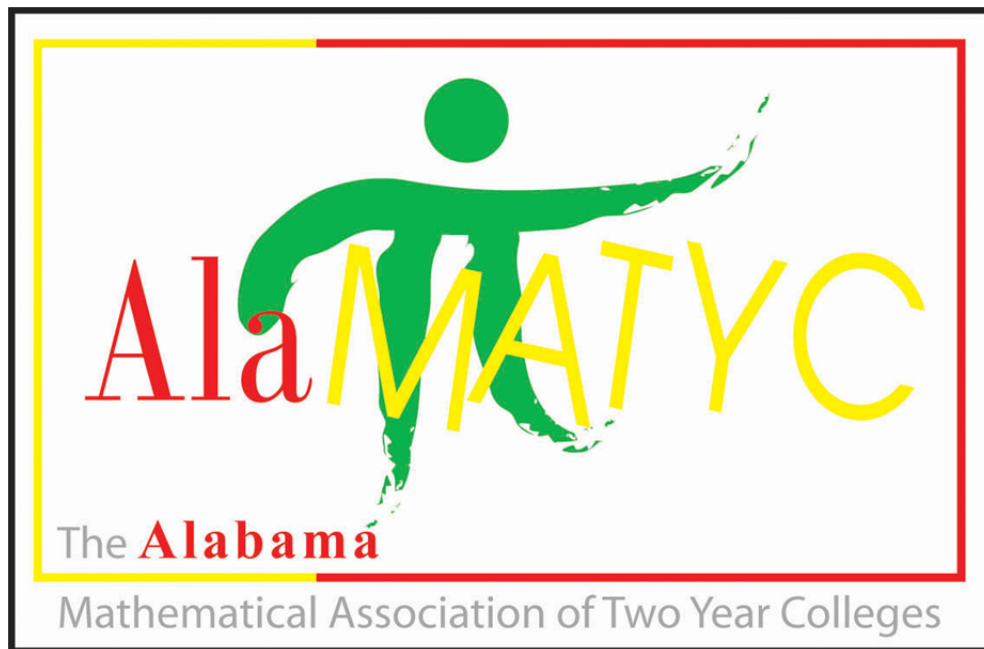
Sandra Bryant
Rebecca Burke
Rosemary Hunter
Shantangi Lane
Donna Lee
Linda York

Support Staff Division

Paula Alley
Robert Doggett
Jennifer Grant
Laci Meis
Joe Simpson
Jason Trull

FACULTY AND STAFF AWARDS/PUBLICATIONS

<u>Individual</u>	<u>Award</u>
Quincey Banks	Photo Selected as Cover of Winter 2011, <i>Alabama Wildlife</i> (AWF) Magazine
Rip Ellis	Designing Winning Logo for the Alabama Mathematical Association of Two Year Colleges
Marcia Hudson	<i>2011 County Gospel Music (CGM) Female Horizon Fan Award Receipt by Christian Voice Magazine</i>
Linda Moore	Governor Riley's Re-Appointment to serve on the Respiratory Therapy State License Board for Second Term
Lisa Sanders	2010 Volunteer Service Award, Abbeville Chamber of Commerce Article Publication, <i>Distance Learning for Educators, Trainers, and Leaders</i>
Mackey Sasser	2011 Wiregrass Sports Hall of Fame Inductee



*Winning Logo for the Alabama Mathematical Association of Two Year Colleges
(Designed by Mr. Rip Ellis)*

FACULTY AND STAFF OFFICES/POSITIONS HELD

<u>Individual</u>	<u>Office/Position Held</u>
Steven Adkison	<ul style="list-style-type: none"> ▪ Member, Association of College English Teachers of Alabama (ACETA)
Dr. Mike Babb	<ul style="list-style-type: none"> ▪ Parliamentarian, Alabama Community College Association (ACCA) Executive Committee
Mickey Baker	<ul style="list-style-type: none"> ▪ Member, Barbour County DHR JOBS Taskforce Committee
Quincey Banks	<ul style="list-style-type: none"> ▪ Board Member, Alabama Wildlife (AWF) ▪ District 18 Director, Alabama Wildlife (AWF)
Frank Barefield	<ul style="list-style-type: none"> ▪ Member, Higher Education Information Advisory Group Committee (ACHE) ▪ Board Member, Leadership Barbour ▪ President, Leadership Barbour Alumni Association ▪ Chairman, Board of Directors, Barbour County Emergency Food and Shelter ▪ Chairman, Eufaula Board of Zoning Adjustments ▪ President, Country Club of Alabama Homeowners Association
Evonne Bennett	<ul style="list-style-type: none"> ▪ Board Member, Alabama Board of Cosmetology
Dr. Ashli Boutwell	<ul style="list-style-type: none"> ▪ Member, Council for Resource Development (national organization) ▪ Member, Council for Alabama Resource Development (state organization)
Debi Breedlove	<ul style="list-style-type: none"> ▪ Member, Steering Committee, Dothan Area Chamber of Commerce Leadership Dothan ▪ Co-Chairman, Partnership with Higher Education Advocacy Group with “Yes, We Can! Dothan” Project
Sally Buchanan	<ul style="list-style-type: none"> ▪ Member, Steering Committee, Leadership Dothan ▪ Member, Alabama Community College System Public Relations Association ▪ Member, Houston County Children’s Policy Council, Secretary of the Grants and Hiring Committee ▪ Chair, Editorial Team for Accreditation ▪ Member, Accreditation Oversight Committee

FACULTY AND STAFF OFFICES/POSITIONS HELD

<u>Individual</u>	<u>Office/Position Held</u>
Kathy Buntin	<ul style="list-style-type: none"> ▪ Member, Instructional Officer's Association
Earl Bynum	<ul style="list-style-type: none"> ▪ Member, Leadership Barbour Class VI
Vanessa Dickens	<ul style="list-style-type: none"> ▪ Vice President, National Alumni Association, Inc. for Alabama State University (NAA/ASU) ▪ Member, Alfred Saliba Early Head Start Policy Council ▪ Peer Reviewer, National Association for the Education of Young Children ▪ Member, Southeast Alabama Regional Planning and Development Committee
Melissa Duprey	<ul style="list-style-type: none"> ▪ Member, Zonta Club of Dothan
Jane Edgar	<ul style="list-style-type: none"> ▪ Member, Postsecondary Advisory Committee on Policy Matters
Tara Estes	<ul style="list-style-type: none"> ▪ Member, Partnership with Higher Education Advocacy Group with "Yes, We Can! Dothan" Project ▪ Creator/Member, Wallace Community College Slingluff Readers Group
Jane French	<ul style="list-style-type: none"> ▪ Member, Barbour County DHR JOBS Taskforce Committee ▪ Member, Barbour County Children's Policy Council ▪ Member, Barbour County PI/ALL Hazard Committee ▪ Member, Bullock/Barbour Groundwater Festival (Sparks Campus)
Jean Graves	<ul style="list-style-type: none"> ▪ Board Member, Wiregrass Mental Health Association
Lesia Hinson	<ul style="list-style-type: none"> ▪ Secretary, Educational Support Personnel (ESP)
Joe Johnson	<ul style="list-style-type: none"> ▪ Member, American Welding Society
Jim Kinney	<ul style="list-style-type: none"> ▪ Chairman, Mathematics Discipline Subcommittee of the Articulation and General Studies Committee
Paula Mims	<ul style="list-style-type: none"> ▪ Member, Barbour County Alpha Zeta Chapter of Delta Kappa Gamma

FACULTY AND STAFF OFFICES/POSITIONS HELD

<u>Individual</u>	<u>Office/Position Held</u>
Linda Moore	<ul style="list-style-type: none"> ▪ Vice Chair, Respiratory Therapy State License Board ▪ Southeast Alabama District Representative, Alabama Society for Respiratory Care
Debbie McCollough	<ul style="list-style-type: none"> ▪ Graduate, Alabama Community College Academy
Terri Ricks	<ul style="list-style-type: none"> ▪ Graduate, Emerging Leaders Institute – Southern Association of Educational Opportunity Program Personnel (SAEOPP)
Lisa Sanders	<ul style="list-style-type: none"> ▪ Board Member, Abbeville Chamber of Commerce ▪ Board Member, Leadership Barbour ▪ Secretary, Delta Kappa Gamma Society of Women Educator's International, Beta Gamma Chapter ▪ Treasurer, Friends of the Abbeville Memorial Library ▪ Advisor, Abbeville Christian Academy's Boosting Engineering, Science and Technology (BEST) Team
Suzanne Sawyer	<ul style="list-style-type: none"> ▪ President, Coffee County Arts Alliance ▪ Member, Voices of the South Community Choir
Jackie Screws	<ul style="list-style-type: none"> ▪ Member, Alabama Community College System Scholarship and Financial Aid Policy Review Committee ▪ Member, Alabama Community College System All-Alabama Academic Team Planning Committee ▪ Member, Alabama Community College System All-Alabama Academic Team Foundation ▪ Member, Alabama Deans of Student Affairs Association Executive Committee (Past President's Advisory Council) ▪ Member, Executive Committee, Alabama Community College Association ▪ Chair, Board of Directors, Leadership Barbour ▪ Member, Kiwanis Club of Eufaula ▪ Board Member, Boys and Girls Club of Lake Eufaula ▪ Board Member, United Way of Barbour County ▪ Member, Eufaula City Schools Pre-School Advisory Council ▪ Member, Columbus Metropolitan Alumnae Chapter, Delta Sigma Theta Sorority, Inc.

FACULTY AND STAFF OFFICES/POSITIONS HELD

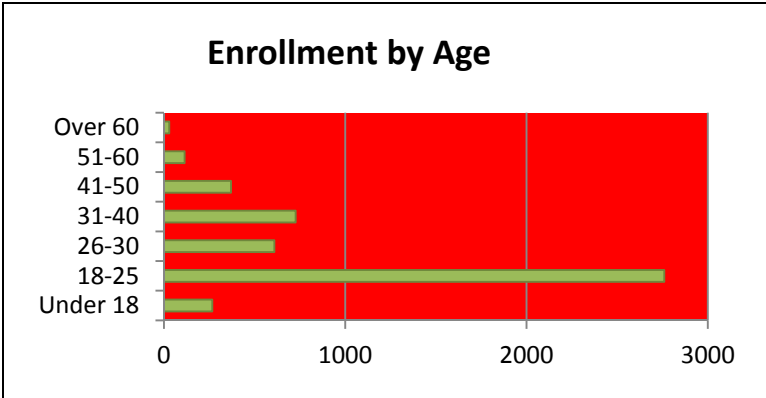
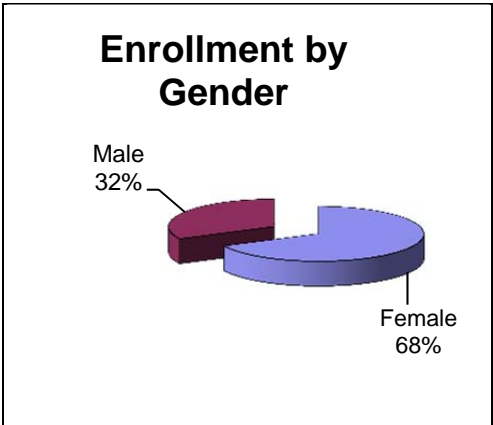
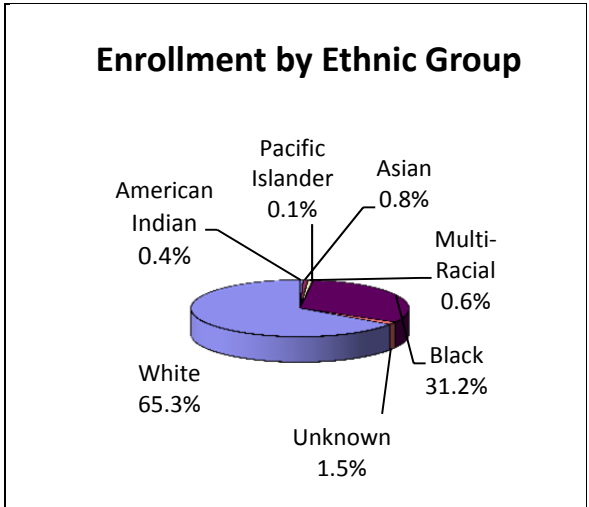
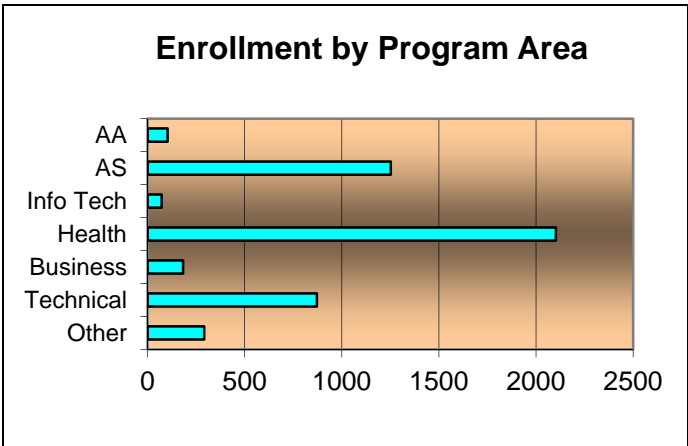
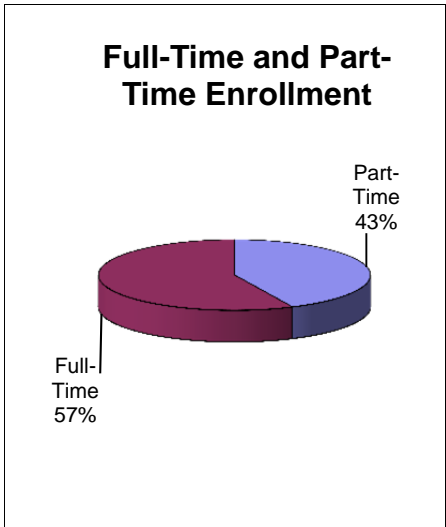
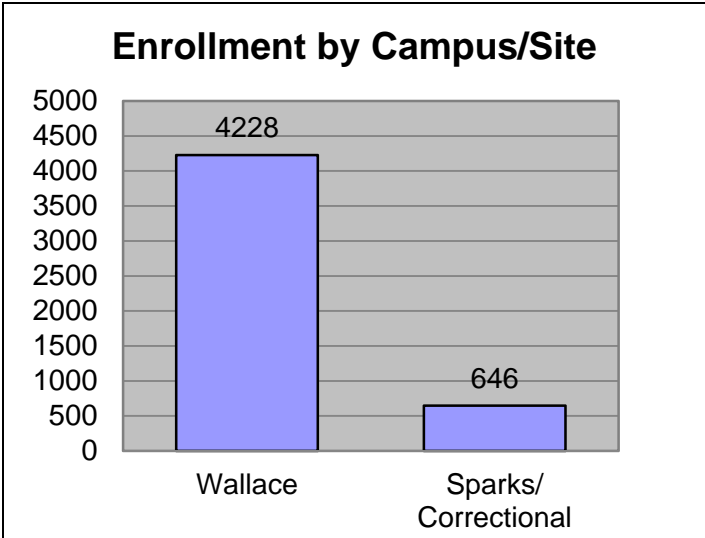
<u>Individual</u>	<u>Office/Position Held</u>
William Sellers	<ul style="list-style-type: none"> ▪ Graduate, Leadership Barbour Class V
Jackie Spivey	<ul style="list-style-type: none"> ▪ Member, Alabama Community College System Nursing Advisory Committee ▪ Chair, Alabama Community College Nursing Advisory Progression Subcommittee
Ryan Spry	<ul style="list-style-type: none"> ▪ Corporate Board President and Seminar Chairman, Alabama Hugh O'Brian Youth Leadership
Shannon Thomas	<ul style="list-style-type: none"> ▪ Member, Instructional Officer's Association
Vincent Vincent	<ul style="list-style-type: none"> ▪ State Treasurer, Training for Existing Business and Industry Network (TEBIN)
Linda Watson	<ul style="list-style-type: none"> ▪ Member, Adult Education Directors Association ▪ Member, Alabama Association for Public and Continuing Adult Education ▪ Board Member, Alfred Saliba Family Services Center ▪ Member, Association of Service Agencies ▪ Member, Houston County Jobs Task Force ▪ Member, Yes We Can Dothan, Partnerships with Higher Education Advocacy Group
Tameka Williams	<ul style="list-style-type: none"> ▪ Board Member, Leadership Barbour ▪ Alumni Social Committee, Leadership Barbour
Dr. Linda Young	<ul style="list-style-type: none"> ▪ Member, Alabama Community College Presidents' Association ▪ Member, Executive Committee and Board of Directors, Dothan Area Chamber of Commerce ▪ Member, Steering Committee for ENVISION, an area strategic planning process ▪ Member, Dothan Rotary Club ▪ Member, Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA) ▪ Member, Alabama Technology Network-Eufaula Center Board of Advisors ▪ Member, Wiregrass Forum

Enrollment

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SNAPSHOT OF FALL 2010 STUDENT BODY

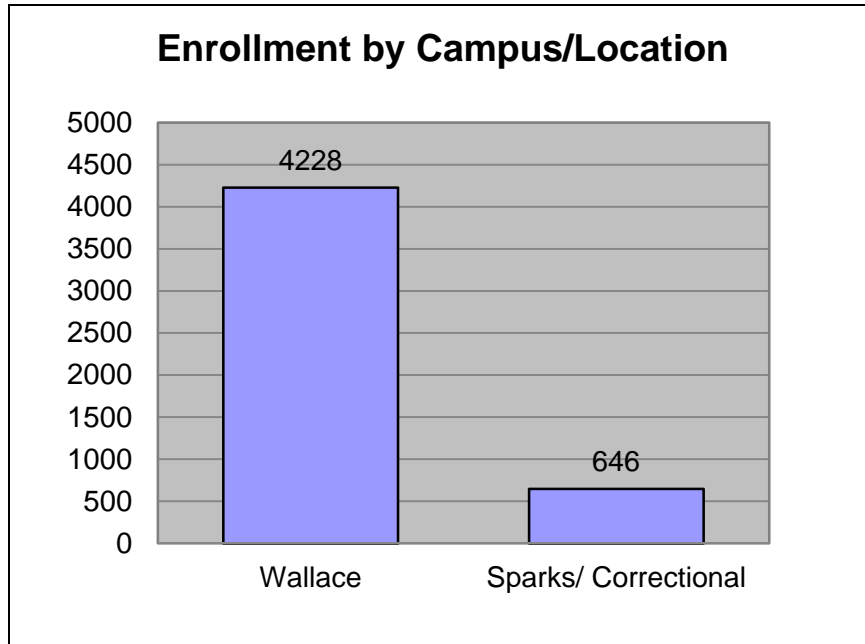


**ENROLLMENT BY PROGRAM AND AREA
FALL 2010**

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W = WALLACE S = SPARKS F = FORT RUCKER *Sparks includes Easterling and Ventress		
		W	S	F
ALLIED HEALTH EDUCATION		W	S	F
Emergency Medical Services	47	46	1	0
Medical Assisting	87	84	3	0
Medical Assisting—Transcription	6	6	0	0
Medical Assisting—Phlebotomy	19	19	0	0
Nursing, Associate Degree	201	196	5	0
Nursing, ADN (Baccalaureate Goal)	163	161	1	1
Nursing, Practical	157	117	33	7
Nursing, LPN/RN Mobility	56	54	2	0
Nursing, University of Alabama (BSN)	36	36	0	0
Respiratory Therapist	40	38	2	0
Physical Therapist Assistant	45	44	1	0
Pre-Health Programs	1,199	1,108	88	3
Radiologic Technology	46	44	2	0
Subtotal	2,102	1,953	138	11
BUSINESS		W	S	F
Accounting Technology	44	29	15	0
Business Computer Application	16	12	4	0
Office Administration	82	56	26	0
Supervisory Management	41	30	11	0
Subtotal	183	127	56	0
INFORMATION TECHNOLOGY		W	S	F
Computer Programming	56	39	17	0
Microcomputer Specialist	16	9	7	0
Subtotal	72	48	24	0

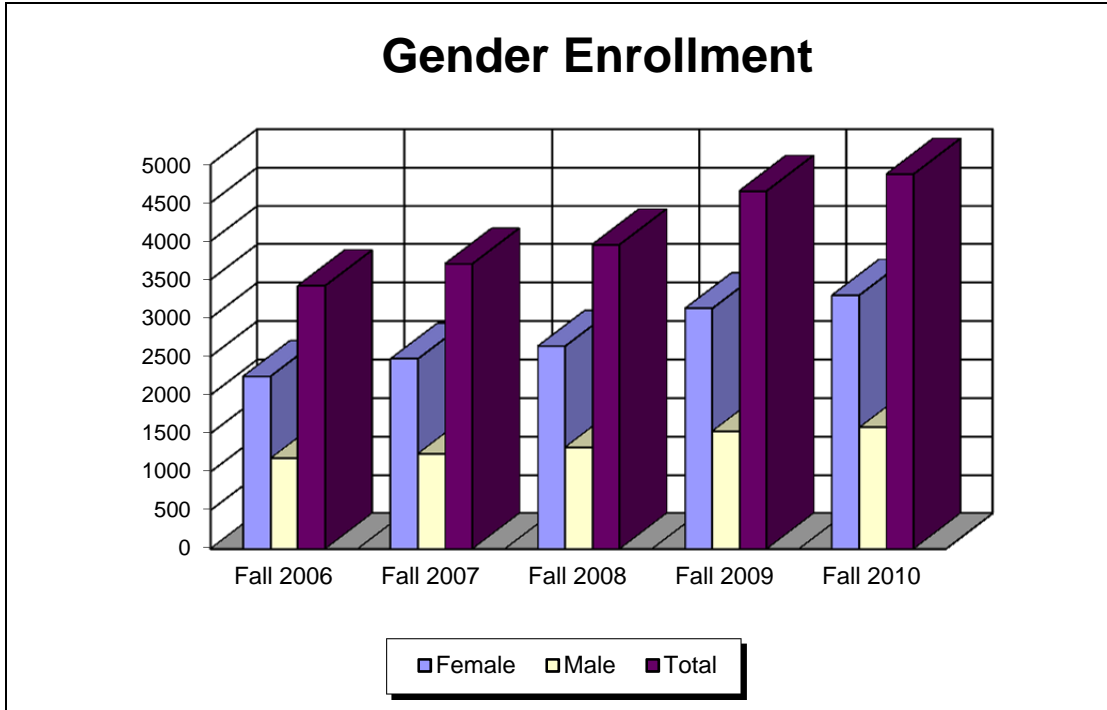
**ENROLLMENT BY PROGRAM AND AREA
FALL 2010**

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W = WALLACE S = SPARKS* F = FORT RUCKER *Sparks includes Easterling and Ventress		
TECHNICAL		W	S	F
Air Conditioning/Refrigeration	54	28	26	0
Auto Body Repair	13	0	13	0
Automotive Technology	42	41	1	0
Cabinetmaking/Carpentry	42	17	25	0
Child Development	112	84	28	0
Cosmetology	126	95	31	0
Cosmetology—Nail Technology	30	26	1	3
Criminal Justice	83	69	14	0
Drafting and Design Technology	76	47	29	0
Electrical Technology	30	1	29	0
Industrial Electronics Technology	1	1	0	0
Industrial Systems Technology	142	112	30	0
Masonry	7	0	7	0
Plumbing	16	0	16	0
Small Engine Repair	28	0	28	0
Welding	69	44	25	0
Subtotal	871	565	303	3
OTHER ENROLLMENT		W	S	F
AA	103	100	3	0
AS	1,252	1,101	151	0
Undeclared	291	268	23	0
Subtotal	1,646	1,469	177	0
TOTAL CREDIT ENROLLMENT	4,874	4,162	698	14
<u>Non-Credit Enrollment</u>				
Adult Education				
Continuing Education				
Training for Business and Industry (TBI)				
WorkKeys Individual Assessments				
WorkKeys Profiles Conducted				



Enrollment by College Location

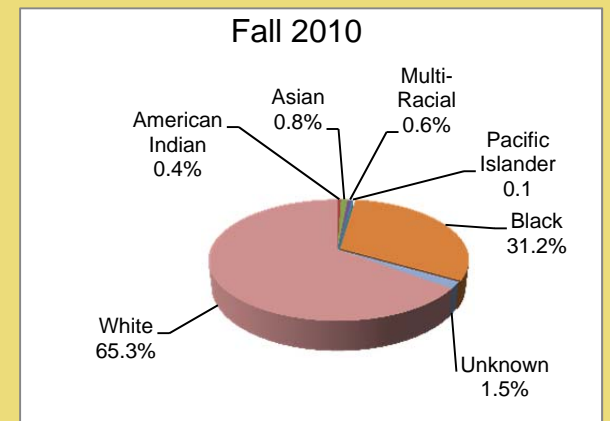
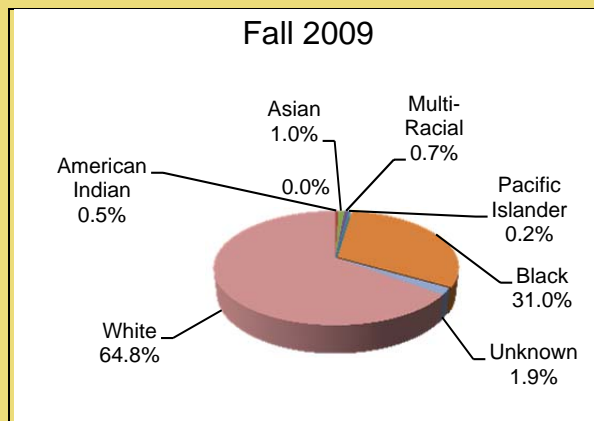
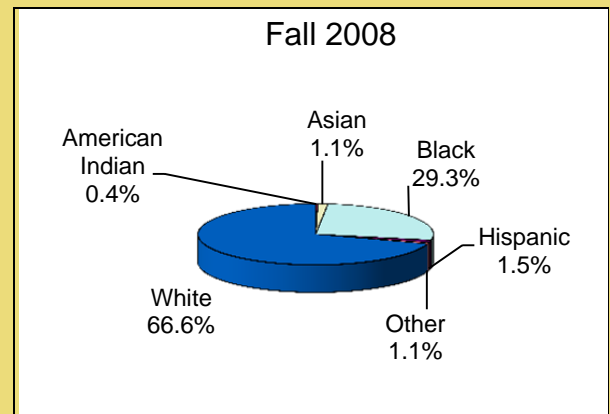
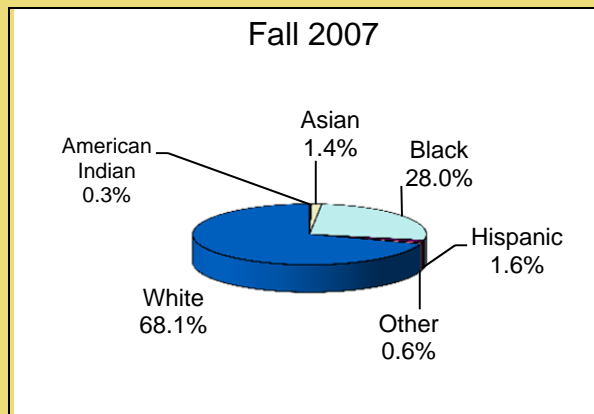
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Wallace/Fort Rucker	2,834	3,068	3,255	3,942	4,228
Sparks/Correctional	588	640	703	713	646
Total	3,422	3,708	3,958	4,655	4,874



Gender Enrollment					
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Female	2,244	2,470	2,635	3,125	3,297
Male	1,178	1,238	1,323	1,530	1,577
Total	3,422	3,708	3,958	4,655	4,874

ENROLLMENT BY RACE

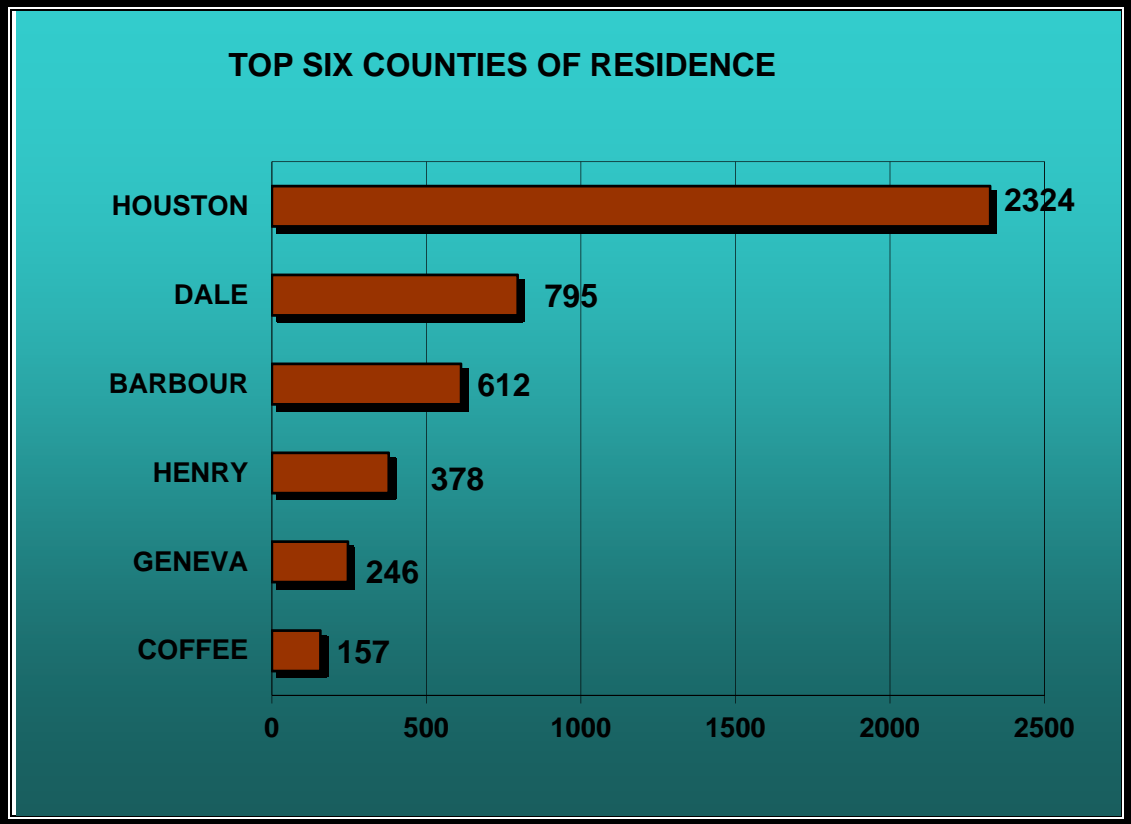
	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>
American Indian	10	18	23	22
Asian	52	45	46	38
Black	1,039	1,160	1,441	1,523
Multi-Racial			32	31
Hispanic	61	58		
Pacific Islander			9	6
Other	21	42		
Unknown			88	72
White	2,525	2,635	3,016	3,182
Total	3,708	3,958	4,655	4,874
Non-Hispanic Hispanic				4,796 78



COUNTIES OF RESIDENCE YIELDING HIGHEST ENROLLMENT FALL 2010

(COUNTY AND HEADCOUNT ENROLLED)

AL - BARBOUR	612
AL - BULLOCK	33
AL - COFFEE	157
AL - DALE	795
AL - GENEVA	246
AL - HENRY	378
AL - HOUSTON	2,324
AL - PIKE	73
AL - RUSSELL	7
GA- CLAY	12
GA- EARLY	22
GA- QUITMAN	30
GA- SEMINOLE	10
FL - BAY	3
FL - HOLMES	32
FL - JACKSON	28



Entering Freshmen 2010-2011 ACT COMPASS® Results

(Total of all High Schools with Students Enrolled)

(Results from COMPASS® Tests Taken Summer 2010 thru Spring 2011)

	<i>English # Tested</i>	<i>Dev. Eng #</i>	<i>Dev. Eng %</i>	<i>Reading # Tested</i>	<i>Dev. Rdg #</i>	<i>Dev. Rdg %</i>	<i>Math # Tested</i>	<i>Dev. Math #</i>	<i>Dev. Math %</i>
TOTAL (From all High Schools)	492	259	52.64%	493	159	32.25%	536	464	86.57%



2011 Campus Alumnus of the Year Award



Jeff Brannon
Wallace Campus

Wallace Community College President Linda C. Young presented the Wallace Community College Wallace Campus Alumnus of the Year Award to Jeff Brannon, CEO of Medical Center Enterprise, at the College's 2011 commencement ceremony May 11 at the Dothan Civic Center. Brannon is a 1985 graduate of the Wallace Community College Associate Degree Nursing program.

Brannon has devoted his professional career to health care. He was Director of the Cardiovascular Intensive Care Unit at Flowers Hospital and an administrator at Medical Center Enterprise before becoming CEO in 2003. He has served on the boards of the Wallace Community College Foundation, Enterprise Chamber of Commerce, Coffee County Family Services Center, Community Bank and Trust, Wiregrass Rehabilitation Center, and Wiregrass and Coffee County United Way. He serves as chair of the Alabama Hospital Associations Board of Trustees and is a member of the Workforce Quality Committee. He is a deacon, Sunday School teacher, and discipleship training teacher at Hartford Baptist Church, and he sings in the church choir and men's quartet.



Chris Wortz
Sparks Campus

Wallace Community College President Linda C. Young presented the Wallace Community College Sparks Campus Alumnus of the Year Award to Chris Wortz during the College's commencement ceremonies May 12 at the Eufaula Community Center.

Wortz graduated from Sparks State Technical College in 1991, nearly a decade before the institution merged with Wallace Community College to form the Wallace Sparks Campus. He earned an associate degree in information systems and worked as a technology specialist and network administrator with area companies such as HiTech Solutions and Boyd Brothers Transportation. In 2003, he opened his own technology company to meet needs of area businesses and industries.

Wortz volunteers with the Barbour County Relay for Life and has served as the event chair, sponsorship chair, and logistics chair. He serves as technical team leader at SouthPoint Church in Eufaula and also plays in the worship band. In his acceptance speech, Wortz inspired the audience with his story of faith and survival after his 2002 diagnosis with cancer.

GRADUATES BY PROGRAM

Summer 2010 – Spring 2011

Associate in Arts (AA) Degree	31
Associate in Science (AS) Degree	106

Associate in Applied Science (AAS) Degree	333
--	------------

Program

Air Conditioning/Refrigeration	3
Automotive Technology	6
Child Development	23
Computer Information Science	7
Criminal Justice	5
Drafting and Design Technology	17
Emergency Medical Services I, II	1
Industrial Electronics Technology	1
Industrial Maintenance Technology	15
Machine Tool Technology	1
Medical Assisting	16
Nursing, Associate Degree	145
Office Administration	43
Physical Therapist Assistant	18
Radiologic Technology	15
Respiratory Therapist	17

Technical Certificate (CER)	169
------------------------------------	------------

Program

Air Conditioning/Refrigeration	14
Automotive Body Repair	1
Automotive Technology	1
Cabinetmaking	9
Cosmetology	37
Drafting and Design Technology	4
Electrical Technology	5
Masonry	4
Nursing, Practical	76
Plumbing	7
Welding	11

Short Certificate (STC)	93
--------------------------------	-----------

Program

Auto Body Repair	1
Cabinetmaking	1
Child Development	10
Cosmetology	7
Emergency Medical Services I, II	26
Industrial Electronics Technology	1
Industrial Maintenance Technology	30
Medical Assisting	10
Small Engine Repair	7

TOTAL GRADUATES	732
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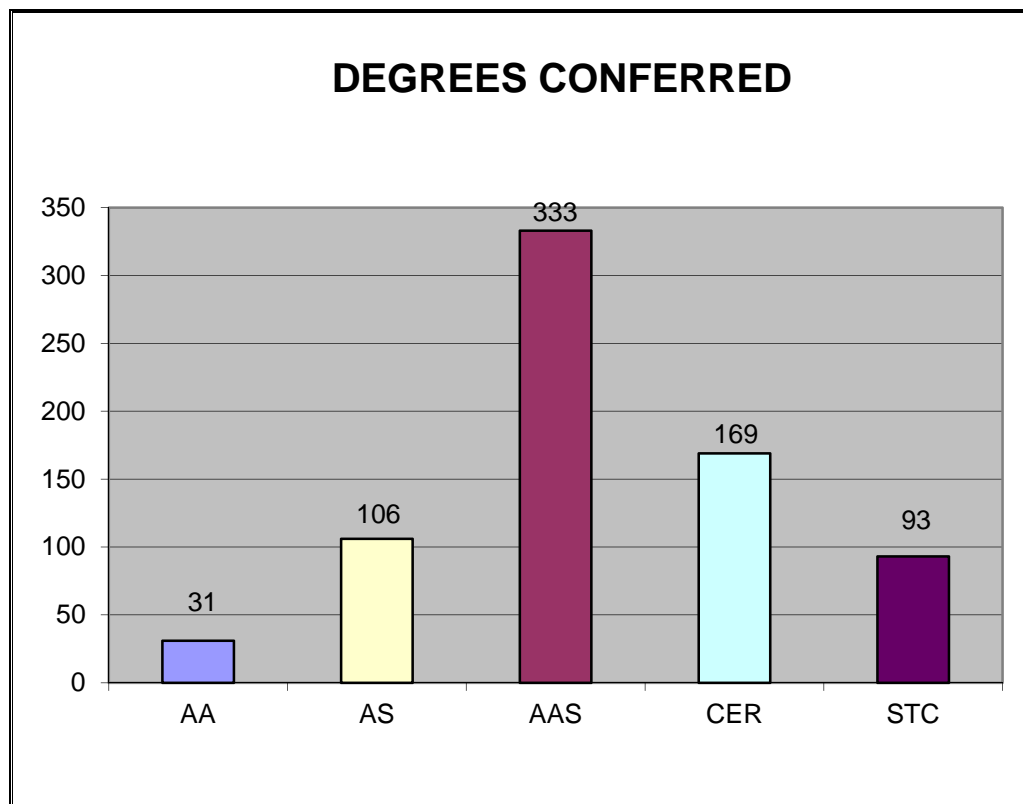
Graduation 2010



DEGREES CONFERRED

(SUMMER 2010 - SPRING 2011)

Degrees	Number	Percentage of Graduates
Associate in Arts (AA)	31	4.2
Associate in Science (AS)	106	14.5
Associate in Applied Science (AAS)	333	45.5
Technical Certificate (CER)	169	23.1
Short Certificate (STC)	93	12.7
Total	732	100.00



HONOR GRADUATES

(SUMMER 2010 - SPRING 2011)

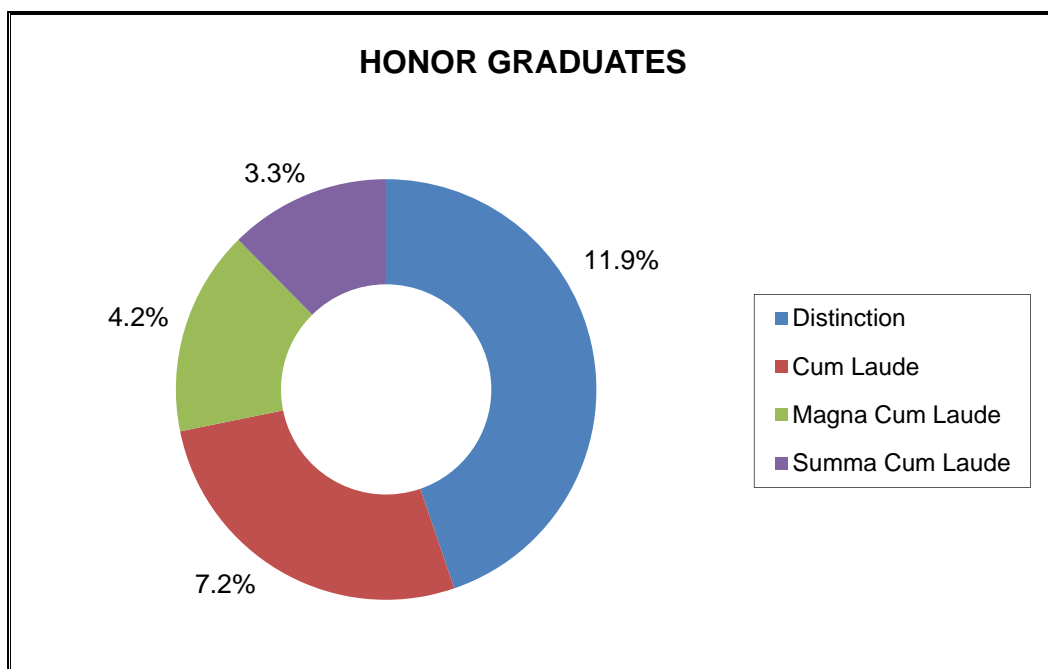
Graduation Honors for Certificates:

- Graduation with Distinction—3.50 to 4.0 GPA

Graduation Honors for Degrees:

- Graduation with Honor (Cum Laude)—3.50 to 3.69 GPA
- Graduation with High Honor (Magna Cum Laude)—3.70 to 3.89 GPA
- Graduation with Highest Honor (Summa Cum Laude)—3.90 to 4.00 GPA

Honor	Number	% of 732 Total Graduates
Graduation with Distinction	87	11.9
Cum Laude	53	7.2
Magna Cum Laude	31	4.2
Summa Cum Laude	24	3.3
Totals	195	26.6%



STUDENT AWARDS

The President's Award

Whitney Davis



Dr. Linda C. Young, President of Wallace Community College, presents The President's Award, the highest student honor, to Whitney Davis at the College's 2011 Honors Day Ceremony April 19. Davis came to Wallace through the Bridge Program of the federally funded TRiO Student Support Services. She earned the A. A. Middleton Endowed Scholarship, offered by the Wallace Community College Foundation, and maintained a 4.0 grade point average and placement on the President's List each semester. She served as a Wallace Diplomat and was a nominee for the 2011 All-Alabama Academic Team. She attended the 2010 Leadership Institute Conference and has served in a number of leadership roles, including student representative for Financial Aid and Scholarship Committee, student representative for Student Orientation Administrative Registration, student ambassador for Respiratory Program Special Event Day, and tutor for TRiO Student Support Services. She also volunteered in a historic sale of items from a local Depression-era business and in a vision screening for children through the Impact Alabama FocusFirst community project.

THE PRESIDENT'S AWARD NOMINEES

Other 2011 nominees for The President's Award were Debra Ann Johnson, Phillip Pinyan, Linda Spurlock, Misha Streater, and Miranda Villamar.

ALL-USA ACADEMIC TEAM NOMINEES FOR JUNIOR AND COMMUNITY COLLEGES

Susie Burch
Whitney Davis
Misha Streater

WALLACE COMMUNITY COLLEGE DIPLOMATS

Adam Batchelor
Susie Burch
Brandi Daniels
Whitney Davis
Brian Holloway
Chelsea Johnston
Hannah Klages
Shelby Payne
Phillip Pinyan
Hope Riley
Daniel Wiggins

ATHLETIC AWARDS

Lady Governors Softball

Elizabeth Allred	1 st Team All-League Team
Lexi Phillips	1 st Team All-League Team
Laura Stallings	1 st Team All-League Team
Whitney Weeks	1 st Team All-League Team
Kala Graham	2 nd Team All-League Team
Margaret Jackson	2 nd Team All-League Team
Kim Ross	2 nd Team All-League Team

Governors Baseball

Leo LaMarche	1 st Team All-Region Team
	1 st Team All-League Team
William Beckwith	2 nd Team All-Region Team
	1 st Team All-League Team
Brandon King	2 nd Team All-League Team

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

Brittney Adams
 Jennifer Alligood
 Ryan Armstrong
 Greg Banks
 Barbara Basurtp
 Adam Batchelor
 Emily Bauman
 Tony Beasley
 Gary Bowen
 Holli Bowles
 Karla Brown
 Emily Buckhalt
 Heidi Budraitis
 Sueanne Buffy
 Susie Burch
 Juan Calderon
 Jacob Campbell
 Mary Carroll
 Lyle Caughran
 Hali Caylor
 Casey Cobb
 Melanie Cook
 Chelsea Cooper
 Hayden Creel
 Brandi Daniels
 Whitney Davis
 Kala Dean
 Ike DeJong
 Cynthia Elliott
 James Fink
 Kristopher Flippo
 Carteicia Foster
 Jovana Frazier
 Cara Galloway
 David Gentzel
 Aselyn Gilley
 Chelsea Givens
 Timothy Granger
 Jeffrey Gregory
 Darryl Hamilton
 Lasonya Hamilton
 Teresa Hanson
 Heather Harbuck
 Lori Ann Harris
 Jeff Harris
 Danielle Hatfield
 Annie Helms
 Brian Holloway

Lucia Holmes
 Carolyn Hughey
 Elizabeth Huwe
 Charnelle Jackson
 Debra Johnson
 Toshiba Johnson
 Chelsea Johnston
 Mary Jones
 Andrew Jordan
 Alicia Kessel
 Hannah Klages
 Lien Thi Thuy Le
 Robert Lee
 Jenni Livings
 Nicholas Loukinas
 Jessa MacCallum
 Margaret Mann
 Gayle McCathren
 Josh McLaney
 Ashton McMahan
 Sergio Mejia
 Merlin Miller
 Michaela Mullen
 Carly Murray
 Cynthia Norris
 Winfred Parnell
 Shelby Payne
 Martima Penn
 Araina Peterson
 Phillip Pinyan
 Tevin Porter
 Brittany Powell
 Casey Rakhmanov
 Felisha Richardson
 Hope Riley
 Carmen Rodriguez
 Samantha Rollins
 Sharoi Russ
 Justin Sage
 Misha Streater
 Linda Spurlock
 Sondra Stewart
 Erin Strickland
 Cynthia Tate
 Rena Taylor
 Chase Tew
 Chase Thomas
 Sharanda Thomas

Tiaj Tillman
 Emily Troutman
 Sarah Turner
 Angela Venezia
 Kaitlin Viskup
 Katie Walden
 Averi Ward
 Haden Ward
 Donna Weeks
 Crystal Wells
 Katrina Wheeler
 Amanda White
 Miriah White
 Daniel Wiggins
 Bobbie Williams
 John Windham
 Drew Woods
 Christopher Wren
 Donna Yost
 Kristen Zorn

PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY

Wallace Community College inducted the following members into the Omega Beta Chapter of Phi Theta Kappa during the 2010-2011 academic year. Students were selected based on academic performance, leadership, and service.

Jenna R. Adams	Jennifer A. Hall	Katie Walden
Keith Addison	Victoria Hillary Ingram	Laney S. Walding
Queen Ali	Fred Jennings	Leslie Danielle Ward
Aibek Amandanov	Byron M. Jernigan	Gwen Knighton Webb
Julie M. Arnold	Lori K. Jones	Addison Reid Weldon
Carroll Ann Bass	Erin Lone Joseph	Amanda Michelle Whitehead
Meredith Baugh	Kathleen Marie Kerigan	Samuel L. Wilemon
Tony Beasley	Alton Knighton	Clifton Jarvis Williams
William Benton	Alyssa Marie Kurtiak	Cherie Dawn Willis
Amanda Bickley	Joshua Allen Laroche	Demetrial Lachunda Wilson
Holly Boswell	Misty Dawn Loffer	Bianca M. Wilson
Lisa L. Bouier	Jessa MacCallum	Jack Wood
James Ellis Brantley	Hillary L. Maddox	
Shelby A. Bristow	Casie Leigh Maloy	
Amy Kathryn Brown	Lauren Martin	
Kendall L. Buchanan	Margaret Middlebrooks	
Hali Shay Caylor	Amy Mills	
Loubna Chmiti	Johnathan C. Mills	
Katherine Louise Cole	Rebecca M. Missildine	
Ashley Summer Creel	Michaela K. Mullen	
Samantha Crouch	Ejang O. Ngyiah	
Chelsea Ellyce Davis	Emily Owens	
Anna Marie Deal	Deborah Parnell	
Janice Vanessa Dismuke	Kristen Peterman	
Christopher Wade Dixon	Eula Peterson	
Kystle Alyse Doty	Priscilla Powell	
Michelle M. Dunn	Megan Nicole Redmon	
Michael Coyote Durham	Joshua C. Riley	
David W. Easterling	Debra Rodgers	
Daniel Elphinstone	Sabreena Rodgers	
Trenton Edward Emanuel	Justin Sage	
Daniel Joseph Etrass	Trenton B. Scarborough	
Jennifer Fair	Peter J. Seiden	
Tracy Renee Faniel	Angel Sheffield	
April Flowers	Jeffrey Marion Sims	
Stephen James Frank	Kelsey J. Slenker	
Jessica Franklin	Kaitlyn Elizabeth Smith	
Jovana M. Frazier	Heather Marie Smith	
Brittany Kay George	Sonya Spann	
Heather L. Goodson	Randa Rennee Spence	
Nicole M. Grant	Shalishia Steward	
Jeffrey T. Gregory	Shondra V. Stewart	
Lauren Leigh Gregory	Sharanda Thomas	
Elizabeth Joy Gross	Erin Michele Torres	
Pamela L. Hall	Ashley Ujgin	
Daniel E. Hancock	Brittney Vedder	
Cynthia Hartley	Tammy Vinson	

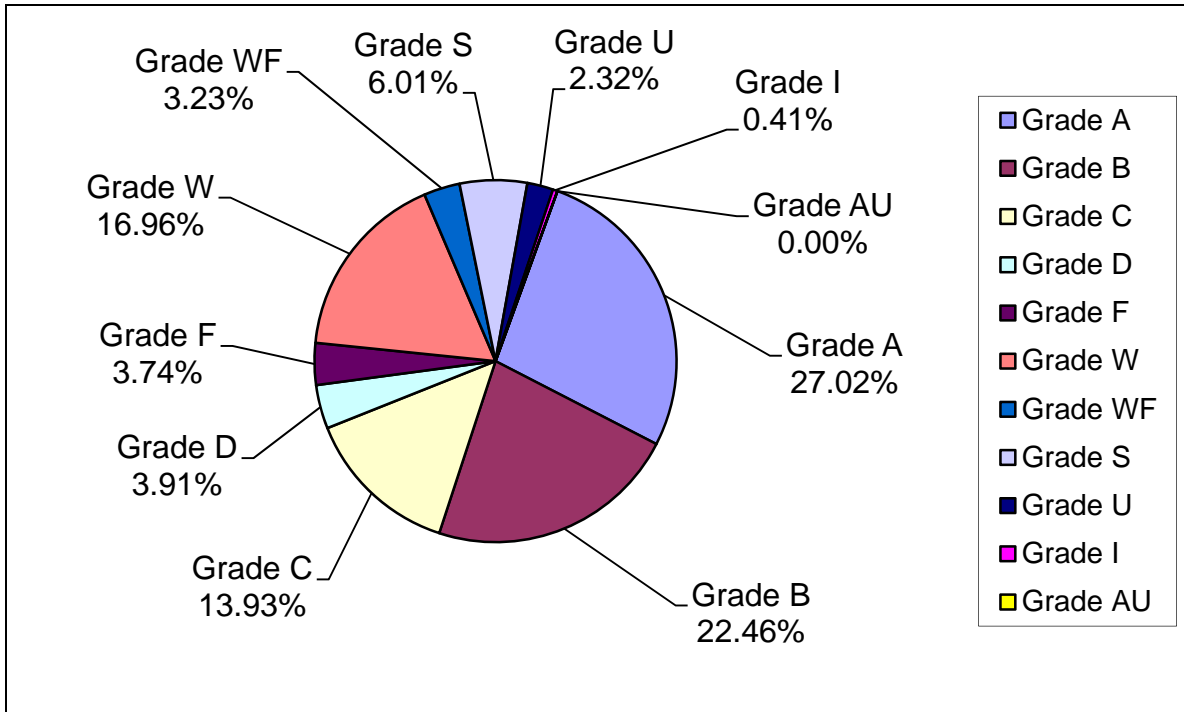
VOCATIONAL INDUSTRIAL CLUBS OF AMERICA (VICA)

Charles Golden	2001	Masonry, 1 st Alabama Masonry, 9 th USA
Mac Bynum	2001	Prepared Speech, 1 st Alabama Prepared Speech, 6 th USA
Brian Davis	2001	Auto Body, 1 st Alabama
Adam Chalkley	2001	Internet Technologies, 1 st Alabama
Adam Chalkley		Vice President
Aaron Green	2001	Computer Electronics, 2 nd Alabama
Steve Cunningham	2001	Architectural Drafting, 2 nd Alabama
Solomon Guilford	2001	Job Demonstration Skills, 1 st AL Job Demonstration Skills, 3 rd USA
Salim Smith	2001	Job Interview, 2 nd Alabama
	2001	President
Selena Shirah	2001	Nail Technology, 3 rd Alabama
Curtis Bynum	2002	Masonry, 1 st Alabama Masonry, 6 th USA
Lamanda Miles	2002	Masonry, 2 nd Alabama
Mac Bynum	2002	Prepared Speech, 1 st Alabama Prepared Speech, 3 rd USA
Mary Jo Richardson	2002	Auto Body, 3 rd Alabama
Jonathan Halbert	2002	Technical Drafting, 1 st Alabama
	2002	Technical Drafting, 2 nd USA
Jeremy Sanders	2003	Masonry, 4 th Alabama
Curtis Bynum	2003	Masonry, 1 st Alabama
	2003	Masonry, 5 th USA
Jeremy Sanders	2004	Masonry, 3 rd Alabama

ALABAMA SKILLS USA (Formerly VICA)

Billy Grubbs	2005	Masonry, 1 st Alabama
Clayton Barnett	2005	Masonry, 2 nd Alabama
David Tye	2005	Technical Drafting, 2 nd Alabama
David Tye	2006	Technical Drafting, 1 st Alabama
Allen Meadows	2006	Technical Drafting, 3 rd Alabama
Jacob Miller	2006	Architectural Drafting, 2 nd Alabama
Heather Philips	2006	Technical Related Math, 2 nd Alabama
Jerry Miller	2006	Masonry, 1 st Alabama Masonry, 4 th National
Clayton Barnett	2006	Masonry, 2 nd Alabama
Clayton Barnett	2007	Masonry, 3 rd Alabama
Allen Meadows	2007	Technical Drafting, 2 nd Alabama
Jacob Milner	2007	Architectural Drafting, 2 nd Alabama
Chad Hammond	2007	Architectural Drafting, 3 rd Alabama
Clayton Barnett	2008	Masonry, 1 st Alabama
Tristan Bowman	2009	Technical Related Math, 1 st Alabama Technical Related Math, 12 th National
Jay Calhoun	2009	Prepared Speech, 1 st Alabama Prepared Speech, 3 rd National
Chadwick Henderson	2009	Masonry, 2 nd Alabama
Ethan Sawyer	2009	Cabinetmaking Skills, 2 nd Alabama

DISTRIBUTION OF GRADES - Fall 2010 (All College Locations)



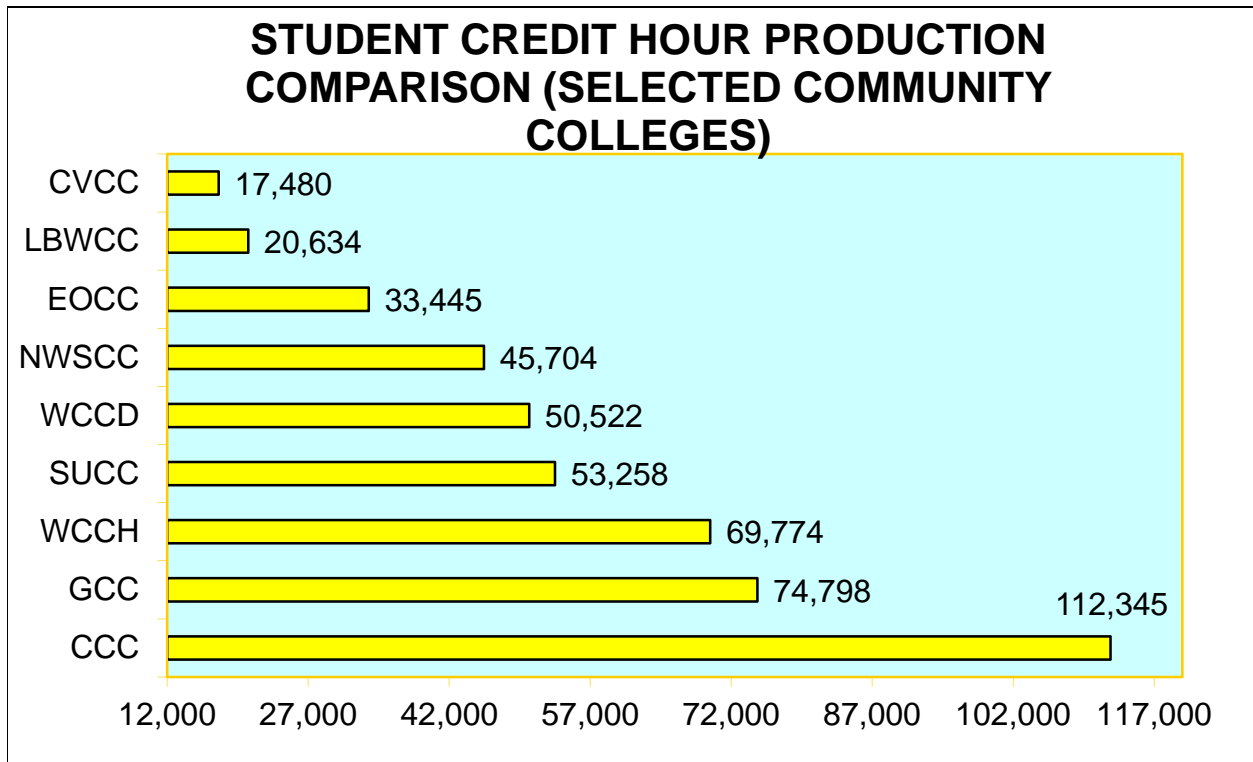
GRADE	NUMBER	PERCENTAGE
A	4,562	27.02
B	3,791	22.46
C	2,352	13.93
D	660	3.91
F	632	3.74
W	2,864	16.96
WF	545	3.23
S	1,015	6.01
U	392	2.32
I	69	0.41
AU	0	0.0
TOTAL	16,882	100.0

**ALABAMA COMMUNITY COLLEGE SYSTEM (ACCS)
SELECTED STUDENT CHARACTERISTICS
FALL 2010**

Community College	Male	Female	Gender Unknown	White	Black	Other Ethnic Origin	Total Headcount
Calhoun	5,390	6,749	0	8,801	2,286	1,052	12,139
Chattahoochee Valley	612	1,120	0	834	775	123	1,732
Enterprise-Ozark	1,761	1,159	0	2,111	583	226	2,920
Gadsden State	2,676	4,355	0	5,134	1,511	386	7,031
Lurleen B. Wallace	654	1,275	0	1,481	406	42	1,929
Northwest-Shoals	1,922	2,611	0	3,829	516	188	4,533
Southern Union	2,149	2,710	0	3,106	1,017	736	4,859
Wallace-Dothan	1,577	3,297	0	3,182	1,523	169	4,874
Wallace State-Hanceville	2,352	4,022	0	5,835	311	228	6,374
*ACCS Total	19,093	27,298	0	34,313	8,928	3,150	46,391

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

ALABAMA COMMUNITY COLLEGE SYSTEM FALL 2010

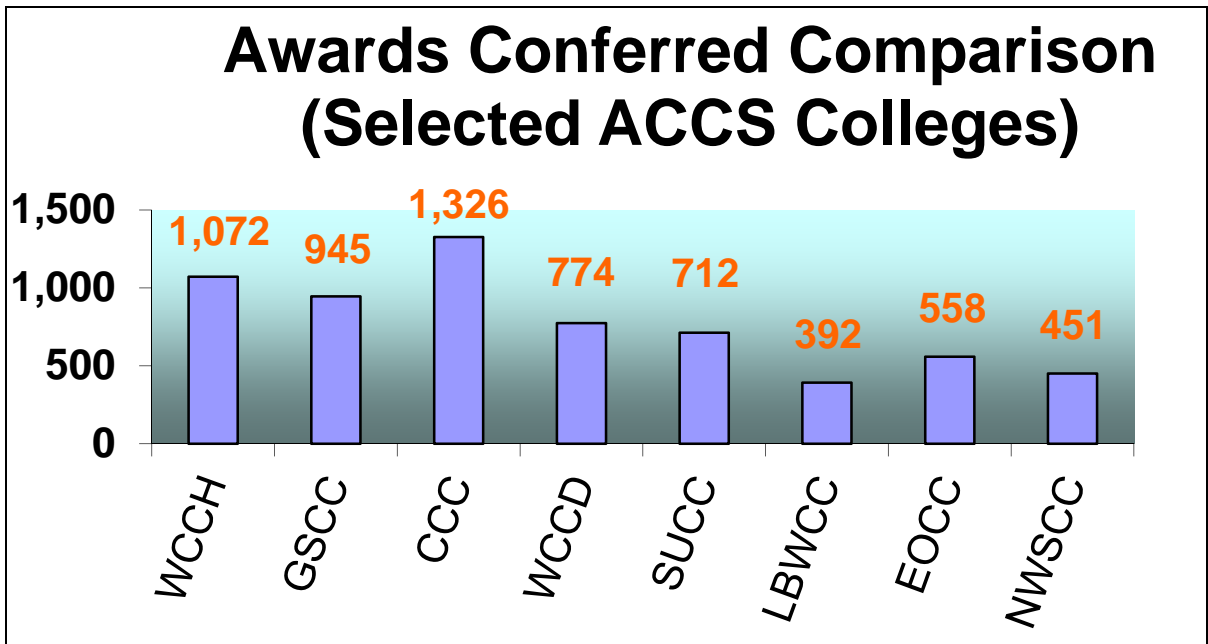


FALL 2010 COMPARISONS

<u>College</u>	<u>Credit Hour Production</u>
Calhoun Community College (CCC)	112,345
Gadsden Community College (GCC)	74,798
Wallace Community College-Hanceville (WCCH)	69,774
Southern Union Community College (SUCC)	53,258
Wallace Community College-Dothan (WCCD)	50,522
Northwest-Shoals Community College (NWSCC)	45,704
Enterprise-Ozark Community College (EOCC)	33,445
Lurleen B. Wallace Community College (LBWCC)	20,634
Chattahoochee Valley Community College (CVCC)	17,480

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2010, Spring 2011, Summer 2011



INSTRUCTIONAL YEAR 2010-2011 COMPARISONS

<u>Community College</u>	<u>Short Certificate</u>	<u>Cert/ Diploma</u>	<u>AAS/AAT/AOT AA/AS</u>	<u>Total</u>
Calhoun Community College (CCC)	315	41	970	1,326
Enterprise-Ozark (EOCC)	195	88	275	558
Gadsden (GSCC)	133	205	607	945
Lurleen B. Wallace (LBWCC)	74	62	256	392
Northwest-Shoals (NWSCC)	80	73	298	451
Southern Union (SUCC)	49	72	591	712
Wallace-Dothan (WCCD)	85	174	515	774
Wallace-Hanceville (WCCCH)	118	145	809	1,072
TOTAL				6,230

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

**ALABAMA COMMUNITY COLLEGE SYSTEM
RETENTION COMPARISON
Fall 2008 – Fall 2010**

	2008-2009			2009-2010			2010-2011					
	Cohort	Retained	Rate	Cohort	Retained	Rate	Cohort	Retained	Rate	Cohort	Retained	Rate/ Avg.
Wallace (Dothan)	802	473	58.98%	973	558	57.35%	953	511	53.62%	2,728	1,542	56.52%
System Totals/ Avg.	16,739	9,765	58.34%	20,662	11,629	56.28%	20,296	10,640	52.42%	57,697	32,034	55.52%

Definitions

Cohort: First-time students as defined by the following conditions:
Reporting term of Fall (reporting term code is FA)
Initial enrollment is not as an undergraduate transfer student
Must be degree-seeking (award sought code is not NDS)
Must be IPEDS-categorized full-time

Retained: Cohort students who either:
Re-enrolled in the next year's Fall term
Or received any award in the cohort term or the terms following (FA cohort,
SP, SU, or next FA)
Or both of the above

Rate: Simple percentage, defined by: $\text{Rate} = \text{Retained} / \text{Cohort} * 100\%$

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2010

SECONDARY EDUCATION ACHIEVEMENTS OF CREDIT STUDENTS

<i>Achievement</i>	<i>Number of Students</i>
GED	11,116
High School Graduate	74,915
Unknown	16,070
TOTAL	102,101

RESIDENCY STATUS OF CREDIT STUDENTS

<i>Residency Status</i>	<i>Number of Students</i>
In State	93,878
Out of State	3,779
Unknown	4,444
TOTAL	102,101

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

**ALABAMA COMMUNITY COLLEGE SYSTEM
FALL 2010**

ENROLLMENT TRENDS BY AGE

<i>Year</i>	<i>Under 18</i>	<i>18-19</i>	<i>20-21</i>	<i>22-24</i>	<i>25-29</i>	<i>30-34</i>	<i>35-39</i>	<i>40-49</i>	<i>50-64</i>	<i>65+</i>	<i>Unknown</i>
2006-2007	6,008	21,459	16,067	10,801	11,218	7,612	6,088	8,417	5,210	1,699	3,933
2007-2008	6,962	23,726	16,045	10,932	10,858	7,332	5,991	8,014	4,993	1,056	5,880
2008-2009	14,918	23,030	10,815	8,569	8,803	5,852	4,520	5,150	2,092	271	80
2009-2010	4,935	24,641	18,379	12,246	11,423	7,558	5,613	6,682	2,684	249	72
2010-2011	926	9,026	27,515	20,152	15,294	9,459	6,635	8,821	3,915	358	0

ENROLLMENT TRENDS BY LEVEL OF STUDY

<i>Term</i>	<i>Freshman</i>	<i>Sophomore</i>	<i>Other Credit</i>	<i>Total Credit</i>
2006-2007	47,192	22,566	9,572	79,330
2007-2008	48,302	25,676	7,818	81,796
2008-2009	45,698	29,354	9,048	84,100
2009-2010	54,179	31,827	8,476	94,482
2010-2011	55,255	35,332	11,514	102,101

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

DEGREE AND CERTIFICATE PROGRAMS

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ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
ALLIED HEALTH AND NURSING				
Emergency Medical Services	51.0904	A	C	S
Emergency Medical—Paramedic	51.0904	A	C	S
Medical Assisting	51.0801	A		S
Medical Assisting—Transcription	51.0801	A		S
Medical Assisting—Phlebotomy	51.0801	A		S
Nursing, Associate Degree	51.3801	A		
Nursing, Practical	51.3901		C	
Physical Therapist Assistant	51.0806	A		
Radiologic Technology	51.0911	A		
Respiratory Therapist	51.0812	A	C	
BUSINESS AND OFFICE INFORMATION PROCESSING				
Accounting Technology	52.0401	A	C	
Business Computer Applications	52.0401	A	C	
Office Administration	52.0401	A	C	
Supervisory Management	52.0401	A	C	
COMPUTER INFORMATION SCIENCE				
Computer Applications	11.0101	A	C	
Computer Programming	11.0101	A	C	
Internet Technology	11.0101	A	C	



ACADEMIC PROGRAM INVENTORY (cont.)

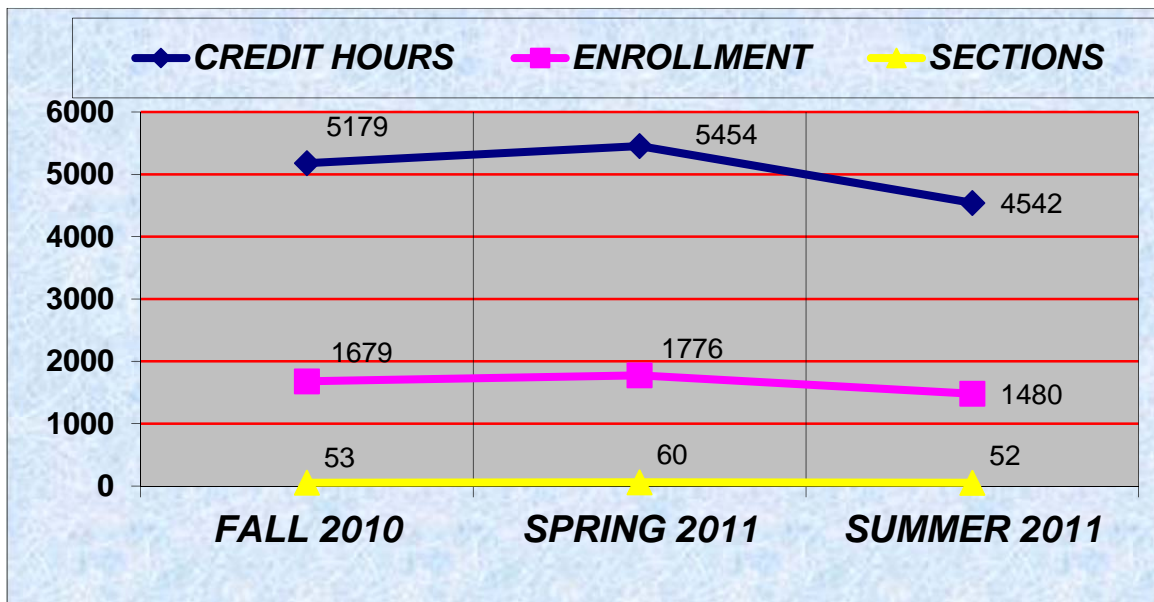
PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
TECHNICAL				
Air Conditioning/Refrigeration	15.0501	A	C	S
Auto Body Repair	47.0603		C	S
Automotive Technology	15.0803	A	C	
Cabinetmaking/Carpentry	48.0703		C	S
Child Development	19.0708	A	C	S
Cosmetology	12.0401		C	S
Cosmetology—Nail Technology	12.0401		C	S
Cosmetology Instructor	12.0499			S
Criminal Justice	43.0107	A		
Drafting and Design Technology	15.1301	A	C	S
Electrical Technology	46.0302	A	C	
Industrial Maintenance Technology	47.0303	A	C	S
Masonry	46.0101		C	S
Plumbing	46.0503		C	S
Small Engine Repair	47.0606			S
Welding Technology	48.0508		C	S



WALLACE COMMUNITY COLLEGE DISTANCE EDUCATION

Wallace Community College offers instruction through the Internet. Students can access an Internet course from anywhere in the world using any computer platform at any time of the day or night. Information and resources can be accessed as long as the student has a computer with an Internet connection. These courses are convenient to students, to instructors, and to the College. Students can register, complete coursework, conduct research, and communicate with their instructor via the Internet without having to leave their home or office. Instructors can update course materials with relative ease and provide guidance and support without being confined to a classroom and office hours. This learning process stresses active participation and interaction from both instructors and students. It creates a medium of collaboration, conversation, discussions, exchange, and communication of ideas while extending the boundaries of traditional classroom learning.

DISTANCE EDUCATION FALL 2010 - SUMMER 2011



	CREDIT HOURS	ENROLLMENT	SECTIONS
FALL 2010	5,179	1,679	53
SPRING 2011	5,454	1,776	60
SUMMER 2011	4,542	1,480	52
TOTAL	15,175	4,935	165

**WALLACE COMMUNITY COLLEGE
HEALTH SCIENCES**

**2010-2011 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS**

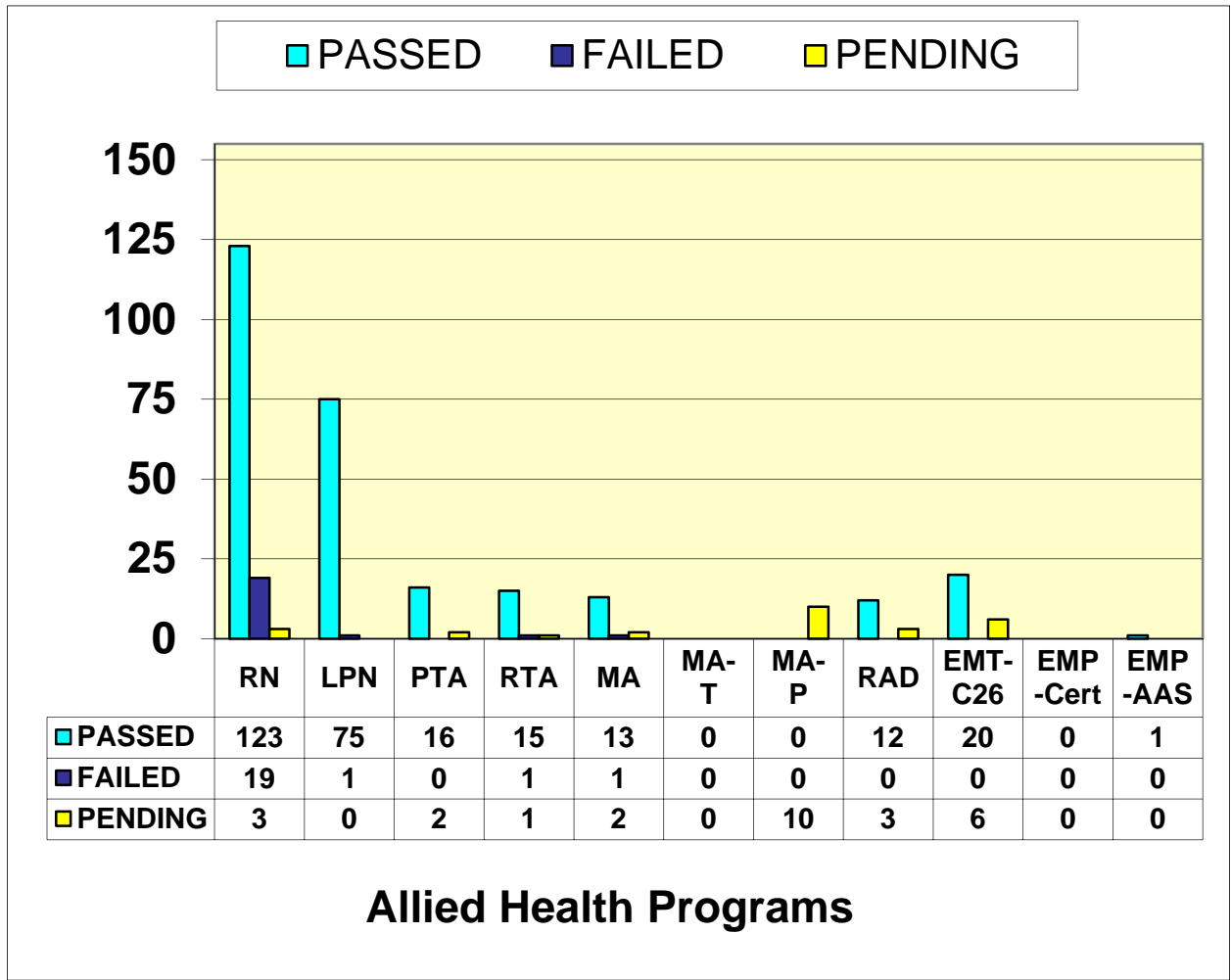
Program	# of Graduates	Employed In Field	Passed	Failed	Pending
Associate Degree Nursing (RN)-AAS	145	123	123	19	3
Practical Nursing (LPN)-CERT	76	61	75	1	0
Physical Therapist Assistant-AAS	18	16	16	0	2
Respiratory Therapist-AAS	17	15	15	1	1
Medical Assisting-AAS	16	13	13	1	2
Medical Assisting (Transcription)-STC	0	N/A	N/A	N/A	N/A
Medical Assisting (Phlebotomy)-STC	10	5	0	0	10
Radiologic Technology-AAS	15	12	12	0	3
Emergency Medical Services (Basic EMT)-C26	26	20	20	0	6
Emergency Medical Services (Paramedic)-CERT	0	N/A	N/A	N/A	N/A
Emergency Medical Services (Paramedic)-AAS	1	1	1	0	0

**WALLACE COMMUNITY COLLEGE
HEALTH SCIENCES**

**2010-2011 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE PERCENTAGES**

Program	# of Graduates	% Employed In Field	% Passed	% Failed	% Pending
Associate Degree Nursing (RN)-AAS	145	85	85	13	2
Practical Nursing (LPN)-CERT	76	80	97	3	0
Physical Therapist Assistant-AAS	18	89	89	0	11
Respiratory Therapy-AAS	17	88	88	6	6
Medical Assisting-AAS	16	81	81	6	13
Medical Assisting (Transcription)-STC	0	N/A	N/A	N/A	N/A
Medical Assisting (Phlebotomy)-STC	10	50	0	0	100
Radiologic Technology-AAS	15	80	80	0	20
Emergency Medical Services (Basic EMT)-C26	26	77	77	0	23
Emergency Medical Services (Paramedic)-CERT	0	N/A	N/A	N/A	N/A
Emergency Medical Services (Paramedic)-AAS	1	100	100	0	0

**HEALTH SCIENCES
2010-2011 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS**



**WALLACE COMMUNITY COLLEGE
COSMETOLOGY—NAIL TECHNOLOGY
2010-2011 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS**

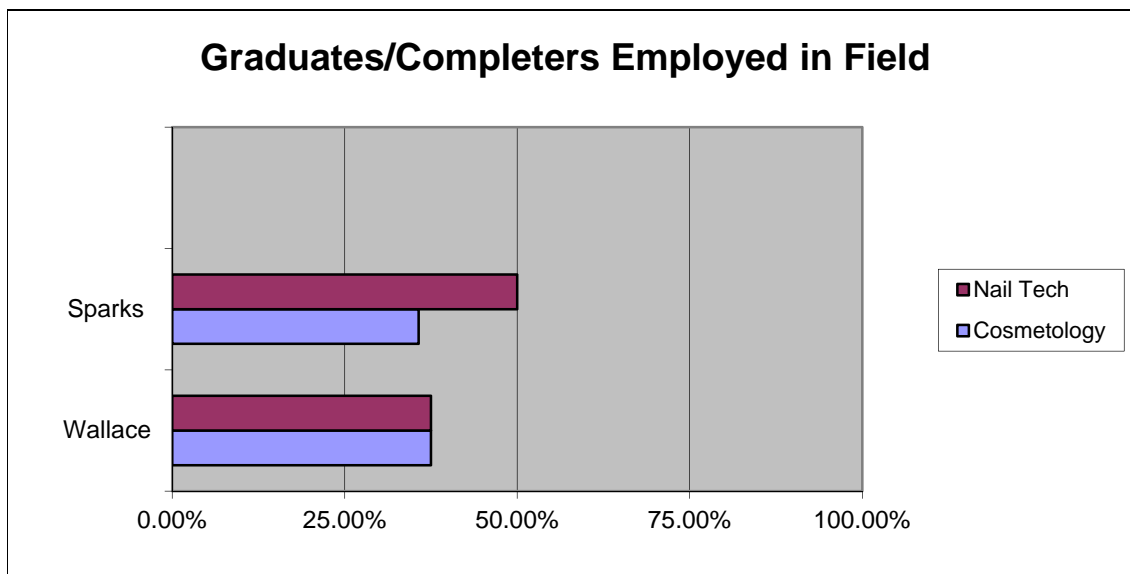
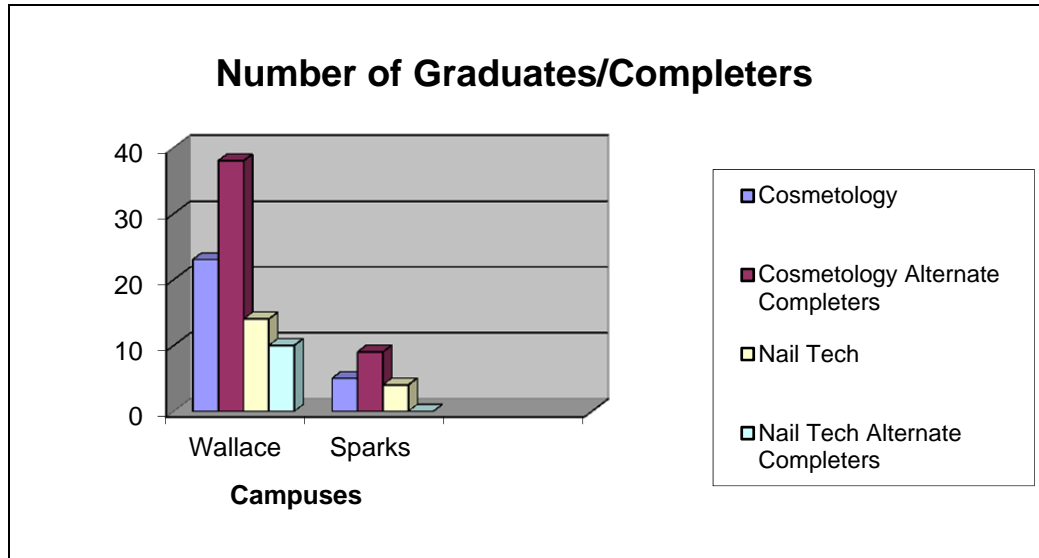
Cosmetology	Alternate Completers	Number of Graduates	Employed In Field	Passed	Failed	Pending
Wallace*	38	23	21	27	0	29
Sparks*	9	5	5	7	0	7
Nail Technology						
Wallace*	10	14	9	3	0	11
Sparks*	0	4	2	4	0	0

***Figures based on Fall 2010, Spring 2011, and Summer 2011 results.**

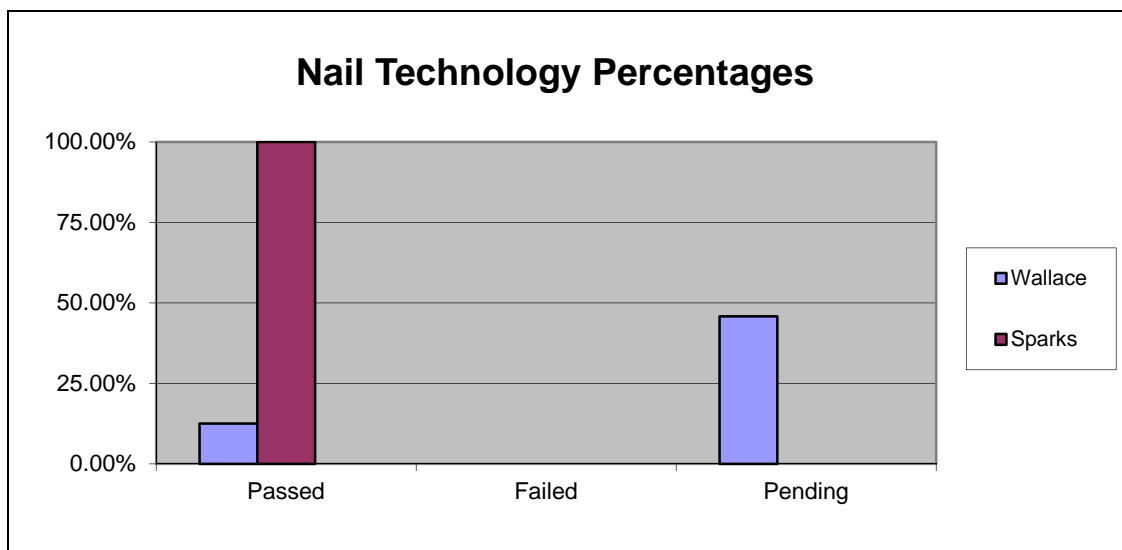
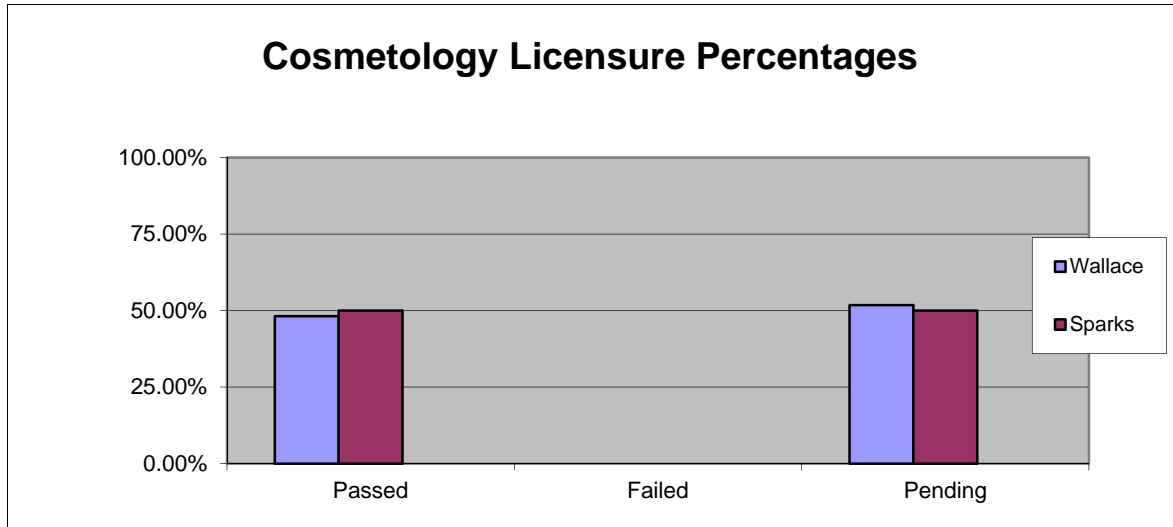
**WALLACE COMMUNITY COLLEGE
COSMETOLOGY—NAIL TECHNOLOGY
2009-2010 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE PERCENTAGES**

Cosmetology	Number of Graduates/ Completers	% Employed In Field	% Passed	% Failed	% Pending
Wallace*	56	38%	48%	0	52%
Sparks*	14	36%	50%	10	50%
Nail Technology					
Wallace*	24	38%	13%	0	46%
Sparks*	4	50	100%	0	0

2010-2011 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS



2010-2011 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS



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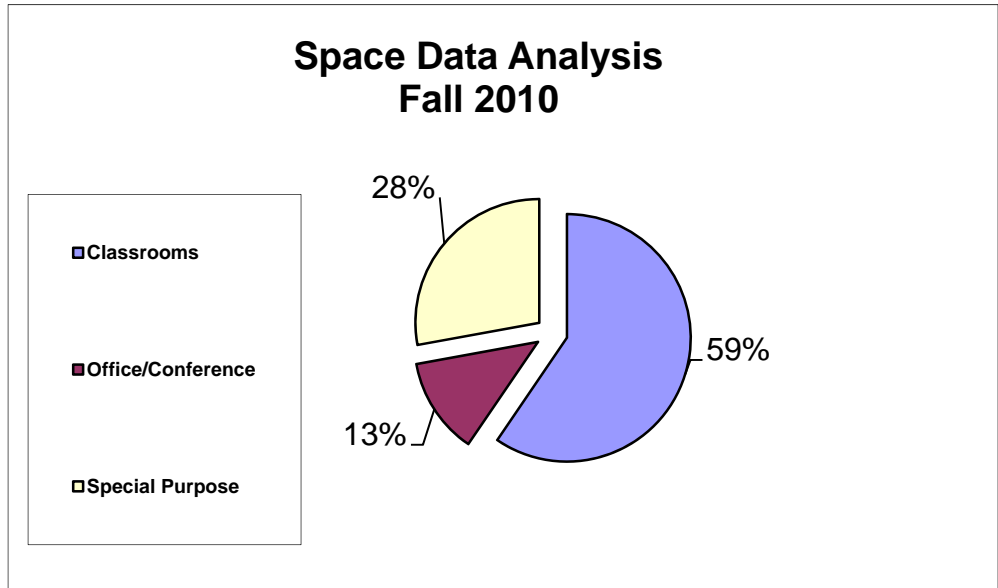
RESOURCES, SERVICES, AND FACILITIES

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Mr. Chris Stivers of Lincoln Electric; Wallace Community College Sparks Campus Welding Instructor, Mr. Joe Johnson; and Dr. Amy Brabham, Director of the Governor's Office of Workforce Development, examine a Lincoln Electric VRTEX 360 welding simulator at Wallace Community College Sparks Campus. Funding was provided from the Governor's Recovery Act Skills Training Program.



SPACE ASSIGNMENTS

Fall 2010 - Summer 2011

SPACE	SQUARE FOOTAGE	% OF SPACE
Classrooms and Laboratories	304,167	59.52
Office/Conference	64,410	12.60
CEWD	1,058	0.21
ATN Center (Eufaula)	10,117	1.98
Athletic Field House	5,333	1.04
Cherry Hall (Performing Arts/Auditorium Only)	28,716	5.62
Library	17,440	3.41
Maintenance/Storage	34,728	6.80
Cafeteria	4,000	0.78
Computer Center	14,321	2.80
Printing	3,760	0.74
Auxiliary	12,883	2.52
General Purpose	10,088	1.97
Special Purpose	142,444	27.87
TOTAL SPACE	511,021	100.00

Major changes for this issue include elimination of the old Cosmetology Building (Wallace), completion of 2 major renovations, Industrial Systems and Cosmetology (Wallace), completion of the QEP Math Lab (Sparks), an accurate inventory of CEWD space and including classrooms and offices at CEWD and ATN (Eufaula) in their appropriate categories rather than as special space.

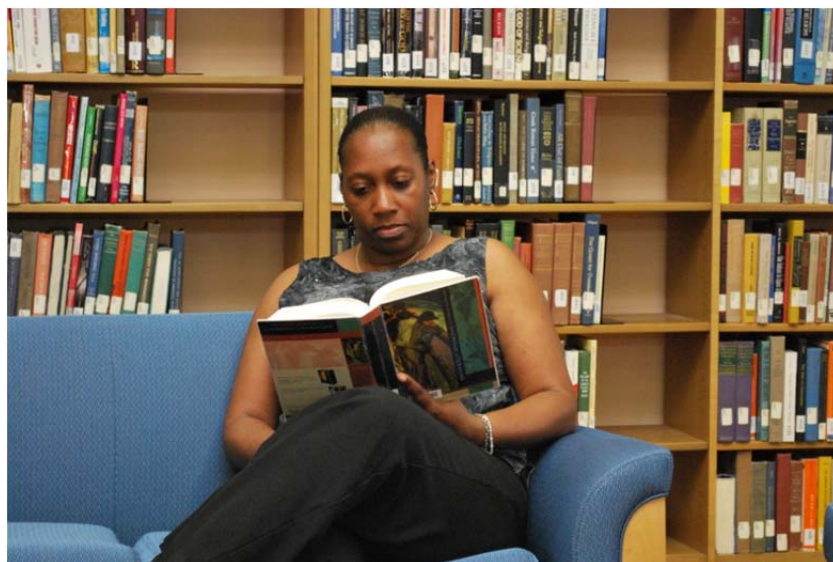
Wallace Community College Library

The **Learning Resources Centers (LRC) System** provides various resources for students and faculty and staff members to support college programs and lifelong learning. LRC System services are provided at all instructional locations. Learning Resources Centers are located on the Wallace Campus in Dothan and the Sparks Campus in Eufaula.

The LRC System provides resources in various formats for faculty members and students at all college locations. Access to LRC resources is available through the College Web-based online public access catalog. The Alabama Virtual Library (AVL), a state-supported Web site of essential periodical and information resources, is also accessible online. The LRC System provides access to approximately 50,000 e-books through the EBSCO E-books database. The Alabama Virtual Library, the Wallace Community College Library Catalog, Bloom's Literature Reference Collection, Congressional Digest Debates Online, EBSCO E-books, JSTOR Collection, Lexis Nexis, OVID Nursing Collection, ProQuest Nursing and Allied Health Source, and Salem Press Reference Collection are accessible at remote locations for college patrons through the Wallace Community College website. The LRC also provides basic reference sources, print periodicals, and various other resources. These resources are available to all students, including those participating in distance learning. In addition, the LRC System participates in interlibrary loan services and cooperative agreements with area libraries.

The LRC System houses a collection of approximately 40,000 bound volumes, 1,200 media resources, and 140 print periodicals as well as computers with Internet access. Special collections on the Wallace Campus include the Teacher's Collection, the Children's Book Collection, and an Alabama Collection.

Identification cards are required to check out materials and may be obtained at the circulation desks. Also, Alabama Virtual Library (AVL) cards, which provide home access to the AVL, are available for students and the faculty and staff. Students participate in an orientation program designed to assist them in using LRC resources to enhance learning and research opportunities. In addition, a Research Skills class is taught by the librarians at the request of individual instructors. Computers, printers, photocopiers, and viewing/listening centers are available for patron use.



LRC System Resources by Site

Site	Curriculum/Collection Emphasis	Bound Volumes	Current Periodicals	Media and On-Line Databases	Other Services
Wallace Campus	General Academic (67%) Technical (33%)	33,025	140	AVL Multi-Databases, Bloom's Literature Reference Collection, CD/DVD/Video Collection, Internet, Congressional Digest Debates Online, JSTOR, Lexis Nexis, EBSCO E-Books (formerly NetLibrary), Wallace College Library Catalog, ProQuest Nursing & Allied Health Source, Salem Press Reference Collection	Bibliographies, Laminating, Photocopy, And Scanner
Sparks Campus	General Academic (33%) Technical (67%)	7,407	24	AVL Multi-Databases, Bloom's Literature Reference Collection, CD/DVD/Video Collection, Internet, Congressional Digest Debates Online, JSTOR, Lexis Nexis, EBSCO E-Books (formerly NetLibrary), Wallace College Library Catalog, ProQuest Nursing & Allied Health Source, Salem Press Reference Collection	Bibliographies, Laminating, Photocopy, Scanning

**WALLACE COMMUNITY COLLEGE
LRC SYSTEM USAGE STATISTICS
FIVE-YEAR TRENDS CHART**

CIRCULATION TRANSACTIONS

BOOKS

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	951	1,212	1,023	1,511	1,485
Sparks	603	639	358	279	319
TOTAL	1,554	1,851	1,381	1,790	1,804

MEDIA SOFTWARE

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	76	88	23	88	28
Sparks	182	206	91	86	184
TOTAL	258	294	114	174	212

RESERVE MATERIALS

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	476	400	358	182	83
Sparks	84	10	8	69	225
TOTAL	560	410	366	251	308

TOTAL

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	1,503	1,700	1,404	1,781	1,596
Sparks	859	855	457	434	728
TOTAL	2,362	2,555	1,861	2,215	2,324

REFERENCE TRANSACTIONS

DIRECTIONAL ASSISTS

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	3,957	3,463	3,790	6,349	2,960
Sparks	1,364	1,374	1,312	1,681	1,527
TOTAL	5,321	4,837	5,102	8,030	4,487

INFORMATIONAL ASSISTS

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	48	197	4,500	4,284	7,475
Sparks	1,580	1,532	1,116	1,189	1,127
TOTAL	1,628	1,729	5,616	5,473	8,602

INTERLIBRARY LOANS

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	4	10	29	31	32
Sparks	9	12	1	7	7
TOTAL	13	22	30	38	39

INTRALIBRARY LOANS

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	63	79	57	31	32
Sparks	75	44	3	35	35
TOTAL	138	123	60	66	67

TOTAL

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	4,072	3,749	8,376	6,676	10,499
Sparks	3,028	2,962	2,432	2,912	2,696
TOTAL	7,100	6,711	10,808	9,588	13,195

PATRON USAGE

(Includes patrons entering the LRC for any purpose)

<i>Wallace</i>	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Day	52,469	72,351	72,606	74,506	67,282
Night	11,363	1,612	12,940	12,201	9,587
Total	63,832	73,963	85,546	86,707	76,869
<i>Sparks</i>	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Day	14,392	15,389	17,124	18,745	22,660
Night	9,385	13,042	12,590	15,854	19,188
Total	23,777	28,431	29,714	34,599	41,848
Grand Total	87,609	102,394	115,260	121,306	118,717

CLASS USAGE

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Wallace	77	96	86	51	117
Sparks	51	52	56	35	33
TOTAL	128	148	142	86	150



REGISTERED USERS

<i>Wallace</i>	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
LRC Cards	844	922	759	1,852	911
AVL Cards	811	834	752	1,277	242
Total	1,655	1,756	1,511	3,129	1,153
<i>Sparks</i>					
LRC Cards	171	237	236	173	242
AVL Cards	171	237	236	173	0
Total	342	474	472	346	242
GRAND TOTAL	1,997	2,230	1,983	3,475	1,395

DATABASE USAGE

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Alabama Virtual Library (remote accesses)	2,419	2,213	2,029	3,073	950
NetLibrary	2,139	2,122	1,812	2,087	1,141
ProQuest	N/A	12,159	25,413	6,262	1,777
TOTAL	4,558	16,494	29,254	11,422	3,868

TOTAL BOOK COLLECTION

<i>Wallace Books</i>	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Added	937	872	851	708	957
Weeded	149	301	743	118	6,843
<i>Sparks Books</i>					
Added	198	191	231	182	179
Weeded	16	0	79	83	75

TOTAL BOOK COLLECTION	44,503	45,265	45,525	46,214	40,432
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TOTAL MEDIA COLLECTION

<i>Wallace Media</i>	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Added	122	92	7	63	81
Weeded	71	0	0	45	287
<i>Sparks Media</i>					
Added	32	30	21	53	41
Weeded	36	0	0	36	0

TOTAL MEDIA COLLECTION	1,191	1,313	1,341	1,376	1,211
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WALLACE COMMUNITY COLLEGE SPORTS

Lady Governors Softball



The 2011 Lady Governors Softball Team finished the season 39-13. They were 17-3 in Southern Division play. In 15 years, the Lady Gobs have won 12 Division I Championships. The softball team had many post season honors. Margaret Jackson, Robyn Jackson, and Courtney Cherry were First Team All-Region players. Kassi Shackelford and Kim Ross were voted First Team All-Division. The Lady Gobs placed fourth in the Region XXII Tournament. Margaret Jackson was selected to the Academic All-American Team.

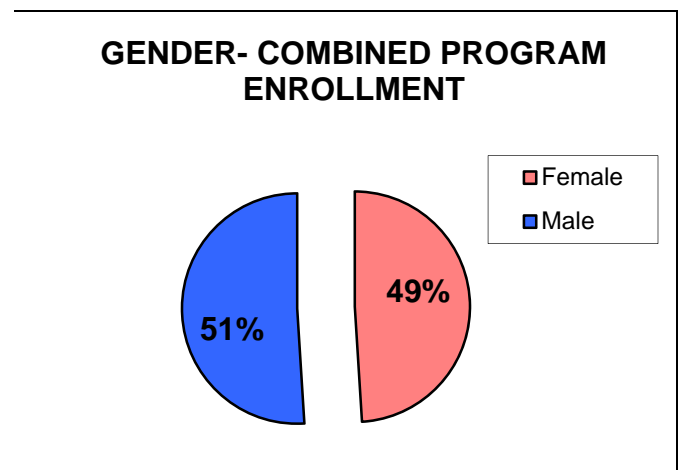
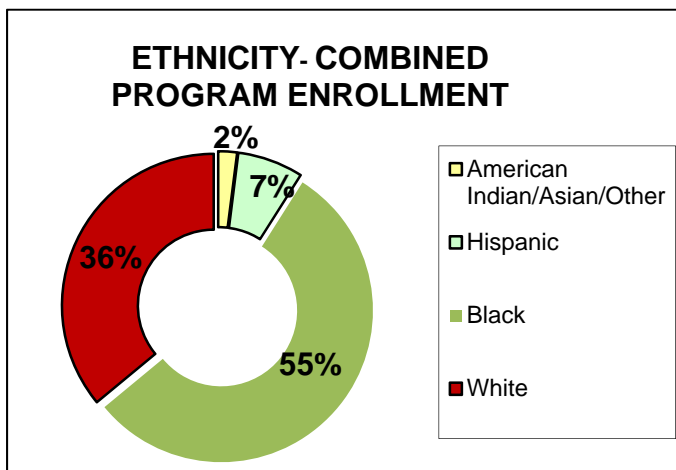
Governors Baseball



The 2011 Governors Baseball Team had a record of 26-28. Wallace hosted the State Baseball Tournament in Ozark, Alabama. The Governors placed 2 players on the All-Region Team. Tyler Gregory and David Hofstetter were First Team All-Region. Anthony Peguero and Josh Podoris were Second Team All-Southern Division Players. Daniel Husum was selected as an Academic All-American.

**ADULT EDUCATION
JULY 1, 2010 – JUNE 30, 2011**

Categories	Number	Percentage	Categories	Number	Percentage
<u>Age of Students</u>			<u>Ethnic Background</u>		
16-18 Years	173	11%	Amer. Indian/Asian/Other	35	2%
19-24	499	31%	Hispanic	113	7%
25-44	702	44%	Black	878	55%
49-59	196	12%	White	574	36%
60+	30	2%	Total	1,600	100%
Total	1,600	100%			
<u>Gender</u>			<u>Class Type</u>		
Female	788	49%	Adult Education	1,488	93%
Male	812	51%	English/Second Language	90	6%
Total	1,600	100%	Literacy	22	1%
			Total	1,600	100%
<u>Program Size</u>			<u>Educational Completers</u>		
Class Sites	12		Obtained GED	263	
Classes	31		Higher Education	103	
Employees	41				
Students Served	1,600		<u>Economic Completers</u>		
			Gained Employment	120	
			Retained Employment	96	



WALLACE COMMUNITY COLLEGE SECURITY SERVICES

The mission of Wallace Community College Security Services is to provide for the overall safety and security of the College community and properties. The mission encompasses the protection of all persons, property, and the maintenance of an orderly environment. The department is a support function created to facilitate the general educational mission of the College. Pictured below is Police Officer Seth Brown.



Wallace Community College Crime on Campus

Offense Category	2008			2009			2010		
	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Non-Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	1	0	0	2	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Law Violations	0	0	0	0	0	0	0	0	0
Illegal Weapons Possessions	0	0	0	0	0	0	0	0	0
Total	0	0	0	1	0	0	2	0	0

**EXTERNAL FUNDING AND GRANTS
FALL 2010 - SUMMER 2011**

Since September 2010, Wallace Community College aggressively pursued grant funding and was award \$2,980,188 to fund projects that make significant contributions to students and area residents.

Grant	Funding Source	Award Year	Amount
HEART	Office of Workforce Development	2011	180,000
TRiO Talent Search	Department of Education	2011	1,268,766
NEUTRONS (Faculty Development)	National Science Foundation	2011	200,000
Ready, Set, Act II	Alabama Power	2011	3,650
Alabama Lineworker SESP	Department of Labor	2011	75,000
Adult Education	Department of Education	2010	1,037,400
Adult Education	Department of Education	2010	25,000
Alabama Ready-to-Work (RTW)	Alabama Governor's Office of Workforce Development	2010	52,000
Dual Enrollment for Area High School Students	Alabama Governor's Office of Workforce Development	2010	50,000
Adult Education (College Connections)	Department of Education	2010	88,372
Total Funds Awarded			2,980,188

**EXTERNAL FUNDING CONTINUING
THROUGH SUMMER 2011**

Grant	Funding Source	Award Year	Amount
TRiO Upward Bound	Department of Education	2005-2006	1,415,710
NEUTRONS (Nuclear Technology)	Department of Labor	2010	2,995,000
Nuclear Technology Program	FIPSE	2010	200,000
Virtual Welding Equipment	Alabama Governor's Office of Workforce Development	2010	90,000
TRiO Student Support Services	Department of Education	2010	3,120,000
Interactive Digital Center	Alabama Technology Network	2009	750,000
Nuclear Technology Program	FIPSE	2010	200,000
Total Continuing Awards			8,769,710

Total New Awards 2010-2011: \$2,980,188
Total Continuing Awards 2011: \$8,769,710
Total Awards 2010-2011: \$11,749,898

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BUDGET AND FINANCIAL INFORMATION

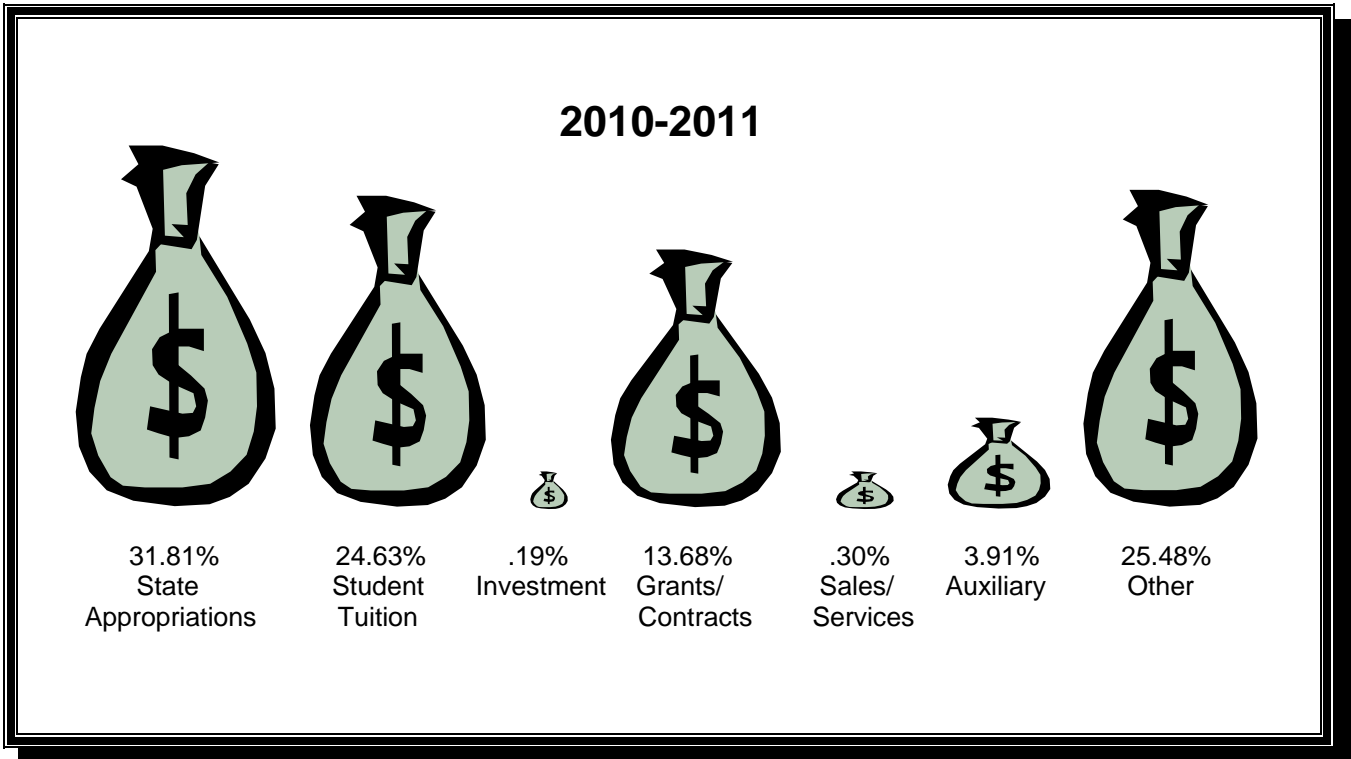
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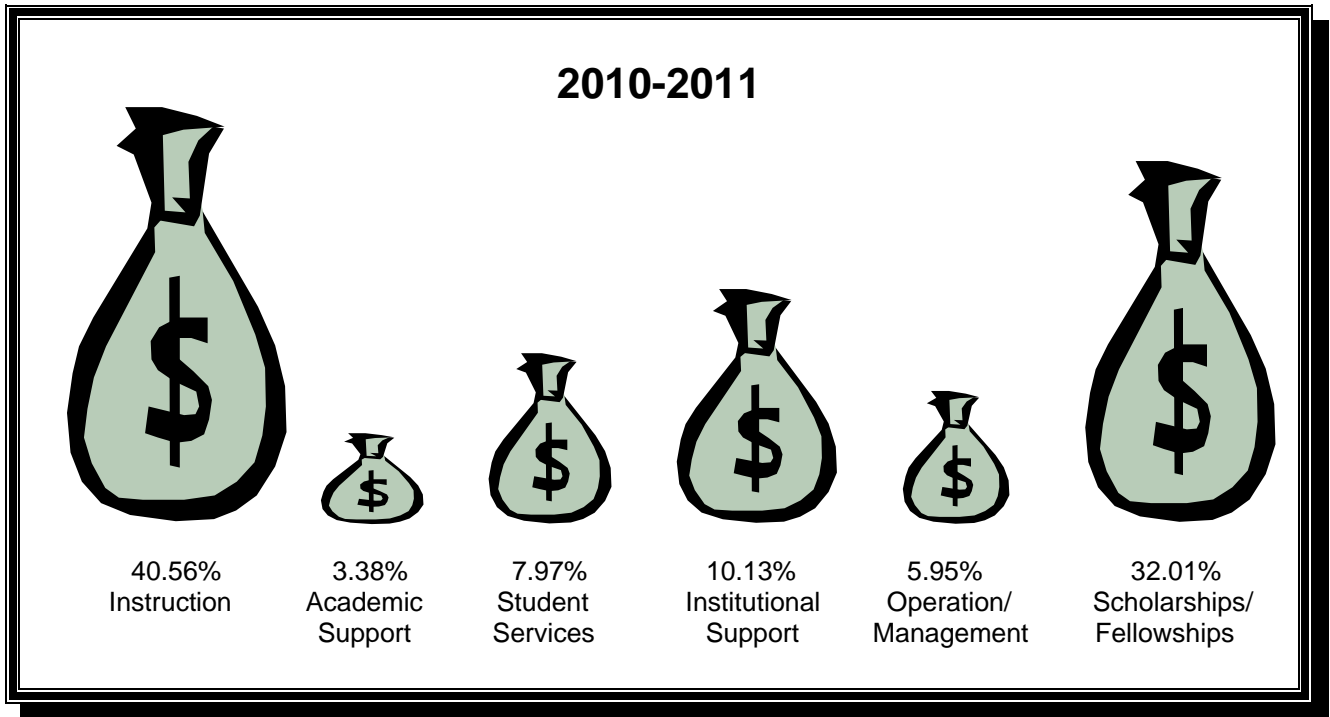
College Foundation Board Members

TOTAL BUDGETED OPERATING REVENUES



Category	2008-2009		2009-2010		2010-2011	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
State Appropriations	\$19,080,081	46.31	\$16,684,828	40.87	\$16,619,394	31.81
Student Tuition and Fees	9,667,852	23.46	9,679,600	23.71	12,864,020	24.63
Investment Income	255,000	.62	240,000	.59	100,000	.19
Grants and Contracts	6,157,965	14.95	3,829,903	9.38	7,143,662	13.68
Sales/Services of Educational Activities	243,664	.59	210,000	.51	157,500	.30
Auxiliary Enterprises	1,688,478	4.10	1,578,150	3.87	2,042,650	3.91
Other	4,110,267	9.97	8,600,701	21.07	13,309,164	25.48
Total	\$41,203,307	100.00	\$40,823,182	100.00	\$52,236,390	100.00

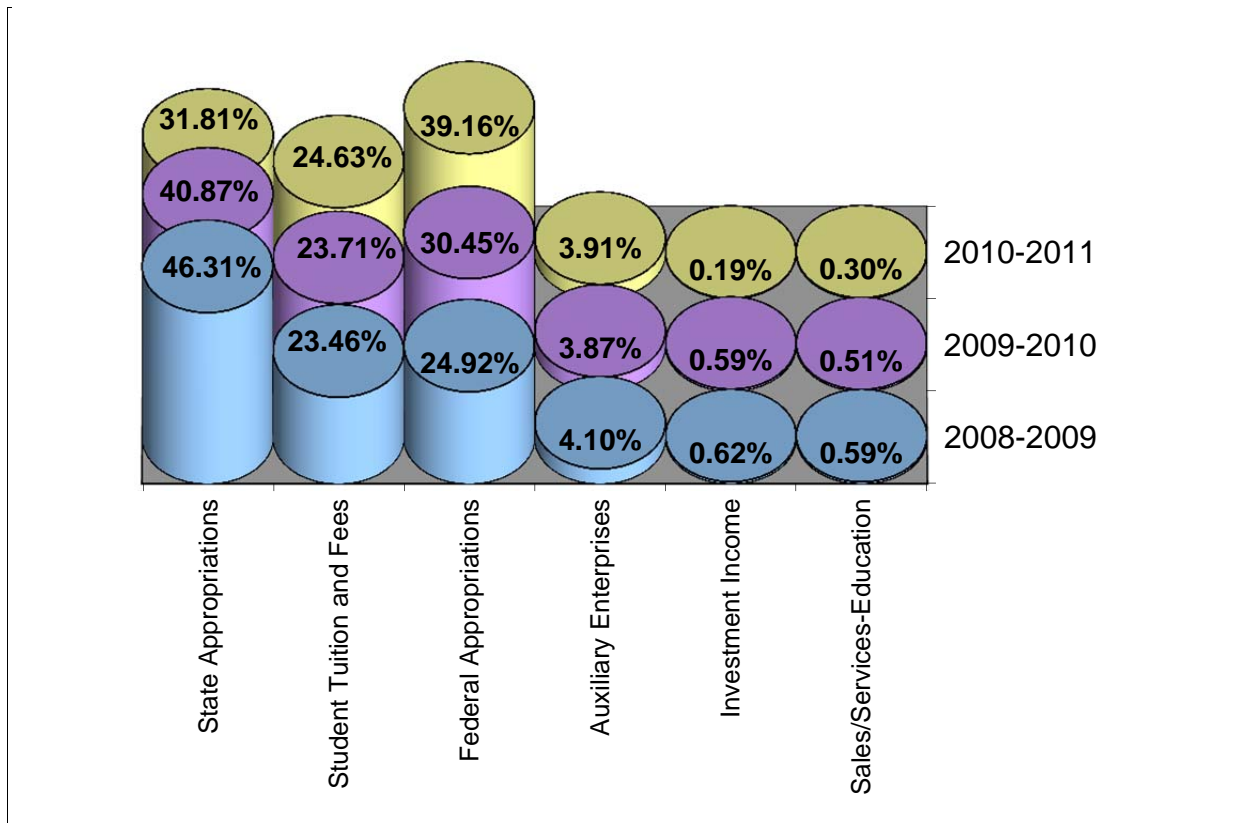
OPERATING EXPENDITURES



Category	2008-2009		2009-2010		2010-2011	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Instruction	\$17,739,307	46.29	\$18,857,033	48.23	\$18,628,343	40.56
Training for Business and Industry	* Included in instruction	*	* Included in instruction	*	* Included in instruction	*
Public Service	0	0	0	0	0	0
Academic Support	1,884,026	4.92	1,783,644	4.56	1,555,022	3.38
Student Services	3,916,113	10.22	3,827,379	9.79	3,661,278	7.97
Institutional Support	4,771,388	12.45	4,897,649	12.53	4,651,479	10.13
Operation and Management	3,060,462	7.99	2,807,258	7.18	2,732,985	5.95
Scholarships and Fellowships	6,947,622	18.13	6,923,653	17.71	14,701,924	32.01
Total *	\$38,318,918	100.00	\$39,096,616	100.00	\$45,931,031	100.00

*Totals do not include Auxiliary Enterprises expenses.

TOTAL REVENUE SOURCES

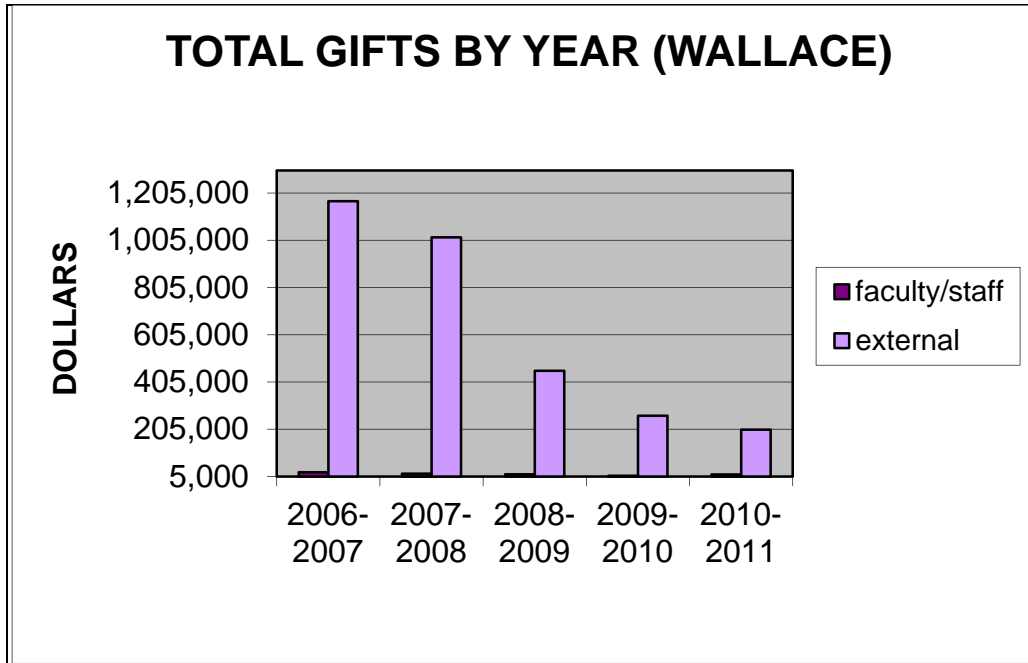


PERCENTAGE OF TOTAL BUDGETED REVENUE

<u>Sources of Revenue</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
State Appropriations	46.31	40.87	31.81
Student Tuition and Fees	23.46	23.71	24.63
Federal Appropriations	24.92	30.45	39.16*
Auxiliary Enterprises	4.10	3.87	3.91
Investment Income	.62	.59	.19
Sales/Services-Education	.59	.51	.30
Total	100.00	100.00	100.00

* Includes all sponsored programs, such as Pell grant, scholarships, SEOG, WIA, as well as other grants and contracts.

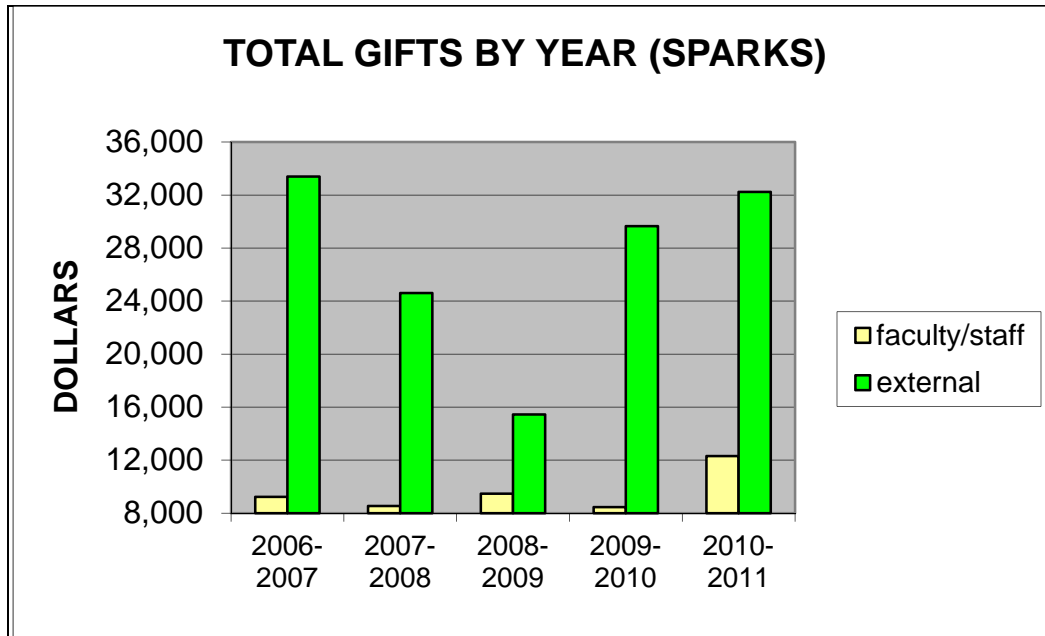
**WALLACE COMMUNITY COLLEGE FOUNDATION
VOLUNTARY SUPPORT**



Sources of Gifts by Fiscal Years

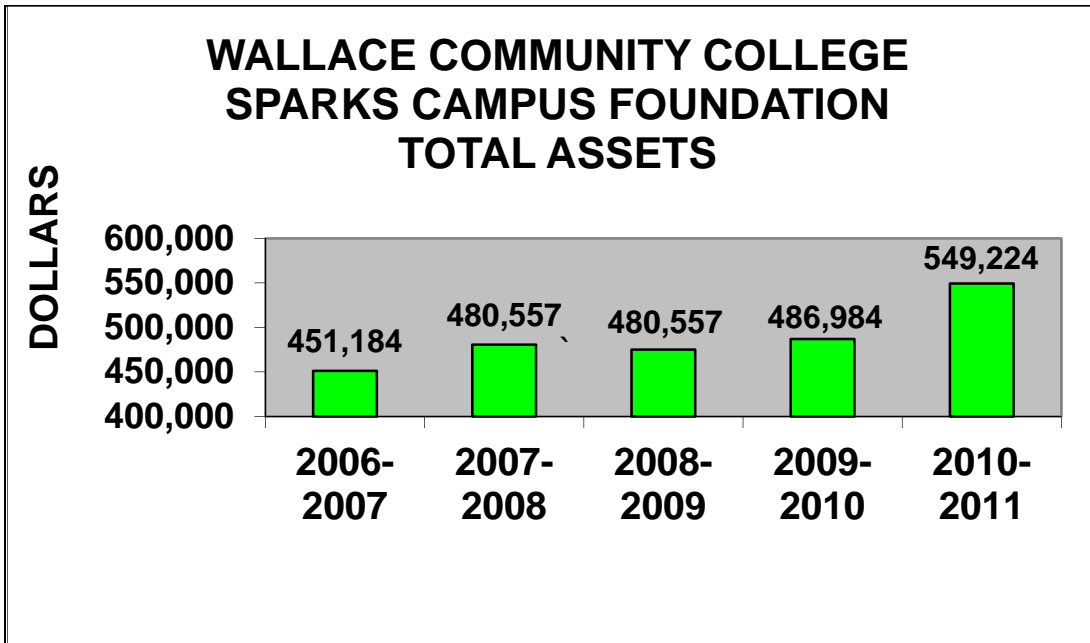
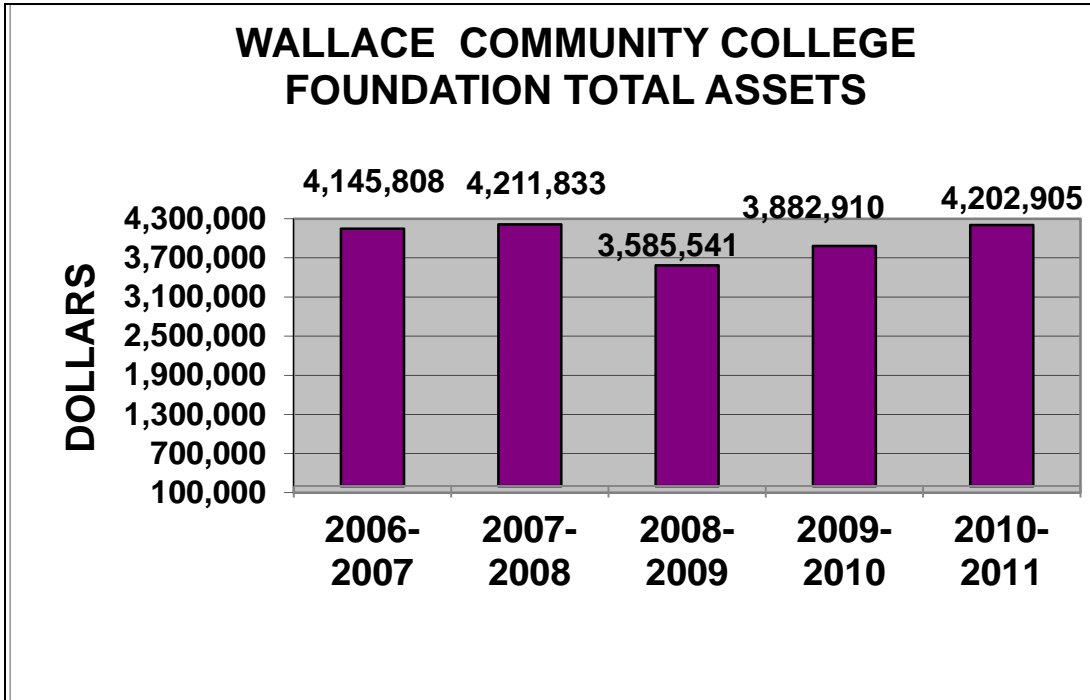
Source	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Faculty/Staff	23,333	16,799	14,652	8,021	13,749
External	1,169,893	1,016,980	452,325	262,053	202,947
Totals	\$1,193,226	\$1,033,779	\$466,977	\$270,074	\$216,696

WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION VOLUNTARY SUPPORT



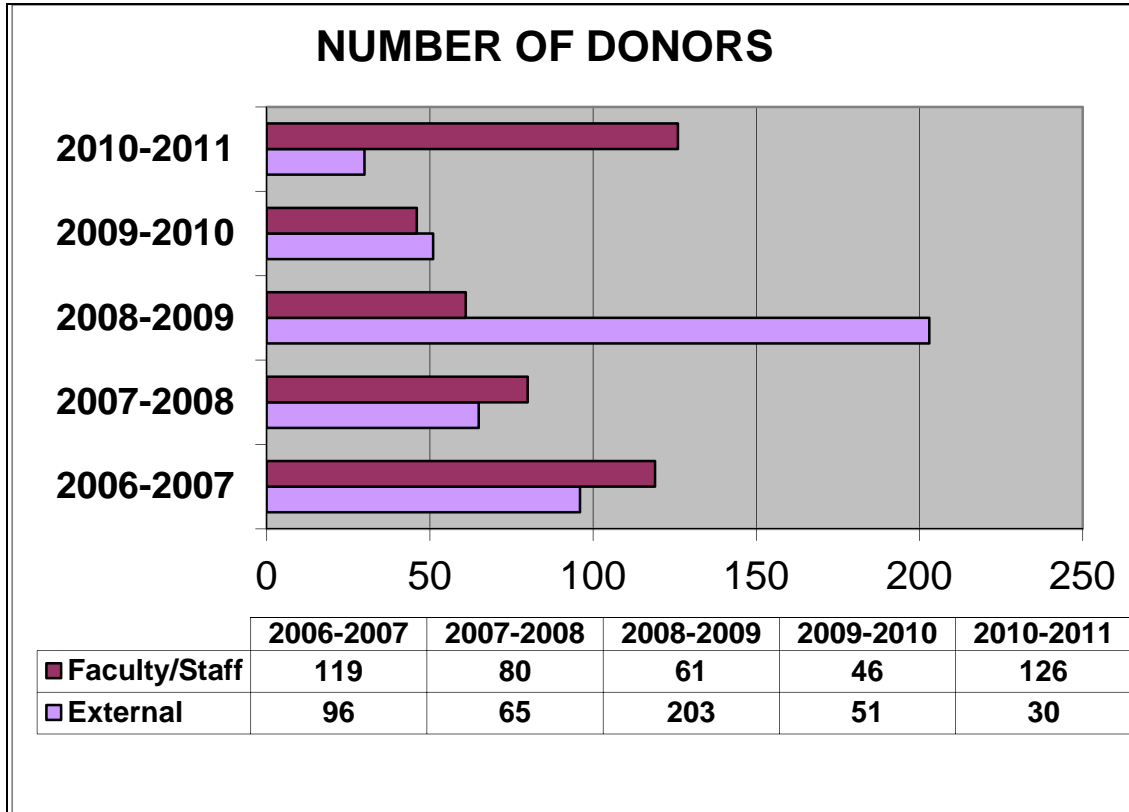
Sources of Gifts by Fiscal Year

Source	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Faculty/Staff	9,230	8,542	9,468	8,453	12,305
External	33,401	24,607	15,442	29,655	32,240
Totals	\$42,631	\$33,149	\$24,910	\$38,108	\$44,545

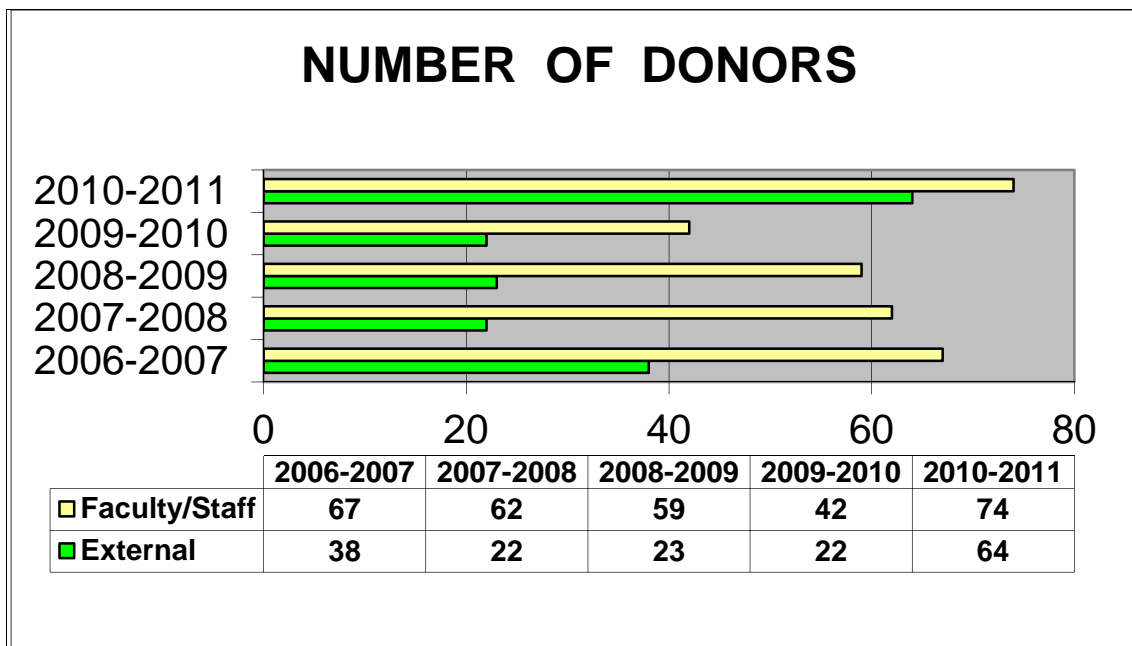


SOURCES OF FOUNDATION GIFTS

WALLACE COMMUNITY COLLEGE FOUNDATION

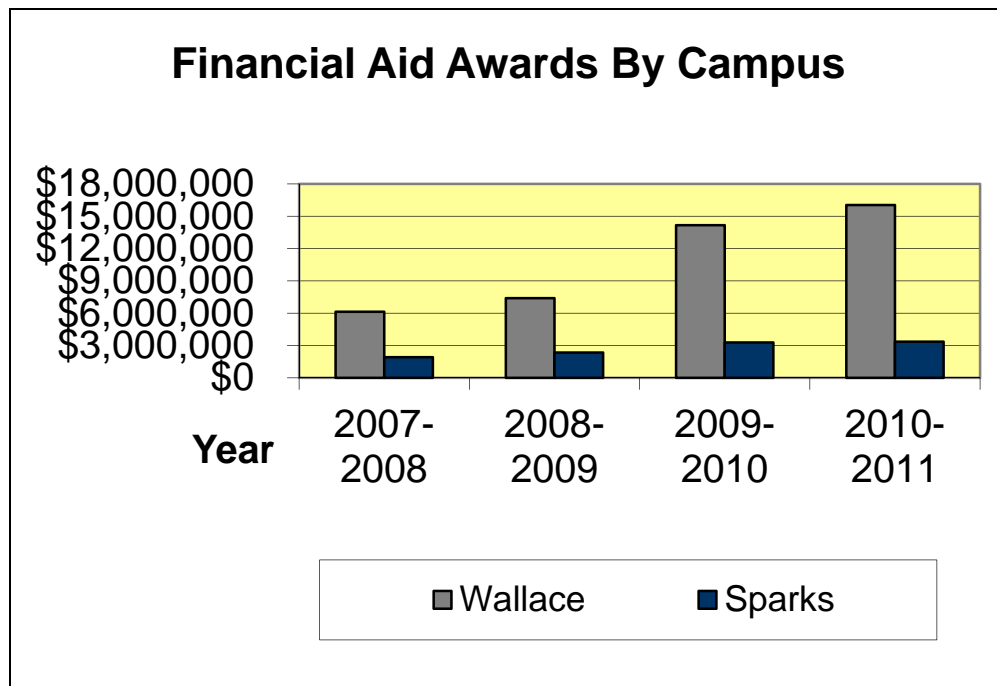


WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION



FINANCIAL AID AWARDS BY CAMPUS 2007-2011

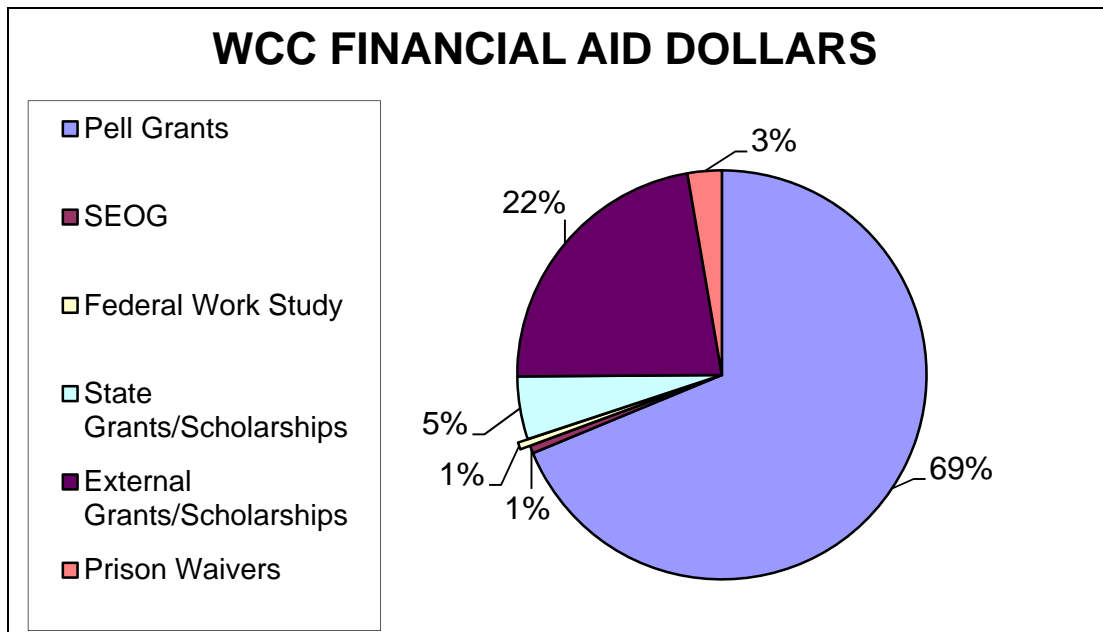
	WALLACE		SPARKS		TOTALS	
	Amount	Percentage	Amount	Percentage	Amount	Percentage
2007-2008	\$6,138,438	76%	\$1,908,349	24%	\$8,046,787	100%
2008-2009	\$7,391,526	76%	\$2,345,285	24%	\$9,736,811	100%
2009-2010	\$14,166,765	81%	\$3,285,527	19%	\$17,452,292	100%
2010-2011	\$16,027,262	83%	\$3,349,391	17%	\$19,376,653	100%



STUDENT FINANCIAL AID BY CAMPUS 2010-2011

Aid Type	College Location					
	Wallace/Fort Rucker		Sparks/Correctional		Total	
	Number	Amount	Number	Amount	Number	Amount
Pell Grant	3,228	\$11,212,342	562	\$2,102,995	3,790	\$13,315,337
SEOG	189	90,234	62	25,983	251	116,217
Federal Work Study	36	87,203	12	21,313	48	108,516
State Funded Grants and Scholarships	417	858,148	69	103,462	486	961,610
Externally Funded Grants and Scholarships	2,216	3,779,335	338	560,666	2,554	4,340,001
Prison Waivers Easterling			167	354,468	167	354,468
Ventress			99	180,504	99	180,504
Total*	6,086	\$16,027,262	1,309	\$3,349,391	7,395	\$19,376,653

*Does not include 2843 financial aid awards paid directly to students and not through the College.



EVALUATION INSTRUMENTS

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Faculty/Course Evaluation – Fall 2010

Campus:

What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		90.1%	4724
Sparks Campus		9.9%	519
		Valid Responses	5243
		Total Responses	5243

Faculty/Course Evaluation – Fall 2010 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The policies and expectations for the course were clearly explained to me at the beginning of the course by the instructor and syllabus.	41	22	47	124	1010	3935	5179
	0.8%	0.4%	0.9%	2.4%	19.5%	76.0%	100.0%
The instructor used WebCT to post contact information and course syllabus.	91	75	55	139	1015	3804	5179
	1.8%	1.4%	1.1%	2.7%	19.6%	73.5%	100.0%
The instructor posted grades in WebCT.	221	178	86	174	950	3569	5178
	4.3%	3.4%	1.7%	3.4%	18.3%	68.9%	100.0%
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	83	61	90	239	1056	3649	5178
	1.6%	1.2%	1.7%	4.6%	20.4%	70.5%	100.0%
The instructor effectively communicated the course material and course requirements with the class.	87	54	75	215	1007	3740	5178
	1.7%	1.0%	1.4%	4.2%	19.4%	72.2%	100.0%
The instructor clearly demonstrated his/her knowledge of the subject.	62	51	59	174	956	3875	5177
	1.2%	1.0%	1.1%	3.4%	18.5%	74.9%	100.0%
The instructor was prepared and classes were well organized.	87	59	83	236	1020	3692	5177
	1.7%	1.1%	1.6%	4.6%	19.7%	71.3%	100.0%
Quizzes and exams were appropriate for material covered in class.	89	63	88	257	1052	3629	5178
	1.7%	1.2%	1.7%	5.0%	20.3%	70.1%	100.0%
The instructor emphasized learning the material, not just passing the test.	73	47	65	182	1013	3798	5178
	1.4%	0.9%	1.3%	3.5%	19.6%	73.3%	100.0%
The instructor gave students an opportunity to question and to discuss.	65	45	59	178	942	3889	5178
	1.3%	0.9%	1.1%	3.4%	18.2%	75.1%	100.0%
Total	899	655	707	1918	10021	37580	51780
	1.7%	1.3%	1.4%	3.7%	19.4%	72.6%	100.0%

Faculty/Course Evaluation – Fall 2010 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests were graded and returned within a reasonable time.	75	76	62	198	1064	3686	5161
	1.5%	1.5%	1.2%	3.8%	20.6%	71.4%	100.0%
The examinations were thorough yet fair.	75	65	85	249	1185	3502	5161
	1.5%	1.3%	1.6%	4.8%	23.0%	67.9%	100.0%
Classroom, lab assignments, and outside assignments contributed to the educational goals of this course.	68	49	57	203	1134	3649	5160
	1.3%	0.9%	1.1%	3.9%	22.0%	70.7%	100.0%
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	53	37	52	172	1143	3704	5161
	1.0%	0.7%	1.0%	3.3%	22.1%	71.8%	100.0%
The instructor maintained his/her enthusiasm throughout the course.	78	68	54	170	977	3813	5160
	1.5%	1.3%	1.0%	3.3%	18.9%	73.9%	100.0%
The instructor was available during office hours to help me and responded to student needs in a timely manner.	68	45	70	175	1060	3742	5160
	1.3%	0.9%	1.4%	3.4%	20.5%	72.5%	100.0%
The instructor treated students with respect.	75	45	42	136	940	3923	5161
	1.5%	0.9%	0.8%	2.6%	18.2%	76.0%	100.0%
Classroom and laboratory equipment were adequate to meet the needs and requirements of this course.	56	39	54	159	1114	3739	5161
	1.1%	0.8%	1.0%	3.1%	21.6%	72.4%	100.0%
This course was beneficial in increasing my educational abilities.	97	45	49	221	986	3762	5160
	1.9%	0.9%	0.9%	4.3%	19.1%	72.9%	100.0%
Total	645	469	525	1683	9603	33520	46445
	1.4%	1.0%	1.1%	3.6%	20.7%	72.2%	100.0%



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Faculty/Course Evaluation Incarcerated - Fall 2010

Campus:

What location are you completing your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Easterling		63.9%	78
Ventress		36.1%	44
		Valid Responses	122
		Total Responses	122

Faculty/Course Evaluation Incarcerated - Fall 2010 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The policies and expectations for the course were clearly explained to me at the beginning of the course by the instructor and syllabus.	1	0	0	1	29	91	122
	0.8%	0.0%	0.0%	0.8%	23.8%	74.6%	100.0%
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	1	0	1	4	36	80	122
	0.8%	0.0%	0.8%	3.3%	29.5%	65.6%	100.0%
The instructor effectively communicated the course material and course requirements with the class.	1	0	1	1	33	86	122
	0.8%	0.0%	0.8%	0.8%	27.0%	70.5%	100.0%
The instructor clearly demonstrated his/her knowledge of the subject.	1	1	0	2	28	90	122
	0.8%	0.8%	0.0%	1.6%	23.0%	73.8%	100.0%
The instructor was prepared and classes were well organized.	1	1	1	4	34	81	122
	0.8%	0.8%	0.8%	3.3%	27.9%	66.4%	100.0%
Quizzes and exams were appropriate for material covered in class.	1	0	0	6	31	84	122
	0.8%	0.0%	0.0%	4.9%	25.4%	68.9%	100.0%
The instructor emphasized learning the material, not just passing the test.	1	0	1	3	20	97	122
	0.8%	0.0%	0.8%	2.5%	16.4%	79.5%	100.0%
The instructor gave students an opportunity to question and to discuss.	1	0	1	2	24	94	122
	0.8%	0.0%	0.8%	1.6%	19.7%	77.0%	100.0%
Total	8	2	5	23	235	703	976
	0.8%	0.2%	0.5%	2.4%	24.1%	72.0%	100.0%

Faculty/Course Evaluation Incarcerated - Fall 2010 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests were graded and returned within a reasonable time.	1	0	0	1	24	96	122
	0.8%	0.0%	0.0%	0.8%	19.7%	78.7%	100.0%
The examinations were thorough yet fair.	1	0	0	2	38	81	122
	0.8%	0.0%	0.0%	1.6%	31.1%	66.4%	100.0%
Classroom, lab assignments, and outside assignments contributed to the educational goals of this course.	1	0	0	1	32	88	122
	0.8%	0.0%	0.0%	0.8%	26.2%	72.1%	100.0%
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	1	0	0	3	38	80	122
	0.8%	0.0%	0.0%	2.5%	31.1%	65.6%	100.0%
The instructor maintained his/her enthusiasm throughout the course.	1	0	1	4	32	84	122
	0.8%	0.0%	0.8%	3.3%	26.2%	68.9%	100.0%
The instructor was available during office hours to help me and responded to student needs in a timely manner.	0	0	0	6	32	84	122
	0.0%	0.0%	0.0%	4.9%	26.2%	68.9%	100.0%
The instructor treated students with respect.	1	0	1	1	19	100	122
	0.8%	0.0%	0.8%	0.8%	15.6%	82.0%	100.0%
Classroom and laboratory equipment were adequate to meet the needs and requirements of this course.	1	1	0	5	29	86	122
	0.8%	0.8%	0.0%	4.1%	23.8%	70.5%	100.0%
This course was beneficial in increasing my educational abilities.	2	0	0	2	20	98	122
	1.6%	0.0%	0.0%	1.6%	16.4%	80.3%	100.0%
Total	9	1	2	25	264	797	1098
	0.8%	0.1%	0.2%	2.3%	24.0%	72.6%	100.0%


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Faculty/Course Evaluation Online – Fall 2010

Campus:

Which campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		87.7%	407
Sparks Campus		12.3%	57
		Valid Responses	464
		Total Responses	464

Faculty/Course Evaluation Online – Fall 2010 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The policies and expectations for the course were clearly explained <i>to me at the beginning of the course</i> by instructor communication and syllabus.	5	3	8	7	116	319	458
	1.1%	0.7%	1.7%	1.5%	25.3%	69.7%	100.0%
My instructor provided adequate information about how to access and progress through the course.	4	4	10	19	121	300	458
	0.9%	0.9%	2.2%	4.1%	26.4%	65.5%	100.0%
Assessments were graded and returned within a reasonable amount of time.	13	8	11	19	108	299	458
	2.8%	1.7%	2.4%	4.1%	23.6%	65.3%	100.0%
Textbooks and materials chosen for this course were appropriate for content and reading level.	5	1	7	10	125	310	458
	1.1%	0.2%	1.5%	2.2%	27.3%	67.7%	100.0%
My instructor effectively used WebCT and online tools to present the required material for this course.	8	4	8	16	110	312	458
	1.7%	0.9%	1.7%	3.5%	24.0%	68.1%	100.0%
My instructor responded to my requests for information or questions in a timely manner.	8	9	11	18	103	309	458
	1.7%	2.0%	2.4%	3.9%	22.5%	67.5%	100.0%
My instructor was accessible for support/counseling when needed.	10	4	13	22	120	289	458
	2.2%	0.9%	2.8%	4.8%	26.2%	63.1%	100.0%

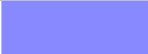




Faculty/Course Evaluation Online – Fall 2010 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
My instructor provided me with adequate information on course exam requirements and deadlines.	4	4	7	15	112	316	458
	0.9%	0.9%	1.5%	3.3%	24.5%	69.0%	100.0%
The Internet resources (e.g., links) provided by the instructor were useful and enhanced the learning process.	6	3	10	28	113	298	458
	1.3%	0.7%	2.2%	6.1%	24.7%	65.1%	100.0%
Overall, the manner in which course content was presented or managed by the instructor supported the learning outcomes for this course.	9	3	14	26	108	298	458
	2.0%	0.7%	3.1%	5.7%	23.6%	65.1%	100.0%
Total	72	43	99	180	1136	3050	4580
	1.6%	0.9%	2.2%	3.9%	24.8%	66.6%	100.0%

How often did you access your online course?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Everyday		32.7%	149
Almost everyday		47.1%	215
More than once a week		16.7%	76
Once a week		2.4%	11
Less than once a week		1.1%	5
		Valid Responses	456
		Total Responses	456

Faculty/Course Evaluation Online – Fall 2010 (cont.)

Have you ever taken an online course before this semester?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
No, this is my first online course		36.6%	167
Yes, one course		12.9%	59
Yes, more than one course		50.4%	230
		Valid Responses	456
		Total Responses	456

Have you ever participated in a distance learning orientation session?





(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		26.0%	118
No		74.0%	336
Not Answered			2
		Valid Responses	454
		Total Responses	456

Faculty/Course Evaluation Online – Fall 2010 (cont.)


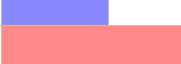

Where did you access your online course(s) most frequently?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
On-campus computer lab		6.2%	28
Home computer		92.1%	418
Borrowed computer		1.1%	5
Other		0.7%	3
Not Answered			2
		Valid Responses	454
		Total Responses	456

Do you think you would have gotten more out of this course if you had taken it in a traditional classroom?

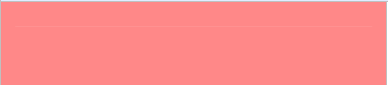

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes, I would have learned more in a regular course		27.6%	126
It would be the same		46.9%	214
No, I learned more working independently		25.4%	116
		Valid Responses	456
		Total Responses	456

Faculty/Course Evaluation Online – Fall 2010 (cont.)



Would you take another Internet course offered by Wallace Community College?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		96.5%	438
No		3.5%	16
Not Answered			2
		Valid Responses	454
		Total Responses	456

For demographic purposes only, please indicate your gender.

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Male		15.8%	71
Female		84.2%	379
Not Answered			6
		Valid Responses	450
		Total Responses	456

Faculty/Course Evaluation Online – Fall 2010 (cont.)

For demographic purposes only, please indicate your age.

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Less than 18		0.4%	2
18-25		44.5%	202
26-45		47.8%	217
46-60		6.8%	31
61+		0.4%	2
Not Answered			2
		Valid Responses	454
		Total Responses	456

For demographic purposes only, please indicate your employment status.

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Full-time		41.8%	190
Part-time		25.1%	114
Not working		33.2%	151
Not Answered			1
		Valid Responses	455
		Total Responses	456

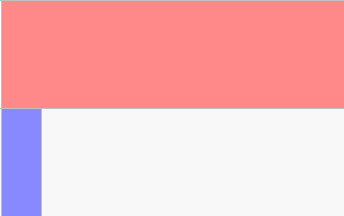
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Faculty/Course Evaluation - Spring 2011

Campus:

What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		89.6%	3730
Sparks Campus		10.4%	431
		Valid Responses	4161
		Total Responses	4161

Faculty/Course Evaluation – Spring 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The policies and expectations for the course were clearly explained to me at the beginning of the course by the instructor and syllabus.	33	19	25	85	949	2977	4088
	0.8%	0.5%	0.6%	2.1%	23.2%	72.8%	100.0%
The instructor used WebCT to post contact information and course syllabus.	81	52	31	90	951	2883	4088
	2.0%	1.3%	0.8%	2.2%	23.3%	70.5%	100.0%
The instructor posted grades in WebCT.	170	147	59	135	850	2727	4088
	4.2%	3.6%	1.4%	3.3%	20.8%	66.7%	100.0%
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	65	52	63	163	942	2802	4087
	1.6%	1.3%	1.5%	4.0%	23.0%	68.6%	100.0%
The instructor effectively communicated the course material and course requirements with the class.	60	39	46	146	958	2838	4087
	1.5%	1.0%	1.1%	3.6%	23.4%	69.4%	100.0%
The instructor clearly demonstrated his/her knowledge of the subject.	50	18	39	110	890	2980	4087
	1.2%	0.4%	1.0%	2.7%	21.8%	72.9%	100.0%
The instructor was prepared and classes were well organized.	65	43	51	142	931	2854	4086
	1.6%	1.1%	1.2%	3.5%	22.8%	69.8%	100.0%

Faculty/Course Evaluation – Spring 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Quizzes and exams were appropriate for material covered in class.	74	37	65	166	952	2792	4086
	1.8%	0.9%	1.6%	4.1%	23.3%	68.3%	100.0%
The instructor emphasized learning the material, not just passing the test.	55	28	37	107	932	2927	4086
	1.3%	0.7%	0.9%	2.6%	22.8%	71.6%	100.0%
The instructor gave students an opportunity to question and to discuss.	49	23	41	112	867	2994	4086
	1.2%	0.6%	1.0%	2.7%	21.2%	73.3%	100.0%
Total	702	458	457	1256	9222	28774	40869
	1.7%	1.1%	1.1%	3.1%	22.6%	70.4%	100.0%

Faculty/Course Evaluation – Spring 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests were graded and returned within a reasonable time.	42	37	46	131	965	2848	4069
	1.0%	0.9%	1.1%	3.2%	23.7%	70.0%	100.0%
The examinations were thorough yet fair.	63	36	58	163	1033	2716	4069
	1.5%	0.9%	1.4%	4.0%	25.4%	66.7%	100.0%
Classroom, lab assignments, and outside assignments contributed to the educational goals of this course.	58	30	40	116	1015	2810	4069
	1.4%	0.7%	1.0%	2.9%	24.9%	69.1%	100.0%
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	46	29	34	94	1028	2838	4069
	1.1%	0.7%	0.8%	2.3%	25.3%	69.7%	100.0%
The instructor maintained his/her enthusiasm throughout the course.	53	34	23	124	886	2949	4069
	1.3%	0.8%	0.6%	3.0%	21.8%	72.5%	100.0%
The instructor was available during office hours to help me and responded to student needs in a timely manner.	53	19	33	115	1002	2847	4069
	1.3%	0.5%	0.8%	2.8%	24.6%	70.0%	100.0%

Faculty/Course Evaluation – Spring 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor treated students with respect.	48	24	28	81	874	3014	4069
	1.2%	0.6%	0.7%	2.0%	21.5%	74.1%	100.0%
Classroom and laboratory equipment were adequate to meet the needs and requirements of this course.	55	34	31	115	967	2867	4069
	1.4%	0.8%	0.8%	2.8%	23.8%	70.5%	100.0%
This course was beneficial in increasing my educational abilities.	67	46	49	127	876	2904	4069
	1.6%	1.1%	1.2%	3.1%	21.5%	71.4%	100.0%
Total	485	289	342	1066	8646	25793	36621
	1.3%	0.8%	0.9%	2.9%	23.6%	70.4%	100.0%



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WCC Faculty/Course Evaluation Incarcerated – Spring 2011

Campus:

What location are you completing your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Easterling		60.4%	58
Ventress		39.6%	38
		Valid Responses	96
		Total Responses	96

Faculty/Course Evaluation Incarcerated - Spring 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The policies and expectations for the course were clearly explained to me at the beginning of the course by the instructor and syllabus.	0	0	0	1	24	71	96
	0.0%	0.0%	0.0%	1.0%	25.0%	74.0%	100.0%
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	0	1	0	2	30	63	96
	0.0%	1.0%	0.0%	2.1%	31.3%	65.6%	100.0%
The instructor effectively communicated the course material and course requirements with the class.	0	0	1	3	26	66	96
	0.0%	0.0%	1.0%	3.1%	27.1%	68.8%	100.0%
The instructor clearly demonstrated his/her knowledge of the subject.	0	0	0	1	21	74	96
	0.0%	0.0%	0.0%	1.0%	21.9%	77.1%	100.0%
The instructor was prepared and classes were well organized.	1	0	0	3	29	63	96
	1.0%	0.0%	0.0%	3.1%	30.2%	65.6%	100.0%
Quizzes and exams were appropriate for material covered in class.	0	0	0	3	21	72	96
	0.0%	0.0%	0.0%	3.1%	21.9%	75.0%	100.0%
The instructor emphasized learning the material, not just passing the test.	0	0	0	1	21	74	96
	0.0%	0.0%	0.0%	1.0%	21.9%	77.1%	100.0%
The instructor gave students an opportunity to question and to discuss.	0	0	0	2	17	77	96
	0.0%	0.0%	0.0%	2.1%	17.7%	80.2%	100.0%
Total	1	1	1	16	189	560	768
	0.1%	0.1%	0.1%	2.1%	24.6%	72.9%	100.0%

Faculty/Course Evaluation Incarcerated - Spring 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests were graded and returned within a reasonable time.	0	0	0	2	23	71	96
	0.0%	0.0%	0.0%	2.1%	24.0%	74.0%	100.0%
The examinations were thorough yet fair.	0	0	0	1	30	65	96
	0.0%	0.0%	0.0%	1.0%	31.3%	67.7%	100.0%
Classroom, lab assignments, and outside assignments contributed to the educational goals of this course.	0	0	0	5	18	73	96
	0.0%	0.0%	0.0%	5.2%	18.8%	76.0%	100.0%
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	0	0	2	4	26	64	96
	0.0%	0.0%	2.1%	4.2%	27.1%	66.7%	100.0%
The instructor maintained his/her enthusiasm throughout the course.	0	0	0	3	23	70	96
	0.0%	0.0%	0.0%	3.1%	24.0%	72.9%	100.0%
The instructor was available during office hours to help me and responded to student needs in a timely manner.	0	0	0	2	21	73	96
	0.0%	0.0%	0.0%	2.1%	21.9%	76.0%	100.0%
The instructor treated students with respect.	0	0	1	2	14	79	96
	0.0%	0.0%	1.0%	2.1%	14.6%	82.3%	100.0%
Classroom and laboratory equipment were adequate to meet the needs and requirements of this course.	1	3	1	7	17	67	96
	1.0%	3.1%	1.0%	7.3%	17.7%	69.8%	100.0%
This course was beneficial in increasing my educational abilities.	0	0	0	1	18	77	96
	0.0%	0.0%	0.0%	1.0%	18.8%	80.2%	100.0%
Total	1	3	4	27	190	639	864
	0.1%	0.3%	0.5%	3.1%	22.0%	74.0%	100.0%


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Faculty/Course Evaluation Online – Spring 2011

Campus:

Which campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		86.9%	469
Sparks Campus		13.1%	71
		Valid Responses	540
		Total Responses	540

Faculty/Online Course Evaluation – Spring 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The policies and expectations for the course were clearly explained to me at the beginning of the course by instructor communication and syllabus.	4	6	5	25	154	340	534
	0.7%	1.1%	0.9%	4.7%	28.8%	63.7%	100.0%
My instructor provided adequate information about how to access and progress through the course.	6	5	8	28	147	340	534
	1.1%	0.9%	1.5%	5.2%	27.5%	63.7%	100.0%
Assessments were graded and returned within a reasonable amount of time.	7	2	8	28	146	343	534
	1.3%	0.4%	1.5%	5.2%	27.3%	64.2%	100.0%
Textbooks and materials chosen for this course were appropriate for content and reading level.	4	7	3	23	160	337	534
	0.7%	1.3%	0.6%	4.3%	30.0%	63.1%	100.0%
My instructor effectively used WebCT and online tools to present the required material for this course.	6	7	8	21	148	344	534
	1.1%	1.3%	1.5%	3.9%	27.7%	64.4%	100.0%
My instructor responded to my requests for information or questions in a timely manner.	7	3	7	30	158	329	534
	1.3%	0.6%	1.3%	5.6%	29.6%	61.6%	100.0%
My instructor was accessible for support/counseling when needed.	4	6	8	35	152	329	534
	0.7%	1.1%	1.5%	6.6%	28.5%	61.6%	100.0%






Faculty/Online Course Evaluation – Spring 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
My instructor provided me with adequate information on course exam requirements and deadlines.	6	3	11	25	152	337	534
	1.1%	0.6%	2.1%	4.7%	28.5%	63.1%	100.0%
The Internet resources (e.g., links) provided by the instructor were useful and enhanced the learning process.	8	6	9	29	156	326	534
	1.5%	1.1%	1.7%	5.4%	29.2%	61.0%	100.0%
Overall, the manner in which course content was presented or managed by the instructor supported the learning outcomes for this course.	10	6	9	30	143	336	534
	1.9%	1.1%	1.7%	5.6%	26.8%	62.9%	100.0%
Total	62	51	76	274	1516	3361	5340
	1.2%	1.0%	1.4%	5.1%	28.4%	62.9%	100.0%

How often did you access your online course?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Everyday		37.1%	198
Almost everyday		45.7%	244
More than once a week		14.4%	77
Once a week		2.4%	13
Less than once a week		0.4%	2
		Valid Responses	534
		Total Responses	534

Faculty/Online Course Evaluation – Spring 2011 (cont.)

Have you ever taken an online course before this semester?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
No, this is my first online course		35.6%	189
Yes, one course		15.1%	80
Yes, more than one course		49.3%	262
Not Answered			3
		Valid Responses	531
		Total Responses	534

Have you ever participated in a distance learning orientation session?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		28.4%	151
No		71.6%	380
Not Answered			3
		Valid Responses	531
		Total Responses	534

Faculty/Online Course Evaluation – Spring 2011 (cont.)

Where did you access your online course(s) most frequently?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
On-campus computer lab		5.8%	31
Home computer		90.6%	483
Borrowed computer		1.1%	6
Other		2.4%	13
Not Answered			1
		Valid Responses	533
		Total Responses	534

Do you think you would have gotten more out of this course if you had taken it in a traditional classroom?



(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes, I would have learned more in a regular course		28.3%	151
It would be the same		47.1%	251
No, I learned more working independently		24.6%	131
Not Answered			1
		Valid Responses	533
		Total Responses	534

Faculty/Online Course Evaluation – Spring 2011 (cont.)



Would you take another Internet course offered by Wallace Community College?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		94.5%	501
No		5.5%	29
Not Answered			4
		Valid Responses	530
		Total Responses	534

For demographic purposes only, please indicate your gender.

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Male		16.3%	86
Female		83.7%	440
Not Answered			8
		Valid Responses	526
		Total Responses	534

Faculty/Online Course Evaluation – Spring 2011 (cont.)

For demographic purposes only, please indicate your age.

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Less than 18		1.5%	8
18-25		41.4%	219
26-45		48.8%	258
46-60		8.3%	44
61+		0.0%	0
Not Answered			5
		Valid Responses	529
		Total Responses	534

For demographic purposes only, please indicate your employment status.

(Respondents could only choose a single response)



Response	Chart	Frequency	Count
Full-time		42.7%	225
Part-time		20.3%	107
Not working		37.0%	195
Not Answered			7
		Valid Responses	527
		Total Responses	534

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Faculty/Staff Survey of Institutional Services 2010-2011

Campus: Campus Location

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		80.1%	226
Sparks Campus		19.9%	56
		Valid Responses	282
		Total Responses	282

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Business Office: Please respond to the following as the statement relates to your experience with the Business Office at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Staff members are courteous and communicate well.	4	4	126	136	11	270
	1.5%	1.5%	46.7%	50.4%		100.0%
The online budget inquiry system meets the need for timely budget information.	4	7	101	68	99	180
	2.2%	3.9%	56.1%	37.8%		100.0%
Travel reimbursements are processed in a reasonable time frame.	4	20	99	44	113	167
	2.4%	12.0%	59.3%	26.3%		100.0%
Budget transfers meet the departmental needs for moving budgeted funds.	4	8	108	53	107	173
	2.3%	4.6%	62.4%	30.6%		100.0%
Payroll services are adequate to meet my needs.	3	5	116	139	16	263
	1.1%	1.9%	44.1%	52.9%		100.0%
Purchasing policies and procedures are communicated and easy to follow.	6	24	112	68	71	210
	2.9%	11.4%	53.3%	32.4%		100.0%
The online requisition system expedites the purchasing process.	9	16	91	75	88	191
	4.7%	8.4%	47.6%	39.3%		100.0%
Total	34	84	753	583	505	1454
	2.3%	5.8%	51.8%	40.1%		100.0%

Switchboard/Receptionist: Please respond to the following as the statement relates to your experience with the Switchboard/Receptionist at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The switchboard staff is courteous and helpful.	5	11	137	122	7	275
	1.8%	4.0%	49.8%	44.4%		100.0%
Switchboard services are satisfactory.	8	22	138	107	7	275
	2.9%	8.0%	50.2%	38.9%		100.0%
Total	13	33	275	229	14	550
	2.4%	6.0%	50.0%	41.6%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Computer and Information Systems (MIS): Please respond to the following as the statement relates to your experience with Computer and Information Systems (MIS) at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I often contact the MIS Department to have my technical problems resolved.	2	20	148	87	25	257
	0.8%	7.8%	57.6%	33.9%		100.0%
I am aware that I can contact the MIS Department for all technology issues including computers, printers, and telephones.	3	5	134	132	8	274
	1.1%	1.8%	48.9%	48.2%		100.0%
The College e-mail system is reliable.	5	1	135	140	1	281
	1.8%	0.4%	48.0%	49.8%		100.0%
I am aware that I have remote access to WCC e-mail 24 hours a day.	2	0	114	163	3	279
	0.7%	0.0%	40.9%	58.4%		100.0%
I do not experience significant down time as a result of my PC not working.	2	12	124	133	11	271
	0.7%	4.4%	45.8%	49.1%		100.0%
Computer equipment in my work area meets my needs.	4	21	140	109	8	274
	1.5%	7.7%	51.1%	39.8%		100.0%
The MIS staff members are helpful in answering questions and resolving issues dealing with college technology.	4	9	112	151	6	276
	1.4%	3.3%	40.6%	54.7%		100.0%
Training for the use of computers and software meets my needs.	7	32	138	90	15	267
	2.6%	12.0%	51.7%	33.7%		100.0%
Replacement of college computers and software is consistent with current technology.	5	30	151	77	19	263
	1.9%	11.4%	57.4%	29.3%		100.0%
Total	34	130	1196	1082	96	2442
	1.4%	5.3%	49.0%	44.3%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Print /Copying Facilities: Please respond to the following as the statement relates to your experience with Print/Copying facilities at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	0	75	149	56	225
	0.4%	0.0%	33.3%	66.2%		100.0%
Printing requests are processed within a reasonable time.	0	3	81	120	76	204
	0.0%	1.5%	39.7%	58.8%		100.0%
Services are performed accurately/correctly.	0	5	88	115	72	208
	0.0%	2.4%	42.3%	55.3%		100.0%
The copiers available to me are meeting my needs.	16	42	102	84	36	244
	6.6%	17.2%	41.8%	34.4%		100.0%
I have submitted printing projects directly to the Print Shop via my office computer.	8	13	54	69	136	144
	5.6%	9.0%	37.5%	47.9%		100.0%
The electronic printing process is effective.	3	6	86	69	116	164
	1.8%	3.7%	52.4%	42.1%		100.0%
Total	28	69	486	606	492	1189
	2.4%	5.8%	40.9%	51.0%		100.0%

Public Relations and Marketing: Please respond to the following as the statement relates to your experience with Public Relations and Marketing at WCC.

	Strong Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous/helpful.	6	14	118	95	47	233
	2.6%	6.0%	50.6%	40.8%		100.0%
College advertising/ publications are well done and effective.	5	16	142	87	30	250
	2.0%	6.4%	56.8%	34.8%		100.0%
Requests for public information services are handled within a reasonable time.	7	17	91	63	102	178
	3.9%	9.6%	51.1%	35.4%		100.0%
Special and regular scheduled appearances of WCC personnel/ students in the local media are both appropriate and beneficial to the College.	7	10	133	90	40	240
	2.9%	4.2%	55.4%	37.5%		100.0%
Total	25	57	484	335	219	901
	2.8%	6.3%	53.7%	37.2%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Mail Services: Please respond to the following as the statement relates to your experience with Mail Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The mail distribution service is timely, reliable, and consistent.	4	13	152	85	25	254
	1.6%	5.1%	59.8%	33.5%		100.0%
The courier service is adequate and meets my needs.	2	19	140	76	42	237
	0.8%	8.0%	59.1%	32.1%		100.0%
Total	6	32	292	161	67	491
	1.2%	6.5%	59.5%	32.8%		100.0%

Bookstore: Please respond to the following as the statement relates to your experience with the Bookstore at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff consists of professional and knowledgeable people who are courteous and helpful.	3	5	123	102	46	233
	1.3%	2.1%	52.8%	43.8%		100.0%
The hours of operation are satisfactory.	1	16	126	83	53	226
	0.4%	7.1%	55.8%	36.7%		100.0%
The communication between the College bookstore management and faculty are satisfactory.	2	3	112	79	83	196
	1.0%	1.5%	57.1%	40.3%		100.0%
The bookstore meets the needs of our students, faculty, and staff.	3	10	138	83	45	234
	1.3%	4.3%	59.0%	35.5%		100.0%
Total	9	34	499	347	227	889
	1.0%	3.8%	56.1%	39.0%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Food Services: Please respond to the following as the statement relates to your experience with Food Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	6	111	31	131	148
	0.0%	4.1%	75.0%	20.9%		100.0%
The quality and variety of food selections are satisfactory.	10	36	88	23	122	157
	6.4%	22.9%	56.1%	14.6%		100.0%
Hours of operation are satisfactory.	5	20	109	26	119	160
	3.1%	12.5%	68.1%	16.3%		100.0%
Maintenance and cleanliness of the food services are satisfactory.	1	9	115	33	121	158
	0.6%	5.7%	72.8%	20.9%		100.0%
Vending machines are maintained in good working order.	5	26	115	36	97	182
	4.4%	20.0%	61.1%	14.4%		100.0%
Food service selection and quality are consistent between campuses.	12	26	65	18	158	121
	9.9%	21.5%	53.7%	14.9%		100.0%
Total	41	159	713	193	847	1106
	3.7%	14.4%	64.5%	17.5%		100.0%

Housekeeping Services: Please respond to the following as the statement relates to your experience with Housekeeping Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	6	132	123	17	262
	0.4%	2.3%	50.4%	46.9%		100.0%
Buildings and classrooms are clean and well kept.	14	40	120	96	9	270
	5.2%	14.8%	44.4%	35.6%		100.0%
Bathrooms are clean and stocked adequately.	16	47	112	95	9	270
	5.9%	17.4%	41.5%	35.2%		100.0%
Overall, I am satisfied with housekeeping services.	13	39	119	99	9	270
	4.8%	14.4%	44.1%	36.7%		100.0%
Total	44	132	483	413	44	1072
	4.1%	12.3%	45.1%	38.5%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Facilities Maintenance: Please respond to the following as the statement relates to your experience with Facilities Maintenance at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	1	132	122	24	255
	0.0%	0.4%	51.8%	47.8%		100.0%
Maintenance problems are handled promptly and efficiently.	0	7	130	109	33	246
	0.0%	2.8%	52.8%	44.3%		100.0%
Procedures for requesting services are effectively communicated.	1	14	129	99	36	243
	0.4%	5.8%	53.1%	40.7%		100.0%
The buildings are maintained in good functional order.	0	7	149	110	13	266
	0.0%	2.6%	56.0%	41.4%		100.0%
The general appearance of the College's landscape is attractive and neat.	4	14	135	116	10	269
	1.5%	5.2%	50.2%	43.1%		100.0%
The classrooms and offices are comfortably heated and cooled.	7	21	135	100	16	263
	2.7%	8.0%	51.3%	38.0%		100.0%
Overall, I am satisfied with the maintenance and upkeep of the College's facilities.	0	10	151	109	9	270
	0.0%	3.7%	55.9%	40.4%		100.0%
Total	12	74	961	765	141	1812
	0.7%	4.1%	53.0%	42.2%		100.0%

Safety: Please respond to the following as the statement relates to your experience with Safety at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Emergency and evacuation procedures are adequate and effectively communicated.	9	22	166	72	10	269
	3.3%	8.2%	61.7%	26.8%		100.0%
The College has a safety plan that is updated periodically and distributed to employees.	9	26	152	77	15	264
	3.4%	9.8%	57.6%	29.2%		100.0%
I know where to go for first aid services.	13	56	134	61	15	264
	4.9%	21.2%	50.8%	23.1%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

(Safety cont.)	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Prompt and proper action is taken when a safety problem arises (ex. down power line, traffic accident, fire alarm, etc.).	2	13	147	84	33	246
	0.8%	5.3%	59.8%	34.1%		100.0%
Overall, the College provides a safe environment for students, faculty, and staff.	3	21	162	83	9	269
	1.1%	7.8%	60.2%	30.9%		100.0%
Total	36	138	761	377	82	1312
	2.7%	10.5%	58.0%	28.7%		100.0%

Human Resources Office: Please respond to the following as the statement relates to your experience with Human Resources at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	5	154	106	13	266
	0.4%	1.9%	57.9%	39.8%		100.0%
The staff is knowledgeable about policies and procedures and administers them fairly.	0	6	154	100	19	260
	0.0%	2.3%	59.2%	38.5%		100.0%
Personnel policies and procedures are effectively communicated.	0	9	156	101	13	266
	0.0%	3.4%	58.6%	38.0%		100.0%
During new hire orientation, benefit information is provided and explained in a manner that is easily understood.	1	14	134	81	49	230
	0.4%	6.1%	58.3%	35.2%		100.0%
Human Resources staff provides valuable services to the College.	1	3	159	103	13	266
	0.4%	1.1%	59.8%	38.7%		100.0%
Total	3	37	757	491	107	1288
	0.2%	2.9%	58.8%	38.1%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Continuing Education/Non-Credit Training: Please respond to the following as the statement relates to your experience with Continuing Education/Non-Credit Training at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	0	116	75	88	191
	0.0%	0.0%	60.7%	39.3%		100.0%
Variety and types of programs and services are adequate for my needs.	0	7	104	51	11 7	162
	0.0%	4.3%	64.2%	31.5%		100.0%
Continuing education program and services are effectively communicated to faculty and staff.	1	14	129	52	83	196
	0.5%	7.1%	65.8%	26.5%		100.0%
Total	1	21	349	178	288	549
	0.2%	3.8%	63.6%	32.4%		100.0%

Financial Aid: Please respond to the following as the statement relates to your experience with Financial Aid at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	2	14	128	77	57	221
	0.9%	6.3%	57.9%	34.8%		100.0%
Policies and procedures accommodate students, faculty, and staff.	3	18	135	65	57	221
	1.4%	8.1%	61.1%	29.4%		100.0%
Financial aid assistance is equitable and information is readily available to students.	5	13	128	72	60	218
	2.3%	6.0%	58.7%	33.0%		100.0%
The Financial Aid Department provides assistance to students in a timely and effective manner.	5	19	121	68	65	213
	2.3%	8.9%	56.8%	31.9%		100.0%
Total	15	64	512	282	239	873
	1.7%	7.3%	58.6%	32.3%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Student Services: Please respond to the following as the statement relates to your experience with Student Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	1	12	128	101	36	242
	0.4%	5.0%	52.9%	41.7%		100.0%
Policies and procedures accommodate students, faculty, and staff.	3	14	135	87	39	239
	1.3%	5.9%	56.5%	36.4%		100.0%
The admissions process is effective in placing students in appropriate courses.	7	23	139	58	51	227
	3.1%	10.1%	61.2%	25.6%		100.0%
The current registration process is well managed for both students and faculty.	12	38	130	54	44	234
	5.1%	16.2%	55.6%	23.1%		100.0%
Pre-orientation activities for new students are effective.	3	13	139	59	64	214
	1.4%	6.1%	65.0%	27.6%		100.0%
Recruiting activities and material effectively portray the College.	3	19	141	59	56	222
	1.4%	8.6%	63.5%	26.6%		100.0%
Student activities are effective in promoting student interests.	2	22	145	55	54	224
	0.9%	9.8%	64.7%	24.6%		100.0%
The quality of student academic support programs and services is good (LRC, computer labs, etc.).	2	10	143	81	42	236
	0.8%	4.2%	60.6%	34.3%		100.0%
The quality of the Student Support Services program is good.	2	9	146	66	55	223
	0.9%	4.0%	65.5%	29.6%		100.0%
The Student Support Services program is effective in contributing to the success of students.	3	8	143	72	52	226
	1.3%	3.5%	63.3%	31.9%		100.0%
The Orientation class (ORI 101/104) is effective for new students.	2	7	125	67	77	201
	1.0%	3.5%	62.2%	33.3%		100.0%
The quality of the Talent Search program is good.	2	1	95	55	125	153
	1.3%	0.7%	62.1%	35.9%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

(Student Services cont.)	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The quality of the Upward Bound program is good.	2	0	93	57	126	152
	1.3%	0.0%	61.2%	37.5%		100.0%
Student athletics are effective in prompting student interests.	9	25	106	41	97	181
	5.0%	13.8%	58.6%	22.7%		100.0%
There are adequate opportunities for students to be involved in athletics.	27	49	85	33	84	194
	13.9%	25.3%	43.8%	17.0%		100.0%
Student counseling services are adequate to assist with students in choosing courses which follow a degree plan.	7	23	132	58	58	220
	3.2%	10.5%	60.0%	26.4%		100.0%
Total	87	273	2025	1003	1060	3388
	2.6%	8.1%	59.8%	29.6%		100.0%

Transportation: Please respond to the following as the statement relates to your experience with Transportation at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The College vehicles are kept in a safe and operable condition.	0	3	132	63	80	198
	0.0%	1.5%	66.7%	31.8%		100.0%
The College has an adequate number of vehicles available when I need one.	1	9	121	59	88	190
	0.5%	4.7%	63.7%	31.1%		100.0%
Total	1	12	253	122	168	388
	0.3%	3.1%	65.2%	31.4%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Institutional Effectiveness: Please respond to the following as the statement relates to your experience with Institutional Effectiveness at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	2	128	97	50	228
	0.4%	0.9%	56.1%	42.5%		100.0%
Requests for services or information are handled within a reasonable time.	1	4	121	74	78	200
	0.5%	2.0%	60.5%	37.0%		100.0%
If you are involved in annual operational planning, the process and procedures for planning are effectively communicated.	4	8	97	45	124	154
	2.6%	5.2%	63.0%	29.2%		100.0%
Documents (Fact Book, program review data, registration statistics updates, data requests, and other documents) are useful and of good quality.	0	3	132	83	60	218
	0.0%	1.4%	60.6%	38.1%		100.0%
Total	6	17	478	299	312	800
	0.8%	2.1%	59.8%	37.4%		100.0%

Adult Education: Please respond to the following as the statement relates to your experience with Adult Education at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	1	93	89	95	183
	0.0%	0.5%	50.8%	48.6%		100.0%
Requests for services or information are handled within a reasonable time.	0	1	95	65	117	161
	0.0%	0.6%	59.0%	40.4%		100.0%
The Adult Education program serves a useful purpose for the College.	0	0	92	94	92	186
	0.0%	0.0%	49.5%	50.5%		100.0%
Total	0	2	280	248	304	530
	0.0%	0.4%	52.8%	46.8%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

WorkKeys: Please respond to the following as the statement relates to your experience with WorkKeys at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	2	0	90	78	108	170
	1.2%	0.0%	52.9%	45.9%		100.0%
Requests for services or information are handled within a reasonable time.	2	0	87	56	133	145
	1.4%	0.0%	60.0%	38.6%		100.0%
The WorkKeys program serves a useful purpose for the College.	8	9	94	64	103	175
	4.6%	5.1%	53.7%	36.6%		100.0%
Total	12	9	271	198	344	490
	2.4%	1.8%	55.3%	40.4%		100.0%

College Foundation: Please respond to the following as the statement relates to your experience with the College Foundation at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I understand the role of the WCC Foundation on my campus.	1	9	114	112	42	236
	0.4%	3.8%	48.3%	47.5%		100.0%
The Foundation's funding to the College supports the goals and objectives of the College.	1	0	117	111	49	229
	0.4%	0.0%	51.1%	48.5%		100.0%
The Foundation's annual employee's campaign demonstrates that we believe in the College and are willing to help ourselves.	0	2	115	112	49	229
	0.0%	0.9%	50.2%	48.9%		100.0%
The Foundation's staff is timely and courteous in responding to requests for information.	1	3	105	102	67	211
	0.5%	1.4%	49.8%	48.3%		100.0%
Total	3	14	451	437	207	905
	0.3%	1.5%	49.8%	48.3%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Learning Resources Center (LRC): Please respond to the following as the statement relates to your experience with the Learning Resources Center (LRC) at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	0	95	157	26	252
	0.0%	0.0%	37.7%	62.3%		100.0%
LRC services and resources are adequate to meet the needs of the College.	1	2	125	114	36	242
	0.4%	0.8%	51.7%	47.1%		100.0%
Total	1	2	220	271	62	494
	0.2%	0.4%	44.5%	54.9%		100.0%

Instruction: Please respond to the following as the statement relates to your experience with Instruction at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Instructional policies and procedures are effectively communicated through the Faculty Handbook, e-mail, and memos.	1	2	148	85	42	236
	0.4%	0.8%	62.7%	36.0%		100.0%
The faculty is courteous, helpful, and responds to requests for information or assistance within a reasonable time.	1	2	146	106	23	255
	0.4%	0.8%	57.3%	41.6%		100.0%
Instructional administrators/coordinators are courteous, helpful, and respond to requests for information or assistance within a reasonable time.	2	10	139	104	23	255
	0.8%	3.9%	54.5%	40.8%		100.0%
Instructional support staff members are courteous and helpful.	3	4	142	107	22	256
	1.2%	1.6%	55.5%	41.8%		100.0%
The career/technical programs are sufficiently up-to-date to meet student needs.	1	13	123	76	65	213
	0.5%	6.1%	57.7%	35.7%		100.0%
The allied health programs are sufficiently up-to-date to meet student needs.	1	0	107	90	80	198
	0.5%	0.0%	54.0%	45.5%		100.0%
The nursing programs are sufficiently up-to-date to meet student needs.	1	2	101	93	81	197
	0.5%	1.0%	51.3%	47.2%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

(Instruction cont.)	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
WCC promotes the use of technology for the enhancement of learning.	1	2	141	108	26	252
	0.4%	0.8%	56.0%	42.9%		100.0%
Current course scheduling schemes meet the needs of our students.	4	19	144	68	43	235
	1.7%	8.1%	61.3%	28.9%		100.0%
There is adequate training and assistance available to faculty members preparing and implementing web based courses and class resources.	2	9	123	77	67	211
	0.9%	4.3%	58.3%	36.5%		100.0%
The career/technical faculty provides students with quality instruction.	1	1	124	86	66	212
	0.5%	0.5%	58.5%	40.6%		100.0%
The allied health faculty provides students with quality instruction.	1	1	109	92	75	203
	0.5%	0.5%	53.7%	45.3%		100.0%
The nursing programs faculty provides students with quality instruction.	1	3	106	91	77	201
	0.5%	1.5%	52.7%	45.3%		100.0%
The academic transfer faculty provides students with quality instruction.	1	3	122	91	61	217
	0.5%	1.4%	56.2%	41.9%		100.0%
Total	21	71	1775	1274	751	3141
	0.7%	2.3%	56.5%	40.6%		100.0%

Security: Please respond to the following as the statement relates to your experience with Security at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Issues related to security and campus police are handled effectively when problems arise.	1	9	143	100	25	253
	0.4%	3.6%	56.5%	39.5%		100.0%
Total	1	9	143	100	25	253
	0.4%	3.6%	56.5%	39.5%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Office of Executive Assistant to the President and Dean, Legal and Human Resources:

Please respond to the following as the statement relates to your experience with the Office of Executive Assistant to the President and Dean, Legal and Human Resources at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	3	126	106	43	235
	0.0%	1.3%	53.6%	45.1%		100.0%
Requests for services or information are handled in a timely manner.	0	4	121	91	62	216
	0.0%	1.9%	56.0%	42.1%		100.0%
The College has a strong commitment to institutional effectiveness.	1	7	125	106	39	239
	0.4%	2.9%	52.3%	44.4%		100.0%
Total	1	14	372	303	144	690
	0.1%	2.0%	53.9%	43.9%		100.0%

Grants and External Funding: Please respond to the following as the statement relates to your experience with Grants and External Funding at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Staff members are courteous and communicate well.	0	0	106	86	86	192
	0.0%	0.0%	55.2%	44.8%		100.0%
I understand the role of Grants and External Funding on my campus.	2	10	124	70	72	206
	1.0%	4.9%	60.2%	34.0%		100.0%
Grants and External Funding supports the goals and objectives of the College.	0	2	117	78	81	197
	0.0%	1.0%	59.4%	39.6%		100.0%
Assistance provided to departments by Grants and External Funding is satisfactory.	1	3	112	61	101	177
	0.6%	1.7%	63.3%	34.5%		100.0%
Grants and External Funding provides valuable services to the College.	0	1	113	84	80	198
	0.0%	0.5%	57.1%	42.4%		100.0%
Total	3	16	572	379	420	970
	0.3%	1.6%	59.0%	39.1%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Quality Enhancement: Please respond to the following as the statement relates to your experience with Quality Enhancement at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I understand the role of Quality Enhancement on my campus.	3	25	132	61	57	221
	1.4%	11.3%	59.7%	27.6%		100.0%
Quality Enhancement supports the goals and objectives of the College.	0	4	128	69	77	201
	0.0%	2.0%	63.7%	34.3%		100.0%
Assistance provided to departments by Quality Enhancement is satisfactory.	0	7	123	58	90	188
	0.0%	3.7%	65.4%	30.9%		100.0%
Quality Enhancement provides valuable services to the College.	0	4	129	62	83	195
	0.0%	2.1%	66.2%	31.8%		100.0%
The staff is courteous and helpful.	0	1	107	86	84	194
	0.0%	0.5%	55.2%	44.3%		100.0%
Total	3	41	619	336	391	999
	0.3%	4.1%	62.0%	33.6%		100.0%

Workforce Development: Please respond to the following as the statement relates to your experience with Workforce Development at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	4	110	91	73	205
	0.0%	2.0%	53.7%	44.4%		100.0%
Variety and types of programs and services are adequate for my needs.	0	2	107	63	106	172
	0.0%	1.2%	62.2%	36.6%		100.0%
Workforce Development programs and services are effectively communicated to faculty and staff.	1	14	115	65	83	195
	0.5%	7.2%	59.0%	33.3%		100.0%
Total	1	20	332	219	262	572
	0.2%	3.5%	58.0%	38.3%		100.0%

Faculty/Staff Survey of Institutional Services 2010-2011 (cont.)

Used Center for Instruction Excellence (CIE):

	No	Yes	Total
Have you used the Center for Instructional Excellence (CIE) services in the past 12 months?	117	161	278
	42.1%	57.9%	100.0%
Total	117	161	278
	42.1%	57.9%	100.0%

CIE Experience: Please respond to the following as the statement relates to your experience with the Center for Instructional Excellence (CIE)/Distance Education at WCC


	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
CIE services are adequate to meet my needs.	1	2	106	95	73	204
	0.5%	1.0%	52.0%	46.6%		100.0%
The staff is courteous and helpful.	1	5	94	117	60	217
	0.5%	2.3%	43.3%	53.9%		100.0%
Instructional technology availability is adequate to meet my needs.	3	6	92	95	81	196
	1.5%	3.1%	46.9%	48.5%		100.0%
Instructional technology support is adequate to meet my needs.	2	1	100	94	80	197
	1.0%	0.5%	50.8%	47.7%		100.0%
Distance education services are adequate to meet my needs.	1	2	77	66	131	146
	0.7%	1.4%	52.7%	45.2%		100.0%
Distance education support is adequate to meet my needs.	1	1	76	68	131	146
	0.7%	0.7%	52.1%	46.6%		100.0%
The WCC web site is useful, efficient, and adequate to meet the needs of the College.	7	13	114	90	53	224
	3.1%	5.8%	50.9%	40.2%		100.0%
Total	16	30	659	625	609	1330
	1.2%	2.3%	49.5%	47.0%		100.0%

LRC Faculty/Staff Survey – Spring 2011

Campus:

On which campus do you primarily work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace		79.2%	210
Sparks		20.8%	55
		Valid Responses	265
		Total Responses	265

LRC Faculty/Staff Survey – Spring 2011 (cont.)

Services:

Please respond to the following statements based on your experiences with the Wallace Learning Resources Centers (LRC).

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
The books in the LRC collection are adequate for my areas.	1	5	106	69	84	181
	0.6%	2.8%	58.6%	38.1%		100.0%
The books in the LRC are in good condition.	1	1	117	77	69	196
	0.5%	0.5%	59.7%	39.3%		100.0%
Other resource materials in the LRC are in good condition.	1	1	108	83	72	193
	0.5%	0.5%	56.0%	43.0%		100.0%
The LRC web page provides adequate access to LRC resources and services.	1	1	106	89	68	197
	0.5%	0.5%	53.8%	45.2%		100.0%
The LRC facilities are adequate.	1	5	119	85	55	210
	0.5%	2.4%	56.7%	40.5%		100.0%
The LRC hours are adequate for you and your students' needs.	1	3	98	98	65	200
	0.5%	1.5%	49.0%	49.0%		100.0%
LRC staff assistance is readily available.	1	1	74	151	38	227
	0.4%	0.4%	32.6%	66.5%		100.0%
The LRC staff members are helpful.	1	2	77	153	32	233
	0.4%	0.9%	33.0%	65.7%		100.0%
The LRC staff members provide accurate information.	1	1	78	145	40	225
	0.4%	0.4%	34.7%	64.4%		100.0%
The LRC staff members are courteous and friendly.	1	0	71	159	34	231
	0.4%	0.0%	30.7%	68.8%		100.0%
I have made class assignments that require the use of LRC resources in the past year.	7	10	53	52	143	122
	5.7%	8.2%	43.4%	42.6%		100.0%

LRC Faculty/Staff Survey – Spring 2011 (cont.)

Please respond to the following statements based on your experiences with the Wallace Learning Resources Centers (LRC).

(Services Cont.)	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
I have requested an orientation or research skills class for my students.	9	19	35	37	165	100
	9.0%	19.0%	35.0%	37.0%		100.0%
I am aware that all media is catalogued in the Online Library Catalog.	2	6	94	105	58	207
	1.0%	2.9%	45.4%	50.7%		100.0%
I am aware of the LRC system databases (Alabama Virtual Library, JSTOR, Lexis Nexis, Net Library, ProQuest Nursing and Allied Health, and the Online Library Catalog).	2	8	93	114	48	217
	0.9%	3.7%	42.9%	52.5%		100.0%
The computers in the LRC are adequate for assignments particular to my class.	1	3	72	72	117	148
	0.7%	2.0%	48.6%	48.6%		100.0%
Overall, I am satisfied with the collections of the LRC.	1	3	103	90	68	197
	0.5%	1.5%	52.3%	45.7%		100.0%
	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
Overall, I am satisfied with the services provided by the LRC.	1	1	101	117	45	220
	0.5%	0.5%	45.9%	53.2%		100.0%
Overall, the electronic information access (Internet, Alabama Virtual Library, JSTOR, Lexis Nexis, Net Library, ProQuest Nursing and Allied Health, and the Online Library Catalog) meets student needs.	1	1	92	89	82	183
	0.5%	0.5%	50.3%	48.6%		100.0%
Total	34	71	1597	1785	1283	3487
	1.0%	2.0%	45.8%	51.2%		100.0%


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LRC Student Survey - Spring 2011

Campus:

Which campus do you primarily attend?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace		89.1%	764
Sparks		10.9%	93
		Valid Responses	857
		Total Responses	857

LRC Student Survey - Spring 2011 (cont.)

Services:

Please respond to the following statements based on your experiences with Wallace Learning Resources Centers (LRC).

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
The books in the LRC are in good condition.	22	5	369	319	142	715
	3.1%	0.7%	51.6%	44.6%		100.0%
Other resource materials in the LRC are in good condition.	22	7	361	346	121	736
	3.0%	1.0%	49.0%	47.0%		100.0%
The LRC has the books I need.	22	25	367	285	158	699
	3.1%	3.6%	52.5%	40.8%		100.0%
The LRC has other resource materials I need.	20	18	364	325	130	727
	2.8%	2.5%	50.1%	44.7%		100.0%
Overall, I am satisfied with the collections of the LRC.	22	18	356	340	121	736
	3.0%	2.4%	48.4%	46.2%		100.0%
The LRC is open at convenient times.	24	12	339	388	94	763
	3.1%	1.6%	44.4%	50.9%		100.0%
The LRC staff members are helpful.	22	11	323	402	99	758
	2.9%	1.5%	42.6%	53.0%		100.0%
The LRC staff members provide accurate information.	23	8	332	395	99	758
	3.0%	1.1%	43.8%	52.1%		100.0%
The LRC staff members are courteous and friendly.	23	11	322	403	98	759
	3.0%	1.4%	42.4%	53.1%		100.0%
The computers in the LRC are adequate and meet my needs for class assignments.	25	14	309	406	103	754
	3.3%	1.9%	41.0%	53.8%		100.0%
The LRC has quiet places to study.	25	18	309	401	104	753
	3.3%	2.4%	41.0%	53.3%		100.0%
Overall, I am satisfied with the services provided by the LRC.	23	6	330	408	90	767
	3.0%	0.8%	43.0%	53.2%		100.0%
Overall, the electronic information access provided by the LRC (Internet, Alabama Virtual Library, JSTOR, Lexis Nexis, Net Library, ProQuest Nursing and Allied Health, and the Online Library Catalog) meets student needs.	23	7	335	376	116	741
	3.1%	0.9%	45.2%	50.7%		100.0%

LRC Student Survey - Spring 2011 (cont.)

(Services Cont.)	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
I am aware that the LRC web page provides access to LRC resources/services.	28	32	337	356	104	753
	3.7%	4.2%	44.8%	47.3%		100.0%
I am aware of the LRC system newsletter/subject bibliographies.	29	81	319	307	121	736
	3.9%	11.0%	43.3%	41.7%		100.0%
Total	353	273	5072	5457	1700	11155
	3.2%	2.4%	45.5%	48.9%		100.0%

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Operations and Maintenance Survey of Faculty and Staff 2010-2011

Based on your knowledge and experience with Operations and Maintenance, please choose one response for each statement listed below:

	Poor	Below Average	Average	Good	Excellent	Not Applicable	Total
Response time to maintenance requests	0	5	20	103	108	34	236
	0.0%	2.1%	8.5%	43.6%	45.8%		100.0%
Performance of maintenance requests	0	1	17	97	120	34	235
	0.0%	0.4%	7.2%	41.3%	51.1%		100.0%
Mopping and cleaning of the halls	15	17	44	90	89	14	255
	5.9%	6.7%	17.3%	35.3%	34.9%		100.0%
Vacuuming of carpeted floors	15	21	37	79	65	49	217
	6.9%	9.7%	17.1%	36.4%	30.0%		100.0%
Stripping, cleaning, and polishing of floors	19	26	53	94	58	20	250
	7.6%	10.4%	21.2%	37.6%	23.2%		100.0%
Cleaning of outside entrances	12	9	48	119	69	12	257
	4.7%	3.5%	18.7%	46.3%	26.8%		100.0%
Cleaning and sanitizing of toilets and basins	19	21	41	86	92	11	259
	7.3%	8.1%	15.8%	33.2%	35.5%		100.0%
Servicing of air conditioning/heating systems	5	10	31	104	88	31	238
	2.1%	4.2%	13.0%	43.7%	37.0%		100.0%
Cutting of lawn	1	3	19	115	119	13	257
	0.4%	1.2%	7.4%	44.7%	46.3%		100.0%
Edging of walkways	1	5	20	123	107	13	256
	0.4%	2.0%	7.8%	48.0%	41.8%		100.0%
Trimming of hedges	4	6	24	122	97	16	253
	1.6%	2.4%	9.5%	48.2%	38.3%		100.0%
Quality of parking facilities	11	21	59	109	62	7	262
	4.2%	8.0%	22.5%	41.6%	23.7%		100.0%

Operations and Maintenance Survey of Faculty and Staff 2010-2011 (cont.)

Based on your knowledge and experience with Operations and Maintenance, please choose one response for each statement listed below:


	Poor	Below Average	Average	Good	Excellent	Not Applicable	Total
Adequate number of parking spaces for employees	22	35	59	88	58	7	262
	8.4%	13.4%	22.5%	33.6%	22.1%		100.0%
Adequate storage facilities for your department related equipment	8	37	64	81	53	27	243
	3.3%	15.2%	26.3%	33.3%	21.8%		100.0%
Adequate storage for your department's supplies	10	25	73	79	58	24	245
	4.1%	10.2%	29.8%	32.2%	23.7%		100.0%
Campus security (police officers, security guards)	3	9	41	93	112	10	258
	1.2%	3.5%	15.9%	36.0%	43.4%		100.0%
Campus safety (adequately marked exits, safe working environment, etc.)	7	9	38	108	99	7	261
	2.7%	3.4%	14.6%	41.4%	37.9%		100.0%
Overall effectiveness of building maintenance	2	4	40	129	80	11	255
	0.8%	1.6%	15.7%	50.6%	31.4%		100.0%
Overall effectiveness of transportation services	2	3	32	100	60	71	197
	1.0%	1.5%	16.2%	50.8%	30.5%		100.0%
Budget amount adequately meets my need for supplies/equipment	4	21	50	101	41	51	217
	1.8%	9.7%	23.0%	46.5%	18.9%		100.0%
Requisition process for purchasing materials/supplies is efficient and effective	3	13	44	98	64	47	222
	1.4%	5.9%	19.8%	44.1%	28.8%		100.0%
Adequacy of computers	2	15	51	120	70	9	258
	0.8%	5.8%	19.8%	46.5%	27.1%		100.0%
Adequacy of classrooms and classroom furnishings	1	8	48	98	65	48	220
	0.5%	3.6%	21.8%	44.5%	29.5%		100.0%
Total	166	324	953	2336	1834	566	5613
	3.0%	5.8%	17.0%	41.6%	32.7%		100.0%

Program Quality Graduation Exit Survey 2010-11

Campus:

Campus Location

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		79.6%	880
Sparks Campus		20.4%	225
	Valid Responses		1105
	Total Responses		1105

Program Quality Graduation Exit Survey 2010-11 (cont.)

Program of Study:


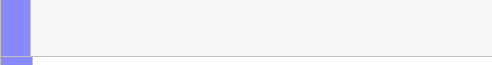

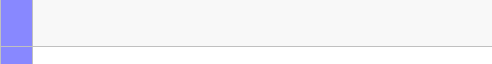

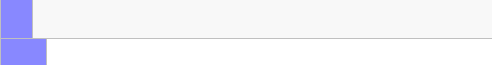
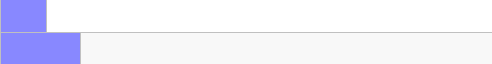
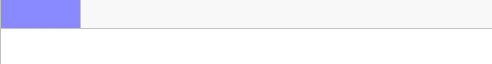
What was your major program of study at WCC? (Choose one)

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
A/C and Refrigeration		2.6%	29
Auto Body Repair		0.4%	4
Automotive Technology		0.6%	7
Business and Office Administration		5.8%	64
Cabinetmaking		0.5%	5
Carpentry		0.4%	4
Child Development		4.2%	46
Computer Information Science		2.4%	27
Cosmetology		5.9%	65
Cosmetology - Nail Technology		1.8%	20
Criminal Justice		0.9%	10
Drafting & Design		3.1%	34
Electrical Technology		5.0%	55
Emergency Medical Services		3.6%	40
Industrial Electronics		0.1%	1
Industrial Maintenance		0.9%	10
Masonry		0.2%	2
Medical Assisting		1.7%	19
Medical Transcription		0.4%	4
Nursing- Associate Degree (ADN)		18.5%	204
Nursing- Practical Nursing (LPN)		12.6%	139
Phlebotomy		1.2%	13

Program Quality Graduation Exit Survey 2010-11 (cont.)

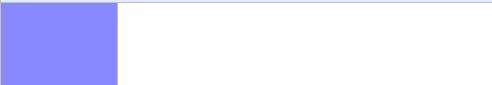
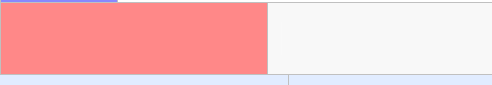
Program of Study: (cont.)

Physical Therapist Assistant		1.7%	19
Plumbing		0.6%	7
Radiologic Technology		1.7%	19
Respiratory Therapy		1.6%	18
Small Engine Repair		1.3%	14
Welding Technology		1.3%	14
AA Degree		4.9%	54
AS Degree		14.1%	156
Not Answered			2
		Valid Responses	1103
		Total Responses	1105

Gender:

What is your gender?

(Respondents could only choose a single response)

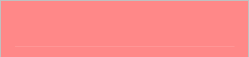



Response	Chart	Frequency	Count
Male		30.4%	336
Female		69.6%	769
		Valid Responses	1105
		Total Responses	1105

Program Quality Graduation Exit Survey 2010-11 (cont.)

Marital Status:

What is your marital status?







(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Single		57.8%	639
Married		31.8%	351
Divorced		10.0%	110
Widowed		0.5%	5
		Valid Responses	1105
		Total Responses	1105

Ethnic Group:

What is your ethnic group?

(Respondents could only choose a single response)

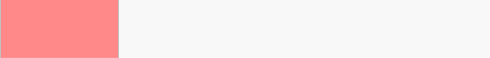
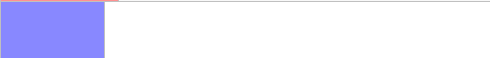
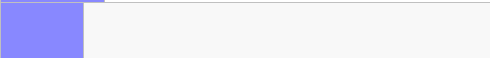


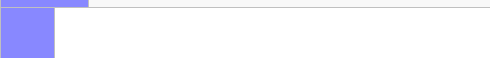
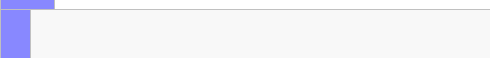
Response	Chart	Frequency	Count
White (Non-Hispanic)		59.4%	656
Black (Non-Hispanic)		36.0%	398
Hispanic		1.5%	17
Native American		0.2%	2
Asian		0.7%	8
Other		2.2%	24
		Valid Responses	1105
		Total Responses	1105

Program Quality Graduation Exit Survey 2010-11 (cont.)

Age:

What is your age?

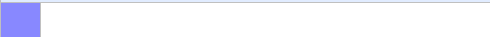
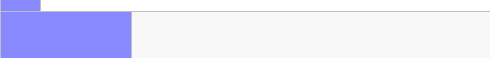

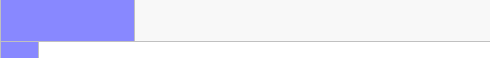
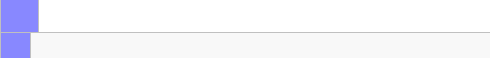
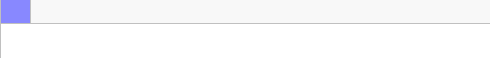
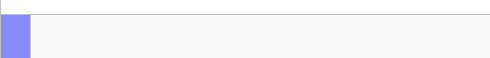
(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Under 17		0.0%	0
17-21		24.3%	268
22-25		20.7%	229
26-30		15.6%	172
31-35		13.5%	149
36-45		16.5%	182
46-55		7.6%	84
56-65		1.6%	18
Over 65		0.3%	3
		Valid Responses	1105
		Total Responses	1105

Graduation Term:

What term do you plan to graduate from WCC?

(Respondents could only choose a single response)






Response	Chart	Frequency	Count
Summer 2010		3.8%	42
Fall 2010		27.4%	303
Spring 2011		36.9%	408
Summer 2011		27.5%	304
Fall 2011		2.4%	27
Spring 2012		1.0%	11
Summer 2012		0.3%	3
Fall 2012		0.6%	7
		Valid Responses	1105
		Total Responses	1105

Program Quality Graduation Exit Survey 2010-11 (cont.)

Year Began Program:

What year did you begin your program at WCC?




(Respondents could only choose a single response)

Response	Chart	Frequency	Count
2007		12.3%	136
2008		17.3%	191
2009		39.6%	438
2010		28.0%	309
2011		2.8%	31
		Valid Responses	1105
		Total Responses	1105

Day/Evening Online:

While attending WCC, I took most of my courses:

(Respondents could only choose a single response)


Response	Chart	Frequency	Count
During the day		86.8%	959
In the evenings		11.6%	128
On-line		1.6%	18
		Valid Responses	1105
		Total Responses	1105

Program Quality Graduation Exit Survey 2010-11 (cont.)

Employed While Student:

Were you employed at least part-time in a job while you were a student?


(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		58.8%	646
No		41.2%	452
		Valid Responses	1098
		Total Responses	1098

CO-OP Job:

Were you employed in a CO-OP job sponsored by WCC?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		1.2%	13
No		98.8%	1085
		Valid Responses	1098
		Total Responses	1098

Program Quality Graduation Exit Survey 2010-11 (cont.)

Current Status:

What is your current status? (Choose one)

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Employed in my field or related field		21.4%	235
Employed in another field		19.8%	217
Continuing my education at WCC		23.7%	260
Continuing my education somewhere else		5.6%	62
Military Service		0.4%	4
Federal Job (Not Military)		0.3%	3
Church Service		0.7%	8
Not employed - seeking work		28.1%	309
		Valid Responses	1098
		Total Responses	1098

Weekly Salary:

What is your current weekly salary?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Below \$150		17.3%	190
\$150 - \$199		11.0%	121
\$200 - \$249		8.7%	96
\$250 - \$299		5.3%	58
\$300 and above		13.9%	153
Not employed		43.7%	480
		Valid Responses	1098
		Total Responses	1098

Program Quality Graduation Exit Survey 2010-11 (cont.)

Quality provided:

Please rate the quality of the following at WCC:

	Poor	Fair	Good	Excellent	Total
Appearance of the classrooms	10	102	585	381	1078
	0.9%	9.5%	54.3%	35.3%	100.0%
Laboratories	15	101	576	386	1078
	1.4%	9.4%	53.4%	35.8%	100.0%
Equipment used in the classrooms or labs	19	132	551	375	1077
	1.8%	12.3%	51.2%	34.8%	100.0%
Safety while on campus	12	59	507	500	1078
	1.1%	5.5%	47.0%	46.4%	100.0%
Maintenance of the buildings and facilities	15	95	550	418	1078
	1.4%	8.8%	51.0%	38.8%	100.0%
Campus appearance	8	81	557	432	1078
	0.7%	7.5%	51.7%	40.1%	100.0%
Total	79	570	3326	2492	6467
	1.2%	8.8%	51.4%	38.5%	100.0%

Program Quality Graduation Exit Survey 2010-11 (cont.)

Work Skills Training Quality:

Please rate the quality of the training you received at WCC in developing the following Work Skills:

	No Training	Poor	Fair	Good	Excellent	Total
Accepting responsibility	16	5	69	526	462	1078
	1.5%	0.5%	6.4%	48.8%	42.9%	100.0%
Punctuality	12	9	71	541	445	1078
	1.1%	0.8%	6.6%	50.2%	41.3%	100.0%
Initiative	15	7	66	539	451	1078
	1.4%	0.6%	6.1%	50.0%	41.8%	100.0%
Cooperation with co-workers	25	7	69	518	459	1078
	2.3%	0.6%	6.4%	48.1%	42.6%	100.0%
Cooperation with management	24	10	70	523	451	1078
	2.2%	0.9%	6.5%	48.5%	41.8%	100.0%
Work attendance	24	6	56	512	480	1078
	2.2%	0.6%	5.2%	47.5%	44.5%	100.0%
Work attitude	23	7	57	508	483	1078
	2.1%	0.6%	5.3%	47.1%	44.8%	100.0%
Personal appearance	28	9	63	493	485	1078
	2.6%	0.8%	5.8%	45.7%	45.0%	100.0%
Oral communication skills	18	11	66	511	472	1078
	1.7%	1.0%	6.1%	47.4%	43.8%	100.0%
Written communication skills	16	6	75	527	454	1078
	1.5%	0.6%	7.0%	48.9%	42.1%	100.0%
Mathematical skills	37	6	75	546	414	1078
	3.4%	0.6%	7.0%	50.6%	38.4%	100.0%
Organizational ability	25	11	71	534	437	1078
	2.3%	1.0%	6.6%	49.5%	40.5%	100.0%

Program Quality Graduation Exit Survey 2010-11 (cont.)

Work Skills Training Quality: (cont.)

Please rate the quality of the training you received at WCC in developing the following Work Skills:

Technical knowledge	27	6	79	515	451	1078
	2.5%	0.6%	7.3%	47.8%	41.8%	100.0%
Problem solving skills	14	7	67	527	463	1078
	1.3%	0.6%	6.2%	48.9%	42.9%	100.0%
Emphasis on work quality	14	6	67	516	475	1078
	1.3%	0.6%	6.2%	47.9%	44.1%	100.0%
Emphasis on work quantity	20	8	79	538	433	1078
	1.9%	0.7%	7.3%	49.9%	40.2%	100.0%
Skills in meeting the public	37	11	78	539	413	1078
	3.4%	1.0%	7.2%	50.0%	38.3%	100.0%
Skills in following instructions	10	7	54	529	478	1078
	0.9%	0.6%	5.0%	49.1%	44.3%	100.0%
Civic responsibility	35	11	79	534	418	1077
	3.2%	1.0%	7.3%	49.6%	38.8%	100.0%
Open to new ideas/opportunities	18	10	72	508	469	1077
	1.7%	0.9%	6.7%	47.2%	43.5%	100.0%
Self confidence	21	11	57	496	493	1078
	1.9%	1.0%	5.3%	46.0%	45.7%	100.0%
Computer skills	27	9	99	515	428	1078
	2.5%	0.8%	9.2%	47.8%	39.7%	100.0%
Operation of equipment	26	9	74	526	443	1078
	2.4%	0.8%	6.9%	48.8%	41.1%	100.0%
Total	512	189	1613	12021	10457	24792
	2.1%	0.8%	6.5%	48.5%	42.2%	100.0%

Program Quality Graduation Exit Survey 2010-11 (cont.)

Reaching Goals:

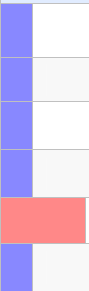
Indicate below the help you received from your experience at WCC in reaching the following goals?

	Not A Goal	Not Much Help	Helpful	Total
To prepare for a new career	32	59	987	1078
	3.0%	5.5%	91.6%	100.0%
To complete courses for transfer to a 4-year college	259	94	725	1078
	24.0%	8.7%	67.3%	100.0%
To improve overall job skills	45	67	966	1078
	4.2%	6.2%	89.6%	100.0%
To improve interpersonal and leadership skills	49	100	929	1078
	4.5%	9.3%	86.2%	100.0%
To improve self-confidence	55	98	925	1078
	5.1%	9.1%	85.8%	100.0%
To meet people	100	101	877	1078
	9.3%	9.4%	81.4%	100.0%
Total	540	519	5409	6468
	8.3%	8.0%	83.6%	100.0%

Education Goal:

What is your ultimate education goal? (Choose one)

(Respondents could only choose a single response)


Response	Chart	Frequency	Count
No other education desired		8.2%	88
Additional courses at WCC		11.1%	120
Additional courses somewhere else		5.8%	62
Additional AS/AA degree		10.1%	109
Bachelor's degree or higher		50.2%	541
Don't know		14.7%	158
Not Answered			2
	Valid Responses		1078
	Total Responses		1080

Program Quality Graduation Exit Survey 2010-11 (cont.)

Recommend WCC:

Would you recommend WCC to your friends or family?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		97.1%	1047
No		2.9%	31
Not Answered			2
		Valid Responses	1078
		Total Responses	1080

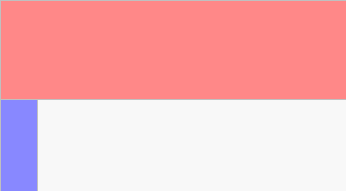
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Public Relations and Marketing Student Survey 2010-2011

Campus:

Campus Location:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		89.9%	554
Sparks Campus		10.1%	62
		Valid Responses	616
		Total Responses	616

Public Relations and Marketing Student Survey 2010-2011 (cont.)

Newspapers Read:

Which newspapers do you most frequently read? (Check all that apply.)

(Respondents were allowed to choose multiple responses)













Response	Chart	Frequency	Count
Abbeville Herald		5.0%	31
Army Flier		1.3%	8
Bainbridge Post Searchlight		0.3%	2
Clayton Record		1.3%	8
Daleville Sun-Courier		1.9%	12
Dothan Eagle		82.6%	509
Dothan Progress		8.0%	49
Early County News		1.1%	7
Elba Clipper		0.3%	2
Enterprise Ledger		4.7%	29
Eufaula Tribune		9.1%	56
Geneva County Reaper		1.5%	9
Jackson County Floridan		0.8%	5
Phenix Citizen		0.2%	1
Southeast Sun		1.3%	8
Southern Star		5.4%	33
Troy Messenger		2.4%	15
Union Springs Herald		1.0%	6
Wiregrass Times		0.8%	5
Other		8.1%	50
		Valid Responses	616
		Total Responses	616

Public Relations and Marketing Student Survey 2010-2011 (cont.)

Television Stations:

Which television stations do you watch frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)













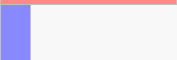

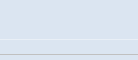
Response	Chart	Frequency	Count
WSFA-12, Montgomery		25.3%	150
WLTZ-38, Columbus		1.9%	11
WTVM-9, Columbus		5.9%	35
WRBL-3, Columbus		4.4%	26
WDHN-18, Dothan		32.7%	194
WTVY-4, Dothan		67.3%	399
WDFX-Fox 34, Dothan		29.0%	172
Comcast Cable stations		18.2%	108
Knology Cable stations		7.6%	45
Time Warner Cable stations		11.8%	70
Brighthouse Cable stations		4.7%	28
Other		10.1%	60
		Valid Responses	593
		Total Responses	593

Public Relations and Marketing Student Survey 2010-2011 (cont.)

Radio Stations:

Which radio stations do you listen to frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
WJIZ-FM 92.1		21.1%	125
WIOL-FM 92.7		3.7%	22
WRJM-FM 93.7		12.5%	74
WTVY-FM 95.5		26.0%	154
WDJR-FM 96.9		25.0%	148
WRVX-FM 97.9		3.2%	19
WOOF-FM 99.7		22.6%	134
WXUS-FM 100.5		8.1%	48
WBCD-FM Z105		1.0%	6
104.3 Montgomery		12.6%	75
105.7 Montgomery		22.1%	131
WSTH-FM 106.1		0.7%	4
WKMX-FM 106.7		39.0%	231
WWNT (Talk Radio)		1.0%	6
Other		28.7%	170
		Valid Responses	593
		Total Responses	593

Public Relations and Marketing Student Survey 2010-2011 (cont.)

Most Viewed Media:

Where do you most often see or hear about Wallace Community College?

	Television News	Local Newspaper	Radio	All 3 Media Outlets	Total
News Items	166	226	47	153	592
	28.0%	38.2%	7.9%	25.8%	100.0%
Advertisements	157	224	50	162	593
	26.5%	37.8%	8.4%	27.3%	100.0%
Total	323	450	97	315	1185
	27.3%	38.0%	8.2%	26.6%	100.0%

Quality Effective Media:

How would you rate the overall appearance and effectiveness of the following at WCC:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Billboard Campaign	6	12	81	203	180	111	482
	1.2%	2.5%	16.8%	42.1%	37.3%		100.0%
Television Ad ("Puzzled...Where to Attend College?")	11	31	82	203	142	123	469
	2.3%	6.6%	17.5%	43.3%	30.3%		100.0%
Newspaper Ad ("Puzzled ...Where to Attend College?")	10	20	92	208	147	115	477
	2.1%	4.2%	19.3%	43.6%	30.8%		100.0%
Radio Ad ("Puzzled....Where to Attend College?")	13	24	105	178	127	145	447
	2.9%	5.4%	23.5%	39.8%	28.4%		100.0%
Promotional Brochures	11	12	91	187	176	115	477
	2.3%	2.5%	19.1%	39.2%	36.9%		100.0%
Catalog	6	7	78	204	228	69	523
	1.1%	1.3%	14.9%	39.0%	43.6%		100.0%
Semester Schedule ("Tabloid")	7	13	61	206	218	87	505
	1.4%	2.6%	12.1%	40.8%	43.2%		100.0%
Total	64	119	590	1389	1218	765	3380
	1.9%	3.5%	17.5%	41.1%	36.0%		100.0%

Public Relations and Marketing Student Survey 2010-2011 (cont.)

Overall Representation:

Please rate the overall representation of the following in the College's advertising and publications:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Cultural Diversity	9	13	77	203	167	123	469
	1.9%	2.8%	16.4%	43.3%	35.6%		100.0%
Instructional Programs	5	8	79	205	208	87	505
	1.0%	1.6%	15.6%	40.6%	41.2%		100.0%
Other College Services	8	16	82	218	155	113	479
	1.7%	3.3%	17.1%	45.5%	32.4%		100.0%
Total	22	37	238	626	530	323	1453
	1.5%	2.5%	16.4%	43.1%	36.5%		100.0%

Facebook:

Are you a fan of the Wallace facebook page?

(Respondents could only choose a single response)

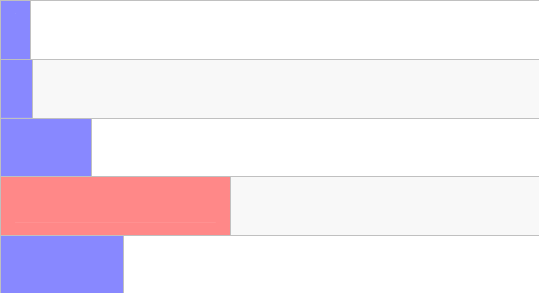
Response	Chart	Frequency	Count
Yes		38.2%	226
No		61.8%	366
Not Answered			1
	Mean		1.618
	Standard Deviation		0.486
	Valid Responses		592
	Total Responses		593

Public Relations and Marketing Student Survey 2010-2011 (cont.)

Opinion of Efforts:

What is your opinion of Public Relations and Marketing efforts overall?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Poor		1.5%	7
Below Average		2.1%	10
Average		17.4%	82
Good		53.4%	251
Excellent		25.5%	120
No Opinion			122
Not Answered			1
		Valid Responses	470
		Total Responses	593


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Public Relations and Marketing Faculty/Staff Survey 2010-2011

Campus:

Campus Location:

(Respondents could only choose a single response)

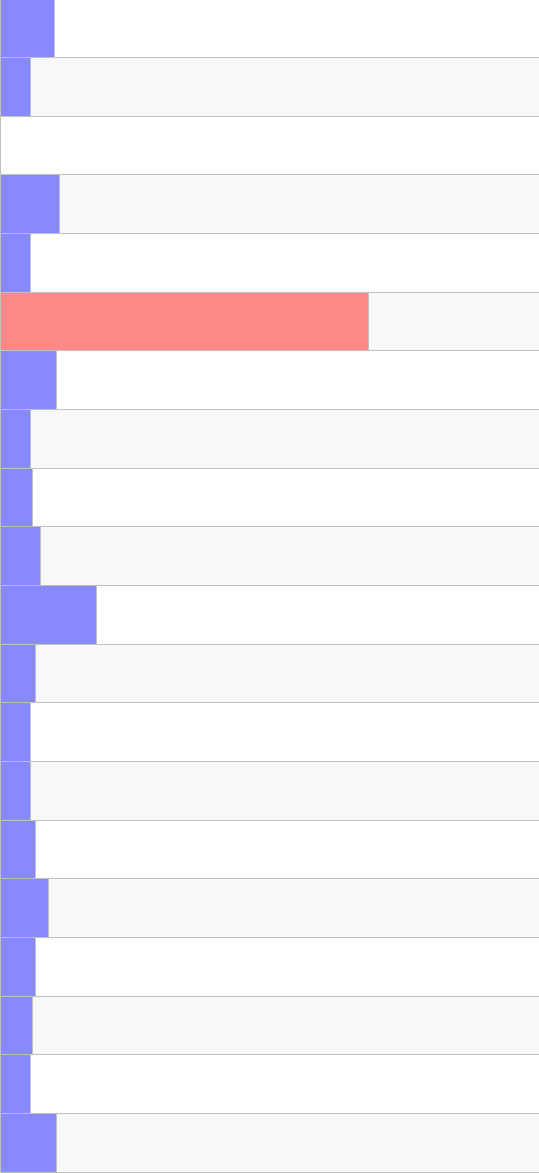
Response	Chart	Frequency	Count
Wallace Campus		78.2%	205
Sparks Campus		21.8%	57
		Valid Responses	262
		Total Responses	262

Public Relations and Marketing Faculty/Staff Survey 2010-2011 (cont.)

Newspapers_Read:

Which newspapers do you most frequently read? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
Abbeville Herald		6.9%	18
Army Flier		0.8%	2
Bainbridge Post Searchlight		0.0%	0
Clayton Record		8.0%	21
Daleville Sun-Courier		0.4%	1
Dothan Eagle		88.5%	232
Dothan Progress		7.6%	20
Early County News		0.4%	1
Elba Clipper		1.1%	3
Enterprise Ledger		3.4%	9
Eufaula Tribune		18.3%	48
Geneva County Reaper		2.3%	6
Jackson County Floridan		0.8%	2
Phenix Citizen		0.4%	1
Southeast Sun		1.9%	5
Southern Star		5.7%	15
Troy Messenger		2.3%	6
Union Springs Herald		1.1%	3
Wiregrass Times		0.4%	1
Other		7.6%	20
		Valid Responses	262
		Total Responses	262

Public Relations and Marketing Faculty/Staff Survey 2010-2011 (cont.)

Television Stations:

Which television stations do you watch frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)


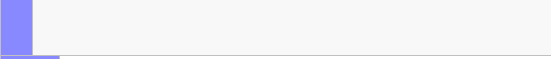

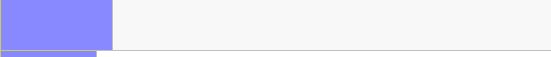
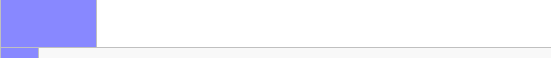
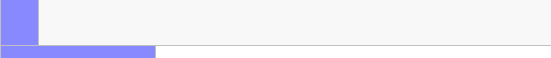

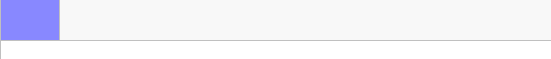
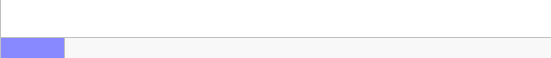
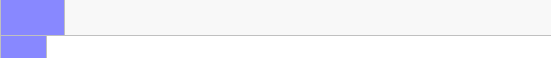
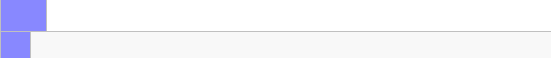
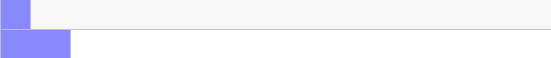
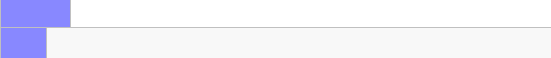
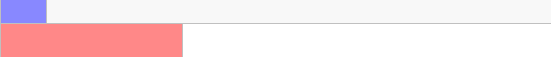
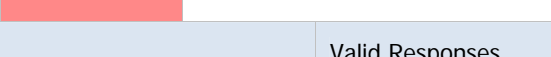
Response	Chart	Frequency	Count
WSFA-12, Montgomery		41.6%	107
WLTZ-38, Columbus		2.7%	7
WTVM-9, Columbus		9.7%	25
WRBL-3, Columbus		7.0%	18
WDHN-18, Dothan		41.6%	107
WTVY-4, Dothan		68.5%	176
WDFX-Fox 34, Dothan		31.9%	82
Comcast Cable stations		14.8%	38
Knology Cable stations		12.1%	31
Time Warner Cable stations		9.3%	24
Brighthouse Cable stations		10.1%	26
Other		9.7%	25
		Valid Responses	257
		Total Responses	257

Public Relations and Marketing Faculty/Staff Survey 2010-2011 (cont.)

Radio Stations:

Which radio stations do you listen to frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
WJIZ-FM 92.1		2.3%	6
WIOL-FM 92.7		1.6%	4
WRJM-FM 93.7		8.6%	22
WTVY-FM 95.5		22.2%	57
WDJR-FM 96.9		18.3%	47
WRVX-FM 97.9		3.1%	8
WOOF-FM 99.7		33.1%	85
WXUS-FM 100.5		8.6%	22
WBCD-FM Z105		0.0%	0
104.3 Montgomery		9.7%	25
105.7 Montgomery		4.7%	12
WSTH-FM 106.1		0.8%	2
WKMX-FM 106.7		11.3%	29
WWNT (Talk Radio)		4.7%	12
Other		40.1%	103
		Valid Responses	257
		Total Responses	257

Public Relations and Marketing Faculty/Staff Survey 2010-2011 (cont.)

PR Requests Submittals:

How often do you submit PR and Marketing requests for the following?

	Once A Semester	2-3 Times Per Semester	3+ Times Per Semester	N/A	Total
News Coverage	26	11	2	218	39
	66.7%	28.2%	5.1%		100.0%
Sign Messages	19	9	5	224	33
	57.6%	27.3%	15.2%		100.0%
Advertisements	12	8	3	234	23
	52.2%	34.8%	13.0%		100.0%
Misc. Proofing	14	10	6	227	30
	46.7%	33.3%	20.0%		100.0%
Total	71	38	16	903	125
	56.8%	30.4%	12.8%		100.0%

Satisfaction w/Response:

Please rate your satisfaction with PR and Marketing's response to your request for the following:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
News Coverage	5	7	24	51	32	138	119
	4.2%	5.9%	20.2%	42.9%	26.9%		100.0%
Sign Messages	7	2	23	51	36	138	119
	5.9%	1.7%	19.3%	42.9%	30.3%		100.0%
Advertisements	9	2	22	52	28	144	113
	8.0%	1.8%	19.5%	46.0%	24.8%		100.0%
Misc. Proofing	8	3	22	40	30	154	103
	7.8%	2.9%	21.4%	38.8%	29.1%		100.0%
Total	29	14	91	194	126	574	454
	6.4%	3.1%	20.0%	42.7%	27.8%		100.0%

Public Relations and Marketing Faculty/Staff Survey 2010-2011 (cont.)

Most Viewed Media:

Where do you most often see or hear about Wallace Community College?

	Television News	Local Newspaper	Radio	All 3 Media Outlets	Total
News Items	65	109	10	73	257
	25.3%	42.4%	3.9%	28.4%	100.0%
Advertisements	45	109	17	86	257
	17.5%	42.4%	6.6%	33.5%	100.0%
Total	110	218	27	159	514
	21.4%	42.4%	5.3%	30.9%	100.0%

Quality Effective Media:

How would you rate the overall appearance and effectiveness of the following at WCC:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Billboard Campaign	1	6	28	110	92	20	237
	0.4%	2.5%	11.8%	46.4%	38.8%		100.0%
Television Ad ("Puzzled...Where to Attend College?")	1	5	35	101	69	46	211
	0.5%	2.4%	16.6%	47.9%	32.7%		100.0%
Newspaper Ad ("Puzzled ...Where to Attend College?")	0	3	39	111	72	32	225
	0.0%	1.3%	17.3%	49.3%	32.0%		100.0%
Radio Ad ("Puzzled....Where to Attend College?")	1	6	33	93	56	68	189
	0.5%	3.2%	17.5%	49.2%	29.6%		100.0%
Promotional Brochures	4	10	33	102	76	32	225
	1.8%	4.4%	14.7%	45.3%	33.8%		100.0%
Catalog	0	3	28	108	99	19	238
	0.0%	1.3%	11.8%	45.4%	41.6%		100.0%
Semester Schedule ("Tabloid")	1	5	29	121	82	19	238
	0.4%	2.1%	12.2%	50.8%	34.5%		100.0%
Total	8	38	225	746	546	236	1563
	0.5%	2.4%	14.4%	47.7%	34.9%		100.0%

Public Relations and Marketing Faculty/Staff Survey 2010-2011 (cont.)

Overall Representation:

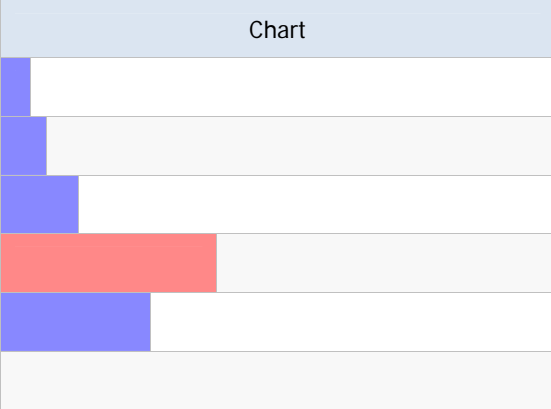
Please rate the overall representation of the following in the College's advertising and publications:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Cultural Diversity	1	7	30	94	90	35	222
	0.5%	3.2%	13.5%	42.3%	40.5%		100.0%
Instructional Programs	5	10	31	106	72	33	224
	2.2%	4.5%	13.8%	47.3%	32.1%		100.0%
Other College Services	2	7	42	99	68	39	218
	0.9%	3.2%	19.3%	45.4%	31.2%		100.0%
Total	8	24	103	299	230	107	664
	1.2%	3.6%	15.5%	45.0%	34.6%		100.0%

Opinion of Efforts:

What is your opinion of Public Relations and Marketing efforts overall?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Poor		0.8%	2
Below Average		4.5%	11
Average		13.2%	32
Good		49.2%	119
Excellent		32.2%	78
No Opinion			15
		Valid Responses	242
		Total Responses	257


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Student Services Evaluation Survey – Spring 2011

Campus:

What campus are you completing the majority of your course work?

(Respondents could only choose a single response)











Response	Chart	Frequency	Count
Wallace Campus		89.3%	945
Sparks Campus		10.7%	113
		Valid Responses	1058
		Total Responses	1058

Student Services Evaluation Survey – Spring 2011 (cont.)

Terms Enrolled:

Number of terms enrolled at this College, including this term.

(Respondents could only choose a single response)









Response	Chart	Frequency	Count
1		12.3%	130
2		27.5%	291
3		13.4%	142
4		13.0%	138
5		11.9%	126
6		7.8%	82
7		4.0%	42
8		2.7%	29
9		1.5%	16
10 or more		5.9%	62
		Valid Responses	1058
		Total Responses	1058

Student Services Evaluation Survey – Spring 2011 (cont.)

Age:

What is your age?

(Respondents could only choose a single response)

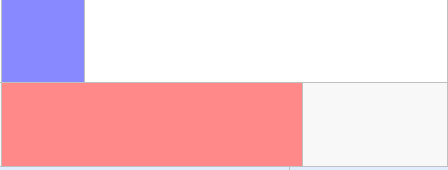
Response	Chart	Frequency	Count
Under 17		0.7%	7
17-21		32.5%	344
22-25		13.1%	139
26-30		15.9%	168
31-35		11.5%	122
36-45		16.4%	173
46-55		8.2%	87
56-65		1.4%	15
Over 65		0.3%	3
		Valid Responses	1058
		Total Responses	1058

Student Services Evaluation Survey – Spring 2011 (cont.)

Parent Graduated:


Did either your father or mother graduate from a 4-year college or university?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		21.8%	231
No		78.2%	827
		Valid Responses	1058
		Total Responses	1058

Enrollment Status:

(Respondents could only choose a single response)


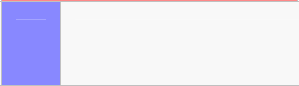



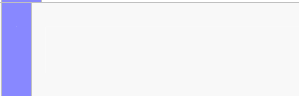
Response	Chart	Frequency	Count
Full-time		73.5%	778
Part-time		26.5%	280
		Valid Responses	1058
		Total Responses	1058

Student Services Evaluation Survey – Spring 2011 (cont.)

Attendance:

Primary class attendance:

(Respondents could only choose a single response)





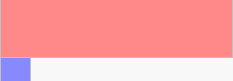





Response	Chart	Frequency	Count
Day		71.9%	755
Night		10.8%	113
Weekend		0.1%	1
Combination (Day/Night)		9.0%	94
Internet		5.6%	59
Internet/Other		2.7%	28
		Valid Responses	1050
		Total Responses	1050

Student Services Evaluation Survey – Spring 2011 (cont.)

Funding Source:

What is your primary funding source for your education?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Parents/Relative/Friends		9.6%	101
College Work Study		0.3%	3
Employed While Attending		8.7%	91
Personal Savings		5.0%	52
Grants (Pell/Other)		55.1%	578
Loans		2.0%	21
WIA/TAA		3.4%	36
Veteran's Benefits		5.6%	59
Scholarship		7.2%	76
Other		3.1%	32
Not Answered			1
		Valid Responses	1049
		Total Responses	1050

Student Services Evaluation Survey – Spring 2011 (cont.)

Primary Goal:

Your primary goal when you entered this College was:

(Respondents could only choose a **single** response)


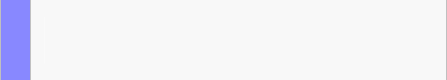

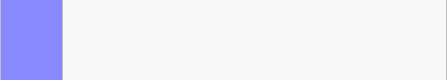

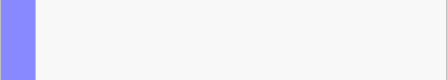
Response	Chart	Frequency	Count
Learn skills to get a job		16.8%	176
Learn skills to change careers		9.2%	96
Advance in present job		4.2%	44
Transfer to another college		18.9%	198
Earn a technical certificate		3.6%	38
Earn a two year degree		40.9%	429
Courses for personal interest		1.2%	13
Courses as transient student		0.8%	8
Improve basic skills		0.8%	8
Other		3.7%	39
Not Answered			1
		Valid Responses	1049
		Total Responses	1050

Student Services Evaluation Survey – Spring 2011 (cont.)

Work Hours:

How many hours a week do you usually spend working on a job for pay while attending college?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
None - do not have a job		37.5%	393
1 - 10 Hours		5.5%	58
11 - 20 Hours		15.4%	162
21 - 30 Hours		13.6%	143
31 - 40 Hours		20.8%	218
More than 40 Hours		7.1%	75
Not Answered			1
		Valid Responses	1049
		Total Responses	1050

Student Services Evaluation Survey – Spring 2011 (cont.)

Student Activities:

Were/are you involved in one or more of the following student activities?








	No	Yes	Does Not apply	Total
Athletics	343	25	660	368
	93.2%	6.8%		100.0%
If you participated in Athletics, did your experiences meet your expectations?	165	27	836	192
	85.9%	14.1%		100.0%
Theater/Music	330	56	642	386
	85.5%	14.5%		100.0%
If you participated in Theater/Music, did your experiences meet your expectations?	165	58	805	223
	74.0%	26.0%		100.0%
Student Organization	294	134	600	428
	68.7%	31.3%		100.0%
If you participated in Student Organizations, did your experience meet your expectations?	158	128	742	286
	55.2%	44.8%		100.0%
Health Information Activities (ex. health awareness workshops, health fairs)	310	86	632	396
	78.3%	21.7%		100.0%
If you participated in Health Information activities, were they rewarding and informative?	160	85	783	245
	65.3%	34.7%		100.0%
Total	1925	599	5700	2524
	76.3%	23.7%		100.0%

Student Services Evaluation Survey – Spring 2011 (cont.)

Activity Prevention:

If you do not participate in student activities, what are some factors that prevent you from participating? (Please check all that apply.)



(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
Children/Family Obligations		45.3%	466
Work Schedule		42.8%	440
Distance Traveled to get to Campus		23.2%	239
Timing/Schedule		42.1%	433
Not Interested in Student Activities		13.0%	134
Insufficient Activities		5.9%	61
Not Applicable		12.0%	123
		Valid Responses	1028
		Total Responses	1028

Online Registration:

Did you take advantage of the online registration process?

(Respondents could only choose a **single** response)


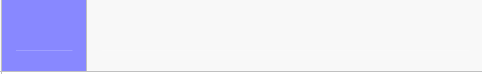
Response	Chart	Frequency	Count
Yes		77.1%	793
No		22.9%	235
		Valid Responses	1028
		Total Responses	1028

Student Services Evaluation Survey – Spring 2011 (cont.)

Online Expectations:

If yes, did the on-line registration system meet your expectations?





(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		77.8%	696
No		22.2%	199
Not Answered			133
		Valid Responses	895
		Total Responses	1028

Online Rating:

For me, the number of courses offered through the Web (distance education) is:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Poor		2.3%	24
Unsatisfactory		8.9%	91
Satisfactory		61.6%	633
Excellent		27.2%	280
		Valid Responses	1028
		Total Responses	1028

Student Services Evaluation Survey – Spring 2011 (cont.)

Recruitment/Testing:

Recruitment and placement testing:

	No	Yes	Total
Were the results of your placement testing reviewed with you?	351	676	1027
	34.2%	65.8%	100.0%
Did you tour the campus prior to registration?	611	417	1028
	59.4%	40.6%	100.0%
Did WCC communicate effectively with you prior to your arrival on campus?	305	723	1028
	29.7%	70.3%	100.0%
Did you receive requested WCC publications (catalog, etc.) in a timely manner?	182	846	1028
	17.7%	82.3%	100.0%
Did your academic advisor assist you in selecting courses to fulfill your educational pursuits?	208	820	1028
	20.2%	79.8%	100.0%
Total	1657	3482	5139
	32.2%	67.8%	100.0%

Student Services Evaluation Survey – Spring 2011 (cont.)

Satisfaction:

Overall, I am satisfied with the following services provided by WCC:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Does Not Apply	Total
Admissions/Records (application requests, transcript processing, etc.)	35	64	476	420	32	995
	3.5%	6.4%	47.8%	42.2%		100.0%
Financial Aid (requests for information, assistance with application process, awarding, etc.)	42	52	403	424	106	921
	4.6%	5.6%	43.8%	46.0%		100.0%
Testing (ex. COMPASS Testing)/Career Center	17	39	474	388	108	918
	1.9%	4.2%	51.6%	42.3%		100.0%
Counseling	25	58	400	397	147	880
	2.8%	6.6%	45.5%	45.1%		100.0%
Student Activities	18	45	363	259	342	685
	2.6%	6.6%	53.0%	37.8%		100.0%
Bookstore	32	61	473	425	36	991
	3.2%	6.2%	47.7%	42.9%		100.0%
Business Office/Cashier	21	21	460	446	79	948
	2.2%	2.2%	48.5%	47.0%		100.0%
Academic Advising	31	63	435	429	69	958
	3.2%	6.6%	45.4%	44.8%		100.0%
Orientation to College	24	36	400	408	159	868
	2.8%	4.1%	46.1%	47.0%		100.0%
Registration	34	44	465	458	26	1001
	3.4%	4.4%	46.5%	45.8%		100.0%

Student Services Evaluation Survey – Spring 2011 (cont.)

Satisfaction (cont.)	Strongly Disagree	Disagree	Agree	Strongly Agree	Does Not Apply	Total
College Website	16	23	456	504	28	999
	1.6%	2.3%	45.6%	50.5%		100.0%
Academic Support Services (ex. LRC and Computer Labs)	14	21	421	468	103	924
	1.5%	2.3%	45.6%	50.6%		100.0%
Tutoring	18	38	304	251	416	611
	2.9%	6.2%	49.8%	41.1%		100.0%
Total	327	565	5530	5277	1651	11699
	2.8%	4.8%	47.3%	45.1%		100.0%

CONCLUSION

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Wallace Community College
Daily
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Pre-Exam Jam Spring 2011



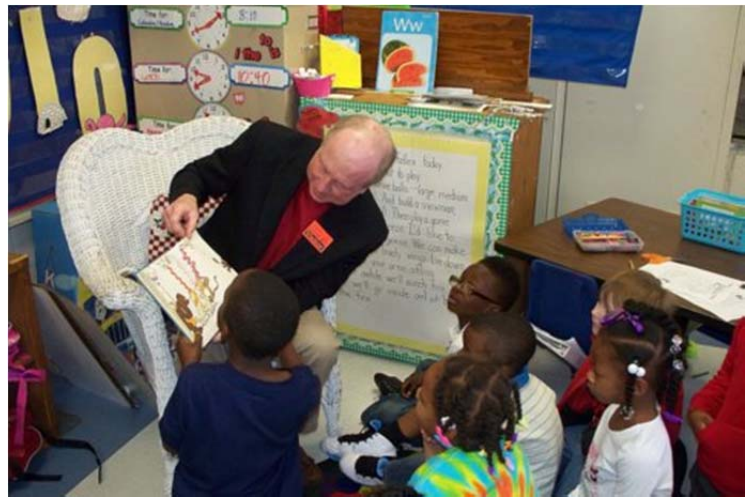


Honor's Day 2011





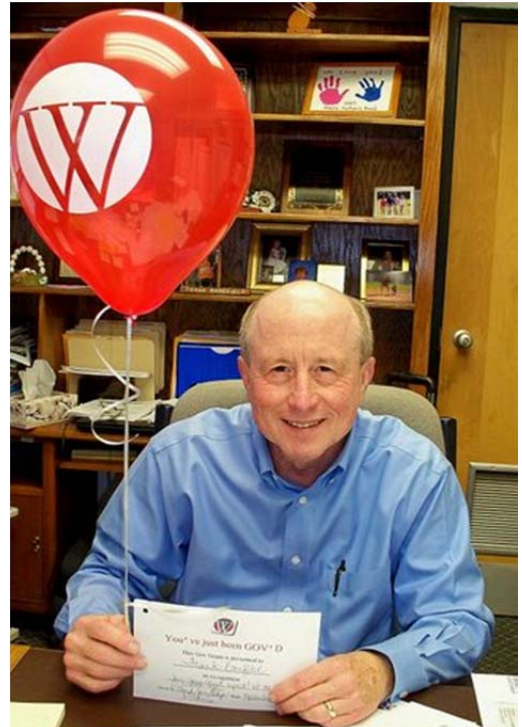
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ACROSS
AMERICA**





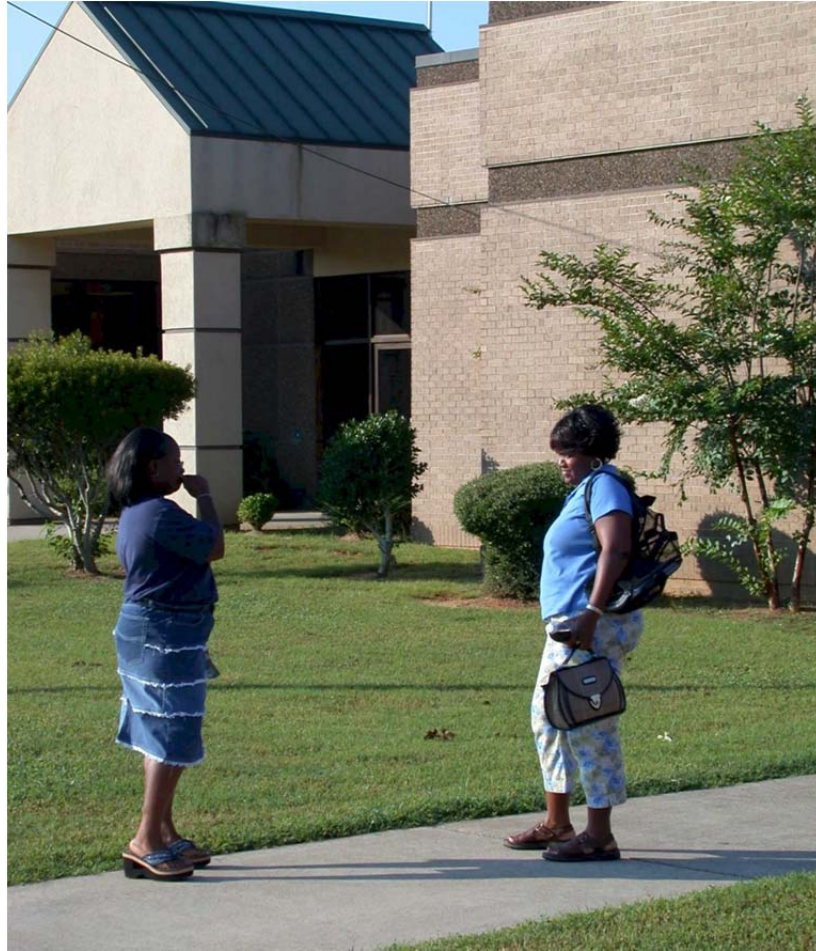


Look Who Got Gov'd





WCC Making a Difference in the Community



We hope this *Wallace Community College Fact Book 2010* provides useful information that will assist you in making data-driven decisions. The Institutional Effectiveness Department welcomes any questions or suggestions.

fbarefield@wallace.edu

334-556-2235



